

Fairways Primary School - Geography Learning Intentions

Year 1	
Curriculum Area	Learning Intention:
Locational Knowledge	To name and locate the 4 countries and their cities in the UK.
	To name and locate the world's 7 continents.
Place Knowledge	To study the human and physical geography (see key features below) of a small area of the U.K (Leigh-on-Sea)
Physical Geography	To identify seasonal and daily weather patterns in the UK.
	To use basic geographical vocabulary to refer to key physical features including: beach, forest, hill, sea, river, season and weather
Human Geography	To use basic geographical vocabulary to refer to key human features including: city, town, village, shop, farm and house.
Geographical Skills and Fieldwork	To use world maps, atlases and globes to locate countries and cities of the UK and 7 continents of the world.
	To use simple locational and directional language for example: near and far; left and right, to describe the location of features and routes on a map.
	To understand and use plan perspectives to recognise landmarks and basic human and physical features.
	To devise simple 'plan perspective' maps (of school layout)
	To use simple fieldwork and observational skills to study the Geography of our school and its grounds

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Year 2	
Curriculum Area	Learning Intention:
Locational Knowledge	To identify characteristics of the 4 countries and capital cities in the UK
	To locate the seas surrounding the U.K.
	To name and locate the world's 5 oceans.
Place Knowledge	To understand similarities and differences between a small area of the U.K and a contrasting, non-European country; through studying human and physical geography (see key features below)
Physical Geography	To identify seasonal and daily weather patterns of hot and cold areas of the world, in relation to the equator and the North and South poles.
	To use basic geographical vocabulary to refer to key physical features including: Cliff, coast, mountain, ocean, soil, valley, vegetation.
Human Geography	To use basic geographical vocabulary to refer to key human features including: factory, office, port, harbour
Geographical Skills and Fieldwork	To use world maps, atlases and globes to seas surrounding the U.K and the world's 5 oceans
	To understand and use simple compass directions (N, E, S, W) to describe the location of features and routes on a map
	To understand and use aerial photographs to recognise landmarks and basic human and physical features
	To devise a simple map; use and construct basic symbols in a key. (of surrounding area of school)
	To use simple fieldwork and observational skills to study surrounding environment of our school including the key human and physical features.