

Year 1 - Summer Term Curriculum Plan

Australia, Seasons & Weather

This plan is to give you an insight into the topics your child will be covering this term- it's not intended as extra homework, just a prompt for some discussions you might want to have at home.



English



We will be reading and retelling the following stories:

- The Three Little Pigs
- The True Story of the Three Little Pigs
- Slug Needs a Hug
- Max the Brave

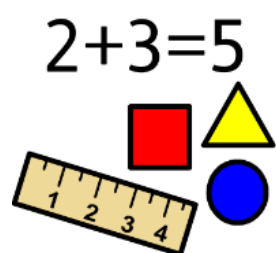
Within these texts, we will be focusing on the following areas:

- Giving an opinion about books.
- Responding to characters in role.
- Recalling and ordering the main events of a story.
- To record information learnt from non-fiction texts.
- To explain our understanding of what we read.

In our writing sessions we will be:

- Writing sentences with capital letters, finger spaces and full stops with a particular focus on capital letters for people, places, days of the week and 'I'.
- Joining sentences together to write a story.
- Joining sentences using conjunctions including; *and*, *because*.
- Identifying simple structures in a text e.g. Repeated phrases.
- Reading words that end in *-s*, *-es* *-ing*, *-ed*, *-er*, *-est*.
- Spelling common exception words.

Maths



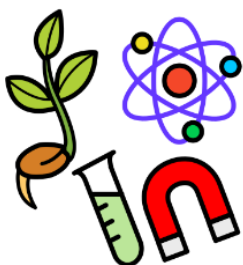
- To use number bonds and subtraction facts within 20.
- To count, read and write numbers to 100 in numerals and words.
- To count in multiples of twos, fives and tens.
- To explore place value in numbers to 100
- To understand fractions as equal parts of a whole
- To understand position and direction and describe turns e.g. quarter turn left.

A helpful and fun website that will cover many of the above categories:

<http://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

www.ICTgames.com

Science



Plants




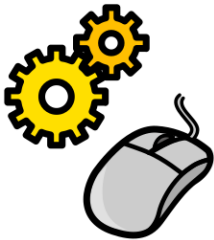
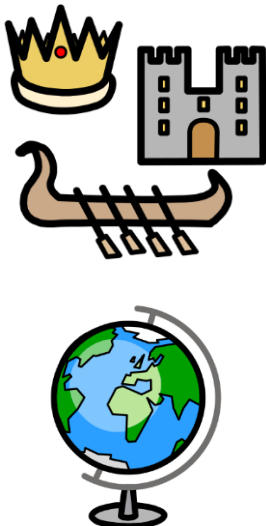
- To name a variety of trees and plants they see regularly.
- To describe key features of the trees and plants.
- To understand deciduous and evergreen plants.




Seasonal changes

- To name the four seasons and identify when in the year they occur.
- To observe and describe weather associated with the seasons and how the length of day varies.

Personal, Social,

- To recognise online risks.

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| <p>Health, Economic Education</p>  | <ul style="list-style-type: none"> • To know how to keep safe online. • To know how to stay away from adults we don't know. • To recognise reliable information. |
| <p>Computing</p>  | <ul style="list-style-type: none"> • To enter text using a keyboard. • To use backspace to remove text. • To use basic tools on the toolbar e.g. bold, italic and underline. • To change the presentation of text e.g. font and colour. |
| <p>Art</p>  | <ul style="list-style-type: none"> • Try different materials to design and make products. • Make structures by joining simple objects together. • Sort, cut and shape fabrics and experimenting joining them together. |
| <p>Design Technology</p>  | <ul style="list-style-type: none"> • To explore cutting, shaping, joining and finishing techniques. • To evaluate our product. |
| <p>History/Geography</p>  | <ul style="list-style-type: none"> • To learn about the lives of a significant individual in the past. • To understand geographical similarities and differences between two countries. |

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| <p>Physical Education</p>  | <ul style="list-style-type: none"> • To develop basic coordination skills. • To move in a range of different ways. • To play a variety of team games. |
| <p>Music</p>  | <ul style="list-style-type: none"> • Understand that dynamics describe how loud or quiet the music is. • Discuss feelings and emotions linked to different pieces of music. • Understand that tempo describes how fast or slow the music is. |
| <p>Modern Foreign Languages</p>  | <p>French</p> <ul style="list-style-type: none"> • To learn a simple French song. |