

# Year 6: Autumn Term Curriculum Plan 2024

## Topic: World War Two

This plan is to give you an insight into the themes your child will be covering this term- it's not intended as extra homework, just a prompt for some discussions you might want to have at home.



<p><b>English</b></p> 	<p>Our class text is Goodnight Mr Tom by Michelle Magorian and we will be empathising with the situations and emotions of the characters. Children will be taught to critically discuss a range of authors, fiction, poetry, plays, non-fiction, reference and text books. We will be using what we read to plan and develop our own ideas for writing and then write accurately for a clear purpose and audience. We will use a range of layout devices to structure text e.g. headings, sub-headings, columns, bullet points and tables and will manipulate word order and punctuation for effect. Children will be taught to use the correct grammatical terminology when discussing their writing and be taught to understand how colons are used and how to use punctuation with bullet points.</p>
<p><b>Maths</b></p> 	<p>By Year Six, it is expected that the children know by heart the times tables and corresponding division facts up to 12. They will continue to use formal written methods of calculation for the four operations. In Year Six, children will be taught to understand the place value of numbers up to 10,000,000 and numbers given to three decimal places. Additionally, children will need to use these in calculations to solve multi-step problems. They will solve problems involving fractions, decimals and percentages. The children will continue to develop their reasoning skills and use their fluency to explore various ways of solving a problem.</p>
<p><b>Science</b></p> 	<p>This half term, children will be exploring the theme of electricity. They will learn to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. They will be able to use recognised symbols when representing a simple circuit in a diagram. The children will have lots of fun completing circuit investigations and designing and making their own toy.</p> <p>After half term, our Science topic is Light. Children will be able to recognise that light appears to travel in straight lines. They will be able to explain how we see things using diagrams. They will also explore why shadows have the same shape as the object that cast them. Children will enjoy making periscopes and understanding how rainbows are formed.</p>
<p><b>Computing</b></p> 	<p>In the early part of the term, children will be learning about computing systems and networks. They will explore the components of digital devices as well as start to understand how computers are connected. We will also be investigating what our very own, school network looks like.</p> <p>In the second part of the term, children will be creating media. They will complete a series of lessons which are designed to improve their knowledge, understanding and application of 'stop-frame' animation!</p>
<p><b>Art &amp; Design Technology</b></p> 	<p>In Art, children will learn about some artists and movements in the 20th century. They will analyse a range of World War Two propaganda posters before designing their own poster and slogan. Children will improve their mastery of art and design techniques, including drawing, with a range of materials. They will use sketch books to record their observations and use them to review and revisit ideas.</p> <p>In Design Technology, children will research and develop design criteria to inform the design of innovative, functional and imaginative products that are fit for the purpose of presenting World War 2 project work. They will generate, develop, model and communicate their ideas through discussion and annotated sketches.</p>

	In Food Technology, the children will be making some food eaten at the time of rationing.
<b>Geography</b> 	<p>Children will use atlases, maps and compasses to continue to develop their skills of map reading. We will be doing this in the context of the United Kingdom for the first part of the term; this will enable children to recap and consolidate previous learning before moving on to learning about the major cities in the United Kingdom. We will be using the context of World War 2 in a bid to explore the changes that have taken place over time in terms of 'land-use' in the U.K and how the roles of the major cities been impacted by the war.</p> <p>During the second part of the term, children will be learning about South America! They will learn the names and location of the countries as well as their major cities. Within the context,</p>
<b>History</b> 	<p>We will be learning about World War Two. Children will investigate life on The Home Front. We will focus on evacuation, rationing, the Battle of Britain and The Blitz. We will evaluate the validity of historical sources and introduce the idea of bias and propaganda using a variety of primary and secondary sources. We will be visiting Duxford Imperial War Museum. <a href="https://www.iwm.org.uk/visits/iwm-duxford">https://www.iwm.org.uk/visits/iwm-duxford</a></p>
<b>PE</b> 	<p>Children will take part in outdoor and adventurous activity challenges both individually and within a team each week. They will play competitive invasion games, such as hockey, and apply basic principles suitable for attacking and defending.</p> <p>Additionally, children will be partaking in a second P.E. lesson each week; delivered by the class teacher. In these lessons, we will be following a new scheme of work. Our very first unit is Gymnastics. We will be covering the themes of: Travelling, shapes and balance, rolling, jumping, apparatus and gym work and finally, group performances.</p>
<b>Music</b> 	<p>The children will take part in a new and exciting music project this term! The English National Opera Company have requested Year 6's assistance in composing a piece of music for them.</p> <p>This project will encourage the children to imagine and interpret musical sounds, as well as teaching them how to create and annotate their own ideas. The unit of work will end with the children rehearsing and recording their very own compositions!</p>
<b>RE &amp; PSHE</b> 	<p>The children will be following the Southend Syllabus for Religious Education. We will be learning about how and why religious belief influences the way people treat others. We will explore a variety of religious and non-religious charities and reflect on causes that are important to us. We will be thinking about the question: How does religious belief influence the way people act in the wider world?</p> <p>PSHE links to RE, focussing on the question 'What makes a good global citizen?'</p>
<b>MFL</b> Modern Foreign Languages 	<p>In French children will continue to listen and join in with basic conversation. They will develop their pronunciation. We will be learning the vocabulary associated with the WW2 theme including names of countries and languages and comparing city and country life during the conflict.</p>