

Year Group: Five		Term: Summer 1 2025
Home Learning		
Reading	Children should be reading aloud to an adult on a daily basis for approximately 10 minutes. Encourage your child to read a range of different material, including poetry, non-fiction, fiction, newspapers etc.	
Maths	<p>Log into MyMaths to see your Home Learning www.mymaths.co.uk</p> <p>Username: Fairways Password: School</p> <p>Then log into 'My Portal' with your own 3 or 4 digit login and 3 letter password which your teacher has generated for you. This can be found in your Reading Record.</p> <p>Times Tables Rock Stars and Numbots: Children are encouraged to engage in at least 3 minutes of times table practice or addition and subtraction, 5 times a week, to increase their fluency.</p>	
Spellings	<p>The spellings below are those that are being taught in school.</p> <p>Ideas to practise spellings:</p> <p>Use the Look, Say, Cover, Write, Check method.</p> <p>Write the spellings into quality sentences.</p> <p>Find and write down spellings following similar rules from your reading book.</p>	
Week commencing		
Tuesday 22 nd April	<p>Recommended words;</p> <p>accommodation, communication, equipment, interruption, profession, symbol, committee, environment, interfere, privilege.</p>	
Monday 28 th April	<p>Homophones;</p> <p>blue, blew, waste, waist, sew, so, sow, or, ore, oar.</p> <p><i>It is really important that children understand the different spellings for different meanings.</i></p>	
Tuesday 6 th May	<p>Recommended words;</p> <p>language, lightning, temperature, vegetable, bruise, ancient, excellent, muscle, necessary, neighbour.</p>	
Monday 12 th May	<p>Homophones;</p> <p>aisle, isle, aloud, allowed, affect, effect, altar, alter, bridal, bridle.</p> <p><i>It is really important that children understand the different spellings for different meanings.</i></p>	
Monday 19 th May	<p>Revision;</p> <p>through, nought, island, knight, comb, climb, key, quay, advise, advice, practice, practise.</p>	