

Year Group: 4		Term: Spring 1
Home Learning		
Reading	<p>Children should be reading aloud to an adult on a daily basis for approximately 10 minutes. Encourage your child to read a range of different material, including poetry, non-fiction, fiction, newspapers etc.</p> <p>The Reading Records are checked at the beginning of every week.</p>	
Maths	<p>This term, Maths home learning will be a weekly worksheet, given to the children at the end of each week, to be completed at home.</p> <p>The worksheets will be focussed on the children's learning for the week, allowing them to practise the mathematical skills taught.</p> <p>The Maths home learning worksheets will be checked every Friday morning.</p>	
Spellings	<p>The spellings below are those that are being taught in school.</p> <p>Ideas to practise spellings:</p> <p>Use the Look, Say, Cover, Write, Check method.</p> <p>Write the spellings into quality sentences.</p> <p>Find and write down spellings following similar rules from your reading book.</p>	
Week commencing		
Monday 6th January	<p>Homophones;</p> <p>accept, except, berry, bury, buy, by, break, brake, fare, fair.</p>	
Monday 13th January	<p>Prefixes 'mis', 'in', 'dis';</p> <p>misunderstand, misread, misplace, insecure, insufficient, indirect, disconnect, dislike, disbelieve, dismantled.</p>	
Monday 20th January	<p>Prefixes 'im', 'il', 'ir'</p> <p>impure, imperfect, immobile, irrelevant, irresistible, illiterate, illogical, irregular, irreversible, irreplaceable.</p>	
Monday 27th January	<p>Homophones;</p> <p>grate, great, hear, here, knot, not, meet, meat, past, passed, grate, great, hear, here.</p>	
Monday 3rd February	<p>Word list;</p> <p>believe, business, caught, certain, continue, difficult, experiment, minute, pressure, remember.</p>	
Monday 10th February	<p>Word list;</p> <p>accident, accidentally, arrive, arrival, complete, forward, heard, extreme, bicycle, mention.</p>	