

Home Learning 4

W/C: Monday 11th May 2020

Year: Reception

Message from ye pirate teachers:

Ahoy, me 'earties! Avast ye!

This week be all about Pirates!

Shiver me timbers, it would be lovely if you and your family could dress up as sea-faring pirates on Friday and perform the pirate dance listed in the 'Enrichment Activities'. Aye! If you could film yourselves and send us the video to the school office, we would love to see you in action!

We're looking forward to seeing what you've been doing! Yo ho ho!

From

Scallywag Blackbeard (aka Miss Andrews)

Pegleg Blackbeard (aka Mrs Muir)

One-eyed Lubber (aka Mrs Wells)

One-eyed Sparrow (aka Mrs Mechem)

The Fearsome Pirate Reception Team! ☺

View Mrs Muir's latest video message: <https://youtu.be/tmnNQEdVraw>

View Miss Andrews' 3-part video messages: Part One: <https://youtu.be/5YqEF1r9j3M> Part Two: <https://youtu.be/BbBfQ0-0n7A>

Part Three: <https://youtu.be/i5qCzaA8Qck>

Here is what Mrs Mechem has been doing at home –

Hello children, I am missing you all lots.

At home I have been keeping busy by doing lots of yoga, although I find it odd doing it at home rather than in an exercise class with other people. I am knitting baby clothes as one of my nieces is expecting a baby in July. Reading is something that I love to do when I am on holiday as when I am engrossed in a book I just don't

want to put it down! However, I am reading now and enjoying some of my old favourites again. I've also started a really tricky jigsaw puzzle with 1000 pieces!

Every weekday I sing at the same time as lots of other people, with Gareth Malone, a well-known choirmaster. I love it, but the rest of my household don't enjoy it quite as much! As we've had mostly good weather, I have been spending time at my allotment, a place where I grow fruit, vegetables, flowers and lots of weeds! At the moment, it's only asparagus and rhubarb that are ready to eat but later in the year there will be lots more. It's always good to see my plants growing and hear the birds singing there too.

I always look forward to seeing Fairways Weekly News as I find out what some of you have been up to through that. Listen to your grown-ups, be kind, be good and have some fun! I look forward to when I'll be able to see you safely in school again.

Look out next week to find out what Miss Hodge has been doing!

Monday

Phonics:

Recap: Jolly Phonics Songs <https://www.dailymotion.com/video/x2wpdvv> *we don't actually learn 'ue', (the last song) in Reception, but it won't hurt them to sing along if they want to.*

Recap: Tell your child that you are going to say a phoneme and they should write the grapheme. Sound out 'a' – your child writes this down (check for correct formation), repeat with 'c' and 'd'. (NB: Keep a note of any letters formed incorrectly this week to practise on Friday).

Before starting, **write the word 'tent' but cover up the letter 't' at the end**. Ask your child to sound out and read 'ten'. Now you sound out the word t-e-n and as you say the 'n', reveal the final 't' saying, "t, tent." Let your child do it too.

Repeat with the words: **bend, mend, hump, bent, damp**.

Sing the Tricky Words song: <https://www.youtube.com/watch?v=3NOzqR1ANc4>

English:

Read through the 'All About Pirates' PDF.

Have fun finding out what your pirate name would be and talking like a pirate!

Write down what your pirate name would be and insist on being called by this name all week! 😊

Using Slide 6 (the first page headed 'Talk like a pirate' after the 'What is your pirate name' page), translate and write one, two or all three of these sentences into English. Read them out loud in your best pirate voice first:

Ahoy, matey!

I can see the booty of doubloons!

Let's sing a sea shanty!

Maths:

Please make a note of any numbers written incorrectly throughout the week to practise on Friday.

Recap: Help add up the pirate paraphernalia! Watch: https://www.youtube.com/watch?v=WT_wvEvkw4

Recap: addition – Write $5 + 3 =$ Ask your child to read the number sentence. Discuss other vocabulary for the signs. Ask your child to show you this using resources to find the answer.

