

Year 1 - Autumn Term Curriculum Plan 2024

Topics: - Identity and Me

This plan is to give you an insight into the topics your child will be covering this term - it's not intended as extra homework, just a prompt for some discussions you might want to have at home.



English



We will be reading and retelling the following stories:

- Gorilla loves Vanilla
- Dogger
- The Gruffalo's Child
- Stick Man

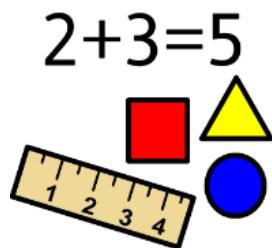
Within these texts, we will be focusing on the following areas:

- Giving an opinion about books.
- Responding to characters in role.
- Recalling and ordering the main events of a story.
- To record information learnt from non-fiction texts.
- To explain our understanding of what we read.

In our writing sessions we will be:

- Sitting at a table with correct posture, holding a pencil comfortably and correctly.
- Writing sentences with capital letters, finger spaces and full stops.
- Joining sentences together to write a story.
- Spelling common exception words.

Maths

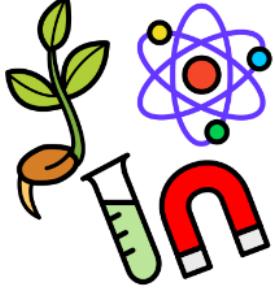
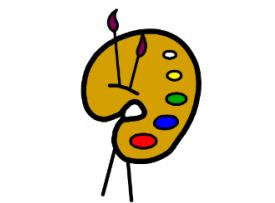
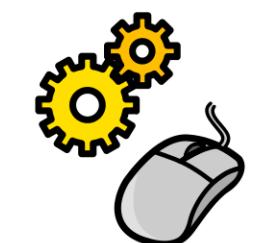


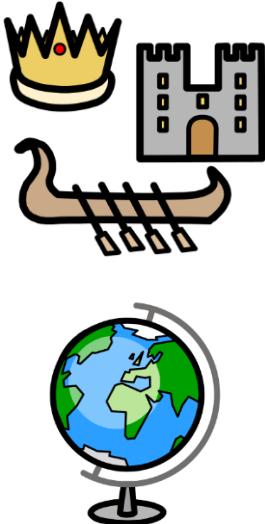
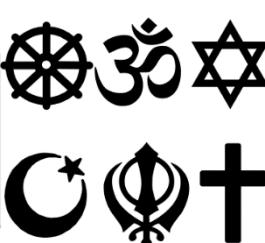
- To count, read and write numbers to 50.

- To partition numbers into tens and ones.
- To identify 1 more and 1 less of a given number.
- To use language relating to dates. e.g. days of the week and months of the year.
- To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- To know number bonds within and to 10 progressing to 20.
- To add and subtract 1-digit and 2-digit numbers to 20, including zero.
- To sequence events in chronological order e.g. before, after, next, first, last.
- To recognise and name common 2D and 3D shapes.

A helpful and fun website that will cover many of the above categories:

<http://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>
<http://resources.woodlands-junior.kent.sch.uk/math> www.ICTgames.com

Science 	<p>Ourselves</p> <ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Use simple equipment to observe closely. Perform simple tests. Identify and classify. <p>Animals</p> <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Group animals according to what they eat. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
Personal, Social, Health, Economic Education 	<ul style="list-style-type: none"> To understand school and class rules and responsibilities. To understand how to make safe and sensible choices. To work together cooperating. To begin to understand other's needs and opinions. To be able to set personal goals. To value and talk positively about themselves.
Computing 	<ul style="list-style-type: none"> Discuss how we can be safe when using the internet. To recognise common uses of information technology beyond school. To explain how technologies help us. To name the different parts of a computer. To log on independently. To begin to save work to a file. To delete letters.
Art 	<ul style="list-style-type: none"> To draw things seen using lines. To try different ways of mark making using different tools. To be able to mix primary colours.
Design Technology 	<ul style="list-style-type: none"> To create simple designs for a product. Simple drawing as plan for product, some basic labels/listing for materials needed. To use a range of simple tools to cut, join and combine materials and components safely. To select from and use a range of tools and equipment to perform practical tasks (for example cutting, shaping, joining and finishing).

History/Geography 	History- <ul style="list-style-type: none"> To know some similarities and differences between things in the past and now, drawing on his/her experiences with a focus on skills, strengths. Geography- To name and locate the world's 7 continents. To identify seasonal and daily weather patterns in the UK. To use simple locational and directional language for example: near and far; left and right, to describe the location of features and routes on a map.
Physical Education 	<ul style="list-style-type: none"> To develop basic coordination skills. To move in a range of different ways confidently. To be able to move, changing direction and speed.
Music 	<ul style="list-style-type: none"> To use our voices expressively. To sing songs and speak chants and rhymes. To play un-tuned instruments.
Religious Education 	<ul style="list-style-type: none"> To know what it means to belong to a group. To understand the importance of working together as a team. To begin to understand that different faiths have different symbols and celebrate in different ways. To begin to understand Christianity looking at beliefs and practices. To understand the meaning of the Harvest Festival.
Modern Foreign Languages 	French <ul style="list-style-type: none"> To be able to greet someone