

Year 3 - Autumn Term Curriculum Plan 2024

Theme: The Stone Age to The Iron Age/ Robots

This plan is to give you an insight into the topics your child will be covering this term.



English	<p>Writing: Independent pieces across a range of genre and form.</p> <p>Text: The Twits (Roald Dahl), The Iron Man (Ted Hughes)</p> <p>Spelling, Grammar, Punctuation: Reinforce and develop in school and at home.</p> <p>Reading: across a range of literature in school and at home; both fiction and non-fiction and a variety of genre.</p>
Maths	<p>Number Sense: Reading, writing, ordering and comparing numbers up to 1000; count from zero in multiples of 100; find 10 more or less than a given number; recognise the place value of each digit in a 3 digit number; identify, represent and estimate numbers using different representations; applying this knowledge to solve problems.</p> <p>Additive Reasoning: Add and subtract numbers mentally; add and subtract numbers with up to three digits; estimate answers to a calculation and use the inverse to check answers; solve addition and subtraction problems in different contexts, interpret and present data and answer questions using this information.</p> <p>Multiplicative Reasoning: Count in multiples of 4,8,50 and 100; recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables; solve problems involving multiplication and division in different contexts.</p> <p>Geometric Reasoning: Draw 2D shapes, make 3D shapes using modelling materials and describe them; recognise that angles are a property of shape or a description of a turn; identify right angles and those which are greater than or less than a right angle.</p>
Science	<p>Rocks: Identify different kinds of rocks on the basis of their appearance and simple physical properties; recognise that soils are made from rocks and organic matter; understand how fossils are formed.</p> <p>Forces and Magnets: To compare how things move on different surfaces; observe how magnets attract or repel each other and attract some materials and not others.</p>
Computing	Children will develop further their understanding of E-safety and how to use search technologies effectively; to understand computer networks, including the internet.
Art & Design Technology	<p>Art: To study and create art in the style of Quentin Blake and Eric Joyner. To create a Stone Age cave painting.</p> <p>DT: Create a robot.</p>
History/Geography	<p>History: The Stone Age</p> <p>Geography: Locating the world's countries using maps, atlases and globes to focus on Europe and the other Continents.</p> <p>Name and locate counties and cities of the United Kingdom.</p>
PE/Games Physical Education	PE/ Games: To develop running, jumping, throwing and catching skills; to play competitive games; take part in outdoor activity challenges.
Music	To learn to play the recorder with increasing fluency, accuracy, control and expression.
RE	To explore the meaning of faith. To explore the concept of God in a variety of religions. To re-visit the Christmas story.
PSHE	Throughout our curriculum, pupils consider and discuss how to treat others with respect, fairness and compassion and about personal safety.
MFL Modern Foreign Languages	<p>French:</p> <p>I am Learning (J'APPRENDS LE FRANÇAIS)</p> <p>Animals (LES ANIMALS)</p> <p>POISSON D'AVRIL</p>