

Year Group: 2	Term: 2
Home Learning	
Reading	<p>Children should be reading aloud to an adult on a daily basis for <u>at least 15 minutes</u>. There are a range of reading materials available in your child's book bags: a school library book and several banded books.</p> <p>Please focus on fluency of reading as well as asking questions e.g. What do you think will happen next? Why does the character feel that way? What happened at the beginning, middle, end? Is this story similar to any other books you've read? etc.</p>
Maths	<p>Log into MyMaths to see your Home Learning www.mymaths.co.uk</p> <p>Username: Fairways Password: School</p> <p>Then log into 'My Portal' with your own 3 or 4 digit login and 3 letter password which your teacher has generated for you. This can be found in your Reading Record.</p> <p>To supplement My Maths, try practising these fundamentals as frequently as possible with your child to build up their number fluency and confidence:</p> <ul style="list-style-type: none"> • Number bonds to 10 and 20. • Counting forwards and backwards to 100. • Counting in 2s, 5s and 10s. • Telling the time to o'clock, half past, quarter past and quarter to. • Names of 2D and 3D shapes. • Partitioning a number into tens and ones e.g. 37 has 3 tens and 7 ones (30+7=37) • Measuring and weighing items in the home and during cooking. <p>Numbots and Times Table Rockstars- Remember children should be completing 3 minutes a day, at least 5 times a week.</p>
Spellings	<p>Continue to practise the Year 2 spellings that you were given as part of your spelling challenge.</p> <p>Ideas to practise spellings: Use Look, Say, Cover, Write, Check Scrabble Hangman BINGO Mnemonics Rainbow (coloured) writing Find and write down spellings following similar rules from your reading book Then try writing the spellings into quality sentences</p>
	<p>In addition, we will be focusing on the following spelling rules over this half term:</p> <p>Homophones- word that sound the same but are spelt differently with different meanings. For example: hear-here, sun-son, their-there-they're.</p> <p>Spelling words with the suffixes ing or ed where the consonant needs to be doubled. Rule- if the word ends in a short vowel (making the sound rather than the letter name) and a consonant, then the consonant will be doubled. For example: hug-hugged-hugging, skip-skipped-skipping.</p>

	<p>Spelling words with the suffixes ful, ness, less, ly and ment. Rule- if the word ends in a y, you need to change the y to an i and then add the suffix. Otherwise the root word remains the same. For example: happiness, excitement, lovely, hopeless, softness. There are some exceptions to this rule- if adding ly to a word ending in le you need to remove the e, in the word argument the e needs to be removed from argue.</p> <p>Spelling contractions- two words that are made into one using an apostrophe. For example: do not-don't, could not-couldn't, would have-would've.</p> <p>Spelling the days of the week and months of the year.</p>
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