

Year Group: Five		Term: 2	Spring 1	2025
Home Learning				
Reading	Children should be reading aloud to an adult on a daily basis for approximately 10 minutes. Encourage your child to read a range of different material, including poetry, non-fiction, fiction, newspapers etc.			
Maths	<p>Log into MyMaths to see your Home Learning www.mymaths.co.uk Username: Fairways Password: School</p> <p>Then log into 'My Portal' with your own 3 or 4 digit login and 3 letter password which your teacher has generated for you. This can be found in your Reading Record.</p> <p>Rock Stars: Children are encouraged to engage in at least 3 minutes of times table practice, 5 times a week, to increase their fluency.</p>			
Spellings	<p>The spellings below are those that are being taught in school. Ideas to practise spellings: Use the Look, Say, Cover, Write, Check method. Write the spellings into quality sentences. Find and write down spellings following similar rules from your reading book.</p>			
Week commencing				
Monday 6 th January	<p>Words ending in 'eable'</p> <p><i>changeable, interchangeable, chargeable, enlargeable, manageable, change, charge, interchange, enlarge, manage</i></p>			
Monday 13 th January	<p>Words with 'fer'</p> <p><i>transference, deferred, conference, preference, referee, transferred, deferred, conferred, preferred, referred</i></p>			
Monday 20 nd January	<p>Words with hyphens</p> <p><i>re-elect, re-enter, co-own, co-ordinate, pre-owned, re-create, re-cover, co-driver, co-host, co-operate</i></p>			
Monday 27 th January	<p>Words with 'cei'</p> <p><i>ceiling, receipt, receive, receiver, deceit, deceive, conceit, misconceive, inconceivable, perceive</i></p>			
Monday 3 rd February	<p>Revision</p> <p><i>Re-cover, receive, reference, legible, enjoyable, portable, suitable, comfortable, ceiling, adjustable, conferred.</i></p>			
Monday 10 th February	<p>Revision from previous years</p> <p><i>anchor, dangerous, comprehension, division, percussion, possession, safely, discussion, famous, character</i></p>			