

This plan is to give you an insight into the themes your child will be covering this term- it's not intended as extra homework, just a prompt for some discussions you might want to have at home.



<b>English</b>	<p><b>Writing:</b> Independent pieces across a range of genre and form.</p> <p><b>Text:</b> The Story of Slavery by Sarah Courtauld and a variety of stories from around the world. The Tempest by William Shakespeare. The Lost Thing by Shaun Tan.</p> <p><b>Reading:</b> Across a range of literature in school and at home; both fiction and non-fiction and a variety of genre.</p>
<b>Maths</b>	<p><b>Shape:</b> Degrees, measuring and calculating angles, regular and irregular polygons and 3D shapes.</p> <p><b>Position and Direction:</b> Reading and plotting co-ordinates, translation and symmetry.</p> <p><b>Decimals:</b> Adding and subtracting decimals</p> <p><b>Negative Numbers:</b> Comparing and ordering negative numbers and finding the difference.</p> <p><b>Converting Units:</b> Converting units of time and measurement and using imperial and metric units</p> <p><b>Capacity:</b> Cubic centimetres, comparing and estimating capacity and volume.</p>
<b>Science</b>	In Science we will be looking at living things and their habitats. We will study the life cycles of mammals, amphibians, insects and birds and describe the life process of reproduction in some plants and animals. We will also look at animals including humans where we will describe the changes seen in humans as they develop from birth to old age.
<b>Computing</b>	Children will develop their understanding of algorithms and construct programs in the Scratch Programming Environment.
<b>Art &amp; Design Technology</b>	<p><b>DT:</b> Using and modelling clay, making African artefacts, and designing and creating masks. Planning, designing and creating working models.</p> <p><b>Art:</b> Studying and creating art from different cultures. Research and discuss various artists, architects and designers and discuss their processes.</p>
<b>History/Geography</b>	<p><b>History:</b> African history, the Ancient Kingdom of Benin and the Slavery Triangle.</p> <p><b>Geography:</b> Investigate using maps, atlases and online study, the physical and human geography of countries in the world, including their major cities, climates and environments.</p>
<b>PE/Games Physical Education</b>	<p><b>PE/ Games:</b> Play competitive games e.g. rounders, basketball, cricket and netball.</p> <p>Athletics: field and track sporting activities.</p>
<b>Music</b>	Throughout the term, children will: <ul style="list-style-type: none"> <li>• Improvise with increasing confidence using their own voices, rhythms and various pitch.</li> <li>• Play and perform in solo or ensemble contexts with some accuracy, control, fluency and expression.</li> <li>• Use and develop an understanding of formal, written notation.</li> </ul>
<b>RE</b>	To explore the different forms of expressing beliefs in a variety of religions.
<b>PSHE</b>	Exploring the big question of: How do we keep safe online and be a Super Digital Citizen?
<b>MFL Modern Foreign Languages</b>	<b>French: My Home (Chez Moi)</b> By the end of this unit, pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.