Look at the addition sheet – Addition 1 is easier, there are 2 different sheets on Addition 2 (the last 2 sheets are answer sheets, so be careful if you are printing these). There is actually one sheet of addition on the Subtraction PDF, have a look at this as it may be more suitable for your child for this activity). Your child can work from the screen. Can your child write the number sentence and work out the answer? Use resources if necessary.

Tuesday

Phonics:

Recap: Sing the alphabet song and sign it:

<https://www.youtube.com/watch?v=gQpjHDZTrGQ>

Recap: Tell your child that you are going to say a phoneme and they should write the grapheme. Sound out 'e' – your child writes this down (check for correct formation), repeat with 'f' and 'g'.

Before starting, write the word 'spot' but cover up the letter 's' at the beginning. Ask your child to sound out and read 'pot'.

Reveal the whole word and ask your child to sound the 's'. Now keep the 's' going: 'sssss', slide your finger along to the 'p' and blend them together. Continue to sound talk and blend the remainder of the word.

Repeat with the words: spin, speck, stop.

Using a paintbrush and water, ask your child to 'paint' the words: he, she, we, be, me – on the pavement/patio outside (if it's not a dry day or you don't have a garden then is there a surface indoors they could use? If not, sprinkle some powder/rice (flour would be ideal if you have any!) and allow them to write the words in that.

English:

Using the 'All About Pirates' PDF from yesterday, can your child translate one, two or all three of these sentences into pirate speech:

Pay attention, non-pirates!

I'm so happy!

I can see land up ahead!

Now read your sentences back using your best pirate voice!

Maths:

Recap: Subtract with the pirates! Watch: <https://www.youtube.com/watch?v=QkPa9V2wtZs>

Recap: subtraction – Write the number sentence $7 - 4 =$ Ask your child to read the number sentence. Discuss other vocabulary for the signs. Using resources, can they count out 7 objects and take 4 away to complete the number sentence?

Complete: Subtraction PDF (choose a suitable sheet, complete either page 2, 4 or 5). Your child can work from the screen – Ask your child to write the number sentence and work out the answer. Your child can use resources if they want to.

Wednesday

Phonics:

Recap: Sing the alphabet song: <https://www.youtube.com/watch?v=jPVbJ-laHlw>

Recap: Tell your child that you are going to say a phoneme and they should write the grapheme. Sound out 'o' – your child writes this down (check for correct formation), repeat with 'q' (qu) and 's'.

Write words on separate pieces of paper that match items around your home. Tell your child that they have a set amount of time to read the words and place them next to the object – please ensure the words have the graphemes in that your child already knows, ie cup, mug, clock, fork, coaster, pen, card, book, bag, pot, picture, doll, sheet, rug, mat, stairs, shelf, box, chair, flower, spoon, sofa, fish/cat/dog/hamster/pet (if it will stay still long enough!). Decide on an appropriate amount of time. Ready, steady, GO! Start the **timer**. (you could play this again using the same, or different words seeing if they can beat their time)

Using **tricky words from your word sheets**, say the word, arm tap the word. Do three words like this, then hide the words and ask your child to write the words. Can your child compare their word with the correct spelling to check themselves?

English:

Using the **Writing Prompt** PDF, ask your child to describe what they can see in the picture. Ask them to read the sentence given. Ask them to write another sentence about the scene. (No need to print the sheet, just write it on a piece of paper.) Remember everything we need for a sentence! Some words will be difficult for them to sound out (ie treasure – the 'zh' sound in the middle of the word may really stump them, please help them so they can move on quickly)

Maths:

Recap: Subitize – don't count, just say the number in the set! Can you say the correct number in your best pirate voice before the number appears? <https://www.youtube.com/watch?v=1L8blDeW5co>

Watch: <https://www.youtube.com/watch?v=0CWWNzprEQ4> ordinal numbers video.

Look at **Ordinal Numbers** PDF. Ask your child how many pirates there are (they should be able to say immediately how many there are as the numbers are over the top of the pirates). Point to each one in turn saying, "This is the first pirate, this is the second pirate, etc. Then read the question and point to the correct pirate. Discuss Pirate 5 as being the fifth pirate. Repeat.

