

# Year 2 - Spring Term Curriculum Plan 2025

## Topics: - Vehicles and Plants

This plan is to give you an insight into the topics your child will be covering this term - it's not intended as extra homework, just a prompt for some discussions you might want to have at home.



<b>English</b>	<p><b>Reading</b> – continue to apply phonic knowledge and skills as the route to decoding words, developing reading for meaning and pleasure as well as improving fluency. This will be covered using a variety of fiction and non-fiction texts.</p> <p><b>Writing</b> – segmenting spoken words into sounds and representing these as graphemes, spelling many correctly. The children will continue to develop their letter formation, including correct sizing of letters, spacing between words and learning to join digraphs (2 letters making one sound). These skills will be taught whilst writing narratives, letters, diary entries, poetry and non-chronological reports.</p> <p><b>Grammar &amp; Punctuation</b> – learning how to use familiar and new punctuation, including full stops, capital letters, exclamation marks and question marks. They will learn how to use sentences with different forms – e.g. making a statement, an exclamation or asking a question. They will also learn to improve sentences using conjunctions (joining words) and expanded noun phrases (where the adjective comes before the noun).</p>
<b>Maths</b>	<p><b>Multiplication and division</b>- to be able to represent and explain how to use their multiplication facts to solve division problems. To be able to represent and solve multiplication and division problems in different contexts. To start working on their times tables through Times Table Rock Stars. They will be learning multiplication and division facts for the 2, 5, 10 and 3 times tables.</p> <p><b>Money</b>- To recognise different coins and use them to make totals and find change.</p> <p><b>Measurement</b>-To explore length, height, mass, capacity and temperature.</p>
<b>Science</b>	<p><b>Plants</b> - To observe and describe how seeds and bulbs grow into mature plants. To find and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>
<b>Computing</b>	Data and information, and robot algorithms.
<b>Art &amp; Design Technology</b>	<p><b>Art</b> – Develop a wide range of artistic techniques. Study the work of a range of artists, describing the similarities and differences between different practises and disciplines, making links with their own work. Create art work based on a stimulus and produce observational drawings.</p> <p><b>D&amp;T</b> – Design and create vehicles, exploring and using mechanisms (for example: levers, sliders, wheels and axles) in their products.</p>
<b>History/Geography</b>	<p><b>Geography</b> – Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p><b>History</b> – Observing and discussing changes in living memory by looking at the history of different types of vehicles.</p>
<b>PE</b> Physical Education	The children will be learning to master basic movements developing their control and coordination. They will perform dances using simple movement patterns.
<b>Music</b>	The children will learn to listen to and appraise a piece of music. They will also learn to play tuned and un-tuned instruments.
<b>RE</b> Religious Education	The children will learn to answer the questions: Who is a Muslim and what do they believe? How and why do we celebrate special and sacred times?
<b>PSHE</b> Personal, Social, Health and Economic	The children will learn about what it takes to be a good friend. They will also learn what is the same and different about humans.