

Year Group: 1	Term: Spring 1
Home Learning	
Reading	Children should be reading aloud to an adult on a daily basis for approximately 10 minutes. Encourage your child to read a range of different material, including poetry, non-fiction, fiction, newspapers etc. Children will bring home banded books – found in their school bag. Every time an adult reads with a child please ensure you record this in their Reading Record.
Maths	<p>Year one will be set homework via the My Maths website.</p> <p>Use these details to access the My Maths homework: Log into MyMaths to see your Home Learning www.mymaths.co.uk</p> <p>Username: Fairways Password: School</p> <p>NumBots: Please see previous correspondence for details. Please encourage your child to use Numbots five times a week for at least 3 minutes.</p>
Spellings	<p>The spelling rules below are those that are being taught in school.</p> <p>Ideas to practise spellings: Use the Look, Say, Cover, Write, Check method. Write the spellings into quality sentences. Find and write down spellings following similar rules from your reading book.</p>
Week commencing	
Monday 6th Jan	<p>To spell the days of the week. Remember a capital letter!</p> <p><i>*challenge*</i> Can you write this within a sentence?</p>
Monday 13th Jan	<p>To use conjunctions to join words and phrases – and, because, so, but.</p> <p>I would like a cup of water because I am thirsty. The dog had black and white spots. I was feeling hot so I took my jumper off.</p>
Monday 20th Jan	<p>To add –s or –es to words to make them plural. i.e. dog, dogs. cat, cats. wish, wishes. bush, bushes.</p> <p><i>*challenge*</i> Can you write a plural word within a sentence?</p>
Monday 27th Jan	<p>To add –ed to the end of a word to make a new word. i.e. helped, played etc.</p> <p><i>*challenge*</i> Can you write a word with the suffix –ed within a sentence?</p>
Monday 3rd Feb	<p>To add –er to the end of a word to make a new word. i.e. helper, longer, shorter.</p> <p><i>*challenge*</i> remember to double the consonant after a short vowel. i.e. big – bigger</p>

Monday 10th Feb

To use conjunctions to join words and phrases – and, because, so, but.

I would like a cup of water **because** I am thirsty.

The dog had black **and** white spots.

I was feeling hot **so** I took my jumper off.