Look at **Counting and Ordinal Numbers** PDF. Can your child count the objects correctly? (Do this on the screen.) After your child has counted how many items there are, ask them to point to, ie the 6th pirate, the 4th pegleg, the

	<p>10th palm tree, the 1st skull and crossbones, etc. Or you could use teddies, etc. to count and point to/say which one is the 2nd, etc.</p>
<p>Thursday</p>	<p>Phonics: Recap: Tell your child that you are going to say a phoneme and they should write the grapheme. Sound out 'b' – your child writes this down (check for correct formation), repeat with 'h' and 'k'.</p> <p>Recap: Twinkl May Phonics Calendar: Use the free access code: UKTWINKLHELPS at www.twinkl.co.uk/offer to search for May's calendar – choose which phase/s you'd like to do. Complete today's activities.</p> <p>Alphabet sort – if you are still collecting bottle tops, you could use these to write letters of the alphabet on each one (lower case), if not, just write the letters on separate pieces of paper. Muddle these up. Ask your child to put the letters of the alphabet in the correct order (if necessary, give the first 5 letters to sort, then the next 5, etc). Once sorted, sing the alphabet song, with your child pointing to each letter as you go.</p> <p>Play High Frequency Word Bingo (One of the Phase 2s, Phase 3 or Phase 4) on https://www.ictgames.com/mobilePage/literacy.html Don't worry about printing off a sheet, just allow your child to read the words from the screen. Give them a point for reading them correctly, without sounding out! They could record their score using tally marks for each one they get correct – remember to 'shut the gate' for 5.</p> <p>English: Talk to your child about the fact that people used to write a message to a loved one and pop the message in a bottle and send it out to sea in the hopes that the message would reach their loved one. (It shouldn't happen now as it's considered littering and we are all about saving the planet!) Ask your child to write a message to a loved one to pop in a bottle. (it could just be – I love you.) They could decorate the message if they want to. Ask: What is the bottle made of? Do they think the bottle will float or sink? Will the message get wet or stay dry? If we were allowed to put it in the sea, where do they think their bottle would end up? Put the bottle in a bowl of water and see what happens. If possible, try using bottles made of different materials to see if they all float, etc.</p> <p>Maths: Recap: Counting and moving to 20. Watch: https://www.youtube.com/watch?v=0VLxWIHRD4E</p>

	<p>Looking at capacity: Tell your child that capacity is how much something can hold. Have two different sized containers. Tell your child you are going to fill one of the containers to the brim – Fill the larger container to the brim and then ask: What do you think ‘full to the brim’ means? Discuss this. Then ask, What do you think will happen if I pour all of the water/rice, etc. that is in this container into this container (the smaller one)? Do this and discuss if they were correct or not. Repeat, but this time fill the smaller container to the brim and ask your child what they think will happen when you pour the water from that container into the other container (the larger one). Do this and discuss the outcome. Then ask, Which container has the smallest capacity? Which container has the largest capacity? Can you find a different container that holds more than the one with the smallest capacity? Now find a different container that holds less than the one with the smallest capacity.</p> <p>Give your child other containers (only two or three) to investigate and try to order from smallest capacity to largest capacity.</p>
Friday	<p>Phonics:</p> <p>Recap: write the phonemes ‘ng’, ‘sh’ and ‘ch’, ‘th’, ‘x’ and ‘qu’ randomly on a sheet of paper. Point to one grapheme at a time. Ask your child to say the sound and do the action. Speed up. How fast can you go? (Keep this sheet for another day.)</p> <p>Recap: Practise writing letters that have been formed incorrectly during the week.</p> <p>Recap: ask your child to make up a sentence for each of these words: me, no, go (practise arm-tapping these words before they write their sentence). What does a sentence need?</p> <p>Alphabet match – Have the lower case letters from yesterday in the correct order. On separate bottle tops or pieces of paper, write the alphabet using capital letