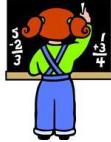


**Year 4 - Spring Term Curriculum Plan 2025**

**Topics:** The Arctic and Antarctic, Britain's settlement by Anglo-Saxons and Scots.

This plan is to give you an insight into the topics your child will be covering this term - it's not intended as extra homework, just a prompt for some discussions you might want to have at home.



<b>English</b> 	<p>We will be reading 'Freedom for Bron – A Boy who saved a Kingdom' by N S Blackman, which is set during the time of the Anglo Saxons. Through our reading, we will be planning and producing independently written pieces across a range of genre and form. Children will be taught to use the correct grammatical terminology when discussing their writing and be taught to use learned punctuation, grammar and spelling in their own work.</p>
<b>Maths</b> 	<p>In Maths, the children will be investigating Length and Perimeter which will include the understanding of kilometres and metres and their equivalents. They will also learn how to calculate the perimeter of polygons, including 2D rectilinear shapes. Multiplication and division continues to be an important part of Maths and the children need to know their tables up to 12x12, in order for them to be able to apply the knowledge to multiplication and division calculations. The children will be multiplying and dividing numbers up to 3 digits by 1 digit, using formal written methods. They will develop an understanding of factors and learn how to solve real-life problems using the correct operations.</p> <p>The Maths curriculum this term also includes finding fractions of amounts and the adding and subtracting of fractions. The children will also develop an understanding of mixed numbers and improper fractions. They will be introduced to decimals, learning how to recognise and calculate tenths and hundredths. Again, knowing their times tables will be invaluable in this area.</p>
<b>Science</b> 	<p>In Science, the children will be learning about electricity. They will be able to identify appliances and machines which use electricity and understand how electricity travels. They will discover the terminologies of and the differences between conduction and insulation. We will also be learning how to construct a simple circuit. Later in the term, our Science theme is Sound where we will be investigating how sound is made; how it travels; pitch and volume and how humans and other animals see and hear.</p>
<b>Computing</b> 	<p>Children will revise and develop staying safe online which will be reinforced and emphasised through guidance of how to create safe passwords; how much time is spent online; health and well-being and what information to share. They will also develop the ability to search the Internet, effectively and safely.</p> <p>Part of the Computing curriculum this term is creating media and photo editing. Learners will develop their understanding of how digital images can be changed and edited and how they can be resaved and reused. The children will also learn about the impact editing can have and evaluate their effectiveness.</p>
<b>Art &amp; Design Technology</b> 	<p>In Art and DT, the children will use The Anglo-Saxons theme as a stimuli for their own creations using a range of median.</p> <p>.</p>

<b>History/Geography</b> 	<p>In History, the children will learn about why the Romans left Britain and the impact that had upon the countries. We will also discover how and why the Anglo-Saxons left their homelands and made Britain their home, alongside investigating how they lived, comparing it to the Romans and our own, modern day living.</p> <p>In Geography, the children will investigate various locations within Britain and Europe, using maps and atlases, including the different countries and capital cities within. We will also be relooking at Antarctica and comparing it to the Arctic. Our investigation will also compare the physical and human geography of Tromsø, in the Arctic Circle, with Southend on Sea.</p>
<b>Physical Education</b> 	<p>The children will take part in both indoor and outdoor activities this term, playing competitive invasion games such as netball and basketball. They will be learning the skills of passing and dribbling the ball, working as a team and taking part in activity challenges.</p>
<b>Music</b> 	<p>Throughout the term, children will increase their knowledge of pulse, pitch, rhythm and tempo through listening to a range of musical styles. They will develop an understanding how to read music, play the recorder and learn lyrics to a range of songs. They will also begin to understand the composition of music and create their own piece.</p>
<b>RE and PSHE</b> 	<p>In RE, the children will learn more about major religions and their moral values and revise the Christian celebration of Easter.</p> <p>In PSHE, the children will continue to consider and understand the importance of their health and well-being; about personal safety; their relationships with others, including family and friends; and how to recognise dangers and risks.</p>
<b>MFL</b> Modern Foreign Languages: <b>French</b> 	<p>In French this term, the children will continue to learn and revise the vocabulary for the seasons and they will also learn words and phrases related to describing and talking about themselves.</p>