

Year Group: 2		Term: Summer 2	
Home Learning			
Reading		Children should be reading aloud to an adult on a daily basis for at least 15 minutes . There are a range of reading materials available in your child’s book bags: a school library book and several banded books. Please focus on fluency of reading as well as asking questions e.g. What do you think will happen next? Why does the character feel that way? What happened at the beginning, middle, end? Is this story similar to any other books you’ve read? Etc.	
Maths		Log into MyMaths to see your Home Learning www.mymaths.co.uk Username: Fairways Password: School Then log into ‘My Portal’ with your own 3 or 4 digit login and 3 letter password which your teacher has generated for you. To supplement My Maths, try practising these fundamentals as frequently as possible with your child to build up their number fluency and confidence: <ul style="list-style-type: none">• Counting in 2s, 5s and 10s.• Telling the time to o’clock, half past, quarter past and quarter to.• Reading the time in 5 minute intervals.• Names of 2D and 3D shapes.• Describing properties and uses of shapes.• Partitioning a number into tens and ones e.g. 37 has 3 tens and 7 ones (30+7=37)• Measuring and weighing items in the home and during cooking: Using Litres, Millilitres, Grams and Kilograms. Numbots and Times Table Rockstars- Remember children should be completing 3 minutes a day, at least 5 times a week.	
Spellings		Continue to practise the Year 2 Common Exception Words. Ideas to practise spellings: Use Look, Say, Cover, Write, Check Scrabble Hangman BINGO Mnemonics Rainbow (coloured) writing Find and write down spellings following similar rules from your reading book Then try writing the spellings into quality sentences	
Week commencing			
Monday 2 nd June		Recap how to use the apostrophes for contraction, e.g. I am → I’m. List as many words with apostrophes for contraction as you can. Write some sentences including words with apostrophes for contraction.	
Monday 9 th June		Recap words with the ‘zh’ sound spelt ‘ti’ e.g. fiction, action, attention, emotion. How many words can you find with this spelling? Have a go at putting the words that you found	

	in to sentences.
Monday 16th June	<p>Stories often use the word 'said' when the characters speak to each other.</p> <p>Make a list of other words that can be used e.g. whispered, shouted, cried, murmured etc.</p> <p>Write a story and use some of these words instead of 'said' to make your writing really interesting!</p>
Monday 23rd June	<p>Recap how to use the possessive apostrophe (singular possession) e.g. Dylan's cat, the dog's paw, Mrs Priest's cake.</p> <p>Remember that the apostrophe points to the person (or other noun) that the object belongs to.</p> <p>Write some sentences using the possessive apostrophe.</p>
Monday 30th June	<p>Recap when to swap, drop or double a letter when adding the suffixes 'ing', 'er', 'est', 'y', or 'ed'.</p> <p>Rules:</p> <p>When the root word ends in a 'y' (not a digraph), swap the 'y' for an 'i' before adding the suffix. E.g. happier, funniest.</p> <p>When the root word ends in a consonant after a short vowel sound, double the consonant before adding the suffix. E.g. dropped, skipping.</p> <p>When the root word ends in a consonant and then an 'e', drop the 'e' before adding the suffix. E.g. scaring, shared.</p>
Monday 7th July	<p>There is no set homework for the next two weeks as you have worked so hard this year. However, remember that you can always go back and recap all of your spellings from this year.</p> <p>Well done for a fantastic year 😊</p>
Monday 14th July	