

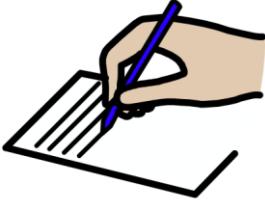
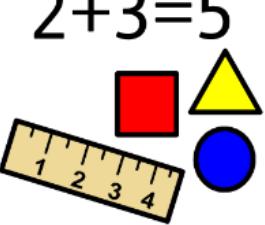
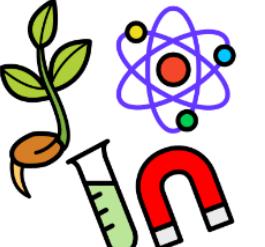
Year 1 - Spring Term Curriculum Plan

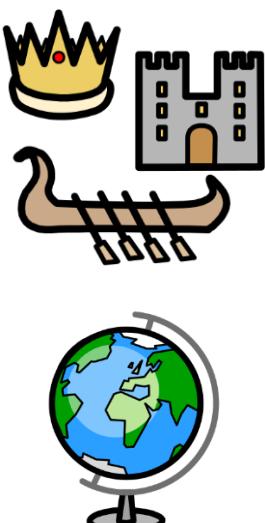
The Big Bad Wolf (Traditional Tales)

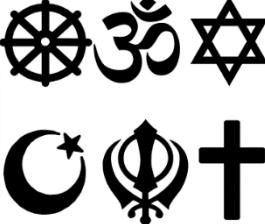
A Step Back in Time (The Victorians).

This plan is to give you an insight into the topics your child will be covering this term- it's not intended as extra homework, just a prompt for some discussions you might want to have at home.



English 	<p>We will be reading and retelling the following stories:</p> <ul style="list-style-type: none"> • Little Red Riding Hood • The Three Little Pigs • The Ginger Bread Man <p>Within these texts, we will be focusing on the following areas:</p> <ul style="list-style-type: none"> • Giving an opinion about books. • Responding to characters in role. • Recalling and ordering the main events of a story. • To record information learnt from non-fiction texts. • To explain our understanding of what we read. <p>In our writing sessions we will be:</p> <ul style="list-style-type: none"> • Sitting at a table with correct posture, holding a pencil comfortably and correctly. • Writing sentences with capital letters, finger spaces and full stops with a particular focus on capital letters for people, places, days of the week and 'I'. • Joining sentences together to write a story. • Joining sentences using conjunctions including; <i>and, because</i>. • Identifying simple structures in a text e.g. Repeated phrases. • Reading words that end in <i>-s, -es -ing, -ed, -er, -est</i>. • Spelling common exception words.
Maths 	<ul style="list-style-type: none"> • To use number bonds and subtraction facts within 20. • To count, read and write numbers to 100 in numerals and words. • To count in multiples of twos, fives and tens. • To explore place value in numbers to 50 • To measure and compare length, height, weight/mass, capacity and volume. • To add and subtract using the correct signs (+, -, =)
Science 	<p>Materials</p> <ul style="list-style-type: none"> • To identify and group materials based on their properties. • To discuss the suitability of different materials for different uses.

Personal, Social, Health, Economic Education 	<ul style="list-style-type: none"> • To learn people have different roles in the community to help them and keep them safe. • To understand what jobs they do. • To learn how can they keep safe in familiar and unfamiliar situations (including how to cross the road safely). • To learn household products (including medicines) can be harmful.
Computing 	<ul style="list-style-type: none"> • Discuss how we can be safe when using the internet. <p>http://www.thinkuknow.co.uk/5_7/hectorsworld/</p> <ul style="list-style-type: none"> • To explore simple coding using beebots. • To log on to school computers independently. • To use simple paint software.
Art 	<ul style="list-style-type: none"> • Try different materials to design and make products. • Make structures by joining simple objects together. • Sort, cut and shape fabrics and experimenting joining them together.
Design Technology 	<p>Making Puppets</p> <ul style="list-style-type: none"> • To evaluate the effectiveness of existing puppets. • To explore cutting, shaping, joining and finishing techniques. <p>To evaluate our product.</p>
History/Geography 	<p>History-The Victorians</p> <ul style="list-style-type: none"> • To learn about the lives of a significant individual in the past. • Explore Victorian toys. • To find out about life and schools in the Victorian times. <p>Geography Geography-Traditional Tales</p> <ul style="list-style-type: none"> • Making maps of the characters' journeys.

Physical Education 	<ul style="list-style-type: none"> • To develop basic coordination skills. • To move in a range of different ways.
Music 	<ul style="list-style-type: none"> • Understand that dynamics describe how loud or quiet the music is. • Discuss feelings and emotions linked to different pieces of music. • Understand that tempo describes how fast or slow the music is.
Religious Education 	<ul style="list-style-type: none"> • To know about places of worship and talk about special places. • To know about the Easter story.
Modern Foreign Languages 	French <ul style="list-style-type: none"> • To learn a simple French song.