

Year 3 - Spring Term Curriculum Plan 2025

Topics: The Romans

This plan is to give you an insight into the topics your child will be covering this term- it's not intended as extra homework, just a prompt for some discussions you might want to have at home.



English	<p>Writing: Independent pieces across a range of genre and form.</p> <p>Text: a selection of texts inspired by The Romans, castles, myths and legends.</p> <p>Spelling, Grammar, Punctuation: Reinforce and develop in school and at home.</p> <p>Reading: across a range of literature in school and at home; both fiction and non-fiction and a variety of genre.</p>
Maths	<p>Number Sense: Reading, writing, ordering and comparing numbers up to 1000; find 10 or 100 more or less than a given number; recognise the place value of each digit in a 3 digit number; identify, represent and estimate numbers using different representations; counting up and down in tenths; applying this knowledge to solve problems.</p> <p>Additive Reasoning: Add and subtract numbers mentally; add and subtract numbers with up to three digits using formal written methods of columnar addition and subtraction; estimate answers to a calculation and use the inverse to check answers; solve addition and subtraction problems in different contexts, interpret and present data and answer questions using this information.</p> <p>Multiplicative Reasoning: Count in multiples of 4, 8, 50 and 100; recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables; recognise and use fractions as numbers; add and subtract fractions with the same denominator within one whole; compare and order unit fractions and fractions with the same denominator; solve problems involving multiplication and division in different contexts.</p> <p>Geometric Reasoning: Draw 2D shapes, make 3D shapes using modelling materials and describe them; recognise that angles are a property of shape or a description of a turn; identify right angles; recognise that two right angles make half a turn, three make three quarters of a turn and four a complete turn; identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</p>
Science	Forces and Climate Change.
Computing	Children will develop further their understanding of E-safety and how to use search technologies effectively, including the internet; revise their word processing skills. Programming with Scratch.
Art & Design Technology	<p>Art: designing and creating mosaics.</p> <p>DT: Make a Roman shield.</p> <p>DT Day making Robots</p>
History/Geography	<p>History: The Romans.</p> <p>Geography: Atlas skills; describe and understand key aspects of physical geography including volcanoes and human geography including land use, trade and use of natural resources.</p>
PE/Games Physical Education	<p>PE/ Games: To develop running, jumping, throwing and catching skills; to play competitive games; take part in outdoor activity challenges.</p> <p>To combine movements to create a dance.</p> <p>To change movements when responding to stimuli.</p>
Music	Listen to and appraise different genres of music. To play instruments with increasing fluency, accuracy, control and expression.

RE	<p>To explore the meaning of faith. To explore the concept of God in a variety of religions. To re-visit the Easter story.</p> <p>What do different people believe about God? Christians, Hindus and/or Muslims</p> <p>Why do people pray? Christians, Hindus and /or Muslims</p>
PSHE Personal, Social and Health Education	<p>Throughout our curriculum, pupils consider and discuss how to treat others with respect, fairness and compassion and about personal safety.</p>
MFL Modern Foreign Languages	<p>French: To learn and use vocabulary associated with classroom objects; to read and understand simple texts; vocabulary and traditions associated with Easter.</p>