

Fairways Primary School - Geography Objectives

Year 3	
Area	Learning Objective:
Locational Knowledge	To name and locate cities of the U.K (England) and to identify some physical and human features of these cities.
	To name and locate the countries of Europe; including Russia and to identify some physical and human features.
Place Knowledge	To understand geographical similarities and differences through the study of human and physical geography a region of the UK (England) and another country in Europe. (see list of Physical and Human features below)
Physical Geography	To describe and understand the four climate zones
	To describe and understand Volcanoes
Human Geography	To describe and understand types of settlement (UK and/or Europe)
Geographical Skills and Fieldwork	To use maps, atlases, globes and digital mappings to locate and describe features studied.
	To use eight points of a compass to build knowledge of the U.K and the wider world
	To understand keys and symbols on maps studied

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Year 4	
Area	Learning Objective:
Locational Knowledge	To name and locate counties of the United Kingdom and to identify physical and human features of these counties
	To name and locate the capital/major cities of Europe; including Russia and to identify some physical and human features.
Place Knowledge	To understand geographical similarities and differences through the study of human and physical geography of our city - Southend and another City in Europe. (see list of Physical and Human features below)
Physical Geography	To describe and understand the Water Cycle
	To describe and understand which of the four climate zones different countries in Europe are and the effect this has.
Human Geography	To describe and understand land-use patterns (UK and/or Europe)
	To study the distribution of natural resources such as water and food.
Geographical Skills and Fieldwork	To use maps, atlases, globes and digital mappings to locate and describe features studied.
	To use four-figure grid references on ordnance survey maps
	To understand keys and symbols on maps studied

## Fairways Primary School - Geography Objectives

Year 5	
Area	Learning Objective:
Locational Knowledge	To name and locate the Geographical Regions of the UK and to identify any differences in key topographical features across these regions.
	To name and locate countries and cities in North America; concentrating on their, environmental regions, key physical and human characteristics.
	To identify the position of latitude and longitude
	To identify the position of the Northern and Southern Hemispheres.
	To identify the position of the Tropics of Cancer and Capricorn
	To identify the position of the Arctic and the Antarctic
	To understand Prime/Greenwich meridian and the position of time zones.
Place Knowledge	To understand geographical similarities and differences through the study of human and physical geography of a region of the UK (county) and of a region in North America (see list of Physical and Human features below)
Physical Geography	To describe and understand Rivers and Mountains
	To describe and understand which of the four climate zones different countries in North America are and the effect this has.
Human Geography	To understand economic activity including trade links between U.K and regions of North America
Geographical Skills and Fieldwork	To use maps, atlases, globes and digital mappings to locate and describe features studied.
	To use six-figure grid references on ordnance survey maps
	To understand keys and symbols on maps studied

## Fairways Primary School - Geography Objectives

Year 6	
Area	Learning Objective:
Locational Knowledge	To name and locate cities of the U.K (Scotland, Wales, Northern Ireland)
	To understand land-use patterns in the U.K and how they have changes over time.
	To name and locate countries and cities in South America; concentrating on their, environmental regions, key physical and human characteristics.
	RECAP or plug gaps on Year 5 learning around: Identify the <b>position and significance</b> of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
Place Knowledge	To understand geographical similarities and differences through the study of human and physical geography of a region of the UK and of a region in South America (see list of Physical and Human features below)
Physical Geography	To describe and understand Biomes and Vegetation Belts
	To describe and understand Earthquakes.
	To describe and understand which of the four climate zones different countries in South America are and the effect this has.
Human Geography	To study the distribution of natural resources such as energy and minerals.
	To understand economic activity including trade links between U.K and regions of South America
Geographical Skills and Fieldwork	To use maps, atlases, globes and digital mappings to locate and describe features studied.
	To understand keys and symbols on maps studied
	To use fieldwork to observe, measure, record and present the human and physical features in our local area - creating sketch maps, plans and graphs.