

| Year Group: 4   | Term: Summer 1   |
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| <b>Home Learning</b>  |  |
| <b>Reading</b>  | Children should be reading aloud to an adult on a daily basis for approximately 10 minutes. Encourage your child to read a range of different material, including poetry, non-fiction, fiction, newspapers etc.  |
| <b>Maths</b>  | This term, Maths home learning will be a weekly worksheet, given to the children at the end of each week, to be completed at home.<br>The worksheets will be focussed on the children's learning for the week, allowing them to practise the mathematical skills taught.<br>The Maths home learning worksheets will be checked every Friday morning. |
| <b>Times Tables</b><br> | There is an expectation that children should be spending <b>three minutes</b> on TT Rockstars every evening. Logins are at the back of children's Reading Records.   |
| <b>Spellings</b>  | The spellings below are those that are being taught in school.<br>Ideas to practise spellings:<br>Use the Look, Say, Cover, Write, Check method.<br>Write the spellings into quality sentences.<br>Find and write down spellings following similar rules from your reading book.   |
| <b>Week commencing</b>  |  |
| <b>Monday 21/04/25</b>  | disappear, guard, guardian, height, imagine, imaginary, learn, medicine, medical, natural.   |
| <b>Monday 28/04/25</b>  | guide, increase, length, opposite, position, potatoes, promise, recent, suppose, various.  |
| <b>Monday 05/05/25</b>  | supervision, erosion, collision, intrusion, indecision, version, revision, persuasion, transfusion, disillusion.   |
| <b>Monday 12/05/25</b>  | curious, tremendous, precious, furious, cautious, fabulous, spacious, adventurous, infectious, tedious.  |
| <b>Monday 17/05/25</b>  | examination, concentration, combination, creation, interpretation, presentation, conservation, imagination, occupation, demonstration.   |
| <b>Monday 24/05/25</b>  | question, action, direction, solution, introduction, tradition, description, instruction, edition, intention.  |