

# Year 4: Autumn Term Curriculum Plan 2024

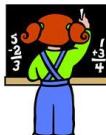
## Topic: Ancient Egyptians.

### The Arctic

### Christmas in the Victorian Era

This plan is to give you an insight into the themes your child will be covering this term- it's not intended as extra homework, just a prompt for some discussions you might want to have at home.



<b>English</b> 	<p>We will be reading Leila and the City of the Cat Goddess, set at the time of the Ancient Egyptians. We will also be reading A Christmas Carol by Charles Dickens, an abridged version of the classic novel. They will be taught to critically discuss a range of authors, fiction, poetry, plays, non-fiction, reference and text books. We will be using what we read to plan and develop our own ideas for writing and then write for a clear purpose and audience. Children will be taught to use the correct grammatical terminology when discussing their writing and be taught to use learned punctuation, grammar and spelling in their own writing.</p>
<b>Maths</b> 	<p>In Maths, the children will be investigating number and place value, including ordering, estimating and rounding numbers. They will use a range of methods to make calculations by using addition, subtraction, multiplication and division. Finding fractions of amounts and adding and subtracting fractions are also part of the Maths curriculum this term, alongside geometry and measures, including reading, writing and converting time between analogue and digital 12 and 24-hour clocks.</p>
<b>Science</b> 	<p>Children will be exploring the theme of states of matter. They will learn that matter exists as a solid, liquid or gas and that temperature can change the state of the matter; such as the water cycle. After half term, our Science theme is Sound where we will be investigating how sound is made; how it travels; pitch and volume and how humans and other animals see and hear.</p>
<b>Computing</b> 	<p>In Computing and through regular discussion children will be reminded how to use technology safely through guidance of how to create safe passwords, time spent online, health and well-being and what information should or should not be shared. Children will also revise and develop previously taught skills such as keyboard short-cuts, touch-typing and editing work.</p>
<b>Art &amp; Design Technology</b> 	<p>In Art, children will use our themes of Ancient Egypt, the Arctic and a Christmas in the Victorian era as a stimuli for their creations using a range of media.</p>
<b>Geography</b> 	<p>Children will use atlases and maps to locate where Egypt is in relation to Britain and the world. They will investigate the climate and land-use of both Egypt and the Arctic and be able to describe the features studied.</p>

<b>History</b> 	<p>We will be learning about the Ancient Egyptians. Children will investigate life in Ancient Egypt including how their society and culture operated. We will find out what and how we know about an ancient civilisation and how it compares to the present day.</p>
<b>PE</b> 	<p>Children will take part in both indoor and outdoor adventurous activity challenges, individually and within a team each week. They will play competitive invasion games, such as hockey, and apply basic principles suitable for attacking and defending. They will also be learning about gymnastics.</p>
<b>Music</b> 	<p>Children will be increasing their knowledge and understanding of pulse, pitch, rhythm and tempo through listening to a wide range of musical styles and recreating them through percussion.</p>
<b>RE &amp; PSHE</b> 	<p>The children will be learning about what worship means and looks like in a range of world religions.    Children will also develop an understanding of their strengths, skills and interests and how we treat each other with respect; alongside understanding their own emotions and those of others.</p>
<b>MFL</b> Modern Foreign Languages 	<p>In French children will learn the vocabulary for the seasons of the year and how to simply describe them. They will also begin to look at the vocabulary for some vegetables and learn to create simple sentences by using the verb 'to have.'</p>