

Year Group: 1		Term: 1
Home Learning		
Reading	Children should be reading aloud to an adult on a daily basis for approximately 10 minutes. Encourage your child to read a range of different material, including poetry, non-fiction, fiction, newspapers etc. Children will bring home banded books – found in their school bag. Every time your child reads to you please ensure you record this in their Reading Record. Please refer to the letter from your child’s teacher in regards to Reading.	
Maths	<p>Please practise counting forwards and backwards to 20 in steps of one aloud daily.</p> <p>Year one will be set homework via the My Maths website from the week commencing 16th September. Until this date please practise the following skills:</p> <ul style="list-style-type: none"> Counting objects e.g. peas on their plate, toys in a box etc. <p>From the 16th September, use these details to access the My Maths homework: Log into MyMaths to see your Home Learning www.mymaths.co.uk</p> <p>Username: Fairways Password: School</p> <p>Then log into ‘My Portal’ with your own 3 or 4 digit login and 3 letter password which your teacher has generated for you. This can be found in your Reading Record.</p> <p>Please continue to use Numbots regularly. Further information will be provided about this later in the term.</p>	
Spellings	<p>The spellings below are those that are being taught in school.</p> <p>Ideas to practise spellings:</p> <p>Find as many words as you can with the letter/digraph in.</p> <p>Use the Look, Say, Cover, Write, Check method.</p> <p>Write the spellings into quality sentences.</p> <p>Find and write down spellings following similar rules from your reading book.</p>	
Week commencing		
Monday 9th Sept	<p>Common Exception Words: I, the.</p> <p>Phonic letter sounds: ai as in tail, ee as in see, igh as in high, oa as in goat, oo as in room, oo as in book, ar as in car, or as in fork, ur as in burn, ow as in town, oi as in join, ear as in hear, air as in fair, er as in digger.</p>	
Monday 16th Sept	<p>Common Exception Words: a, we</p> <p>Phonic letter sounds: sh as in shout, zz as in buzz, ss as in fuss, ch as in chair, qu as in queen, ng as in ring, ck as in click, th as in thumb</p>	
Monday 2^{3rd} Sept	<p>Common Exception Words: do, is</p> <p>Phonic letter sounds: Reading compound words, e.g. star/light, tree/top, fresh/ness, drift/wood, wind/mill, star/fish. Can you think of any others or find them in a book when reading with an adult?</p>	

Monday 30th Sept	<p>Common Exception Words: to, me</p> <p>Phonic letter sounds: Phase 5 introduction ay as in play, ou as in cloud, oy as in toy, ea as in each.</p>
Monday 7th Oct	<p>Common Exception Words: of, my</p> <p>Phonic letter sounds: Review letter sounds from prior weeks</p>
Monday 14th Oct	<p>Common Exception Words: go, his</p> <p>Phonic letter sounds: Review letter sounds from prior weeks</p>
Monday 21st Oct	<p>Revisit and review of previous Common Exception Words and Phonic letter sounds.</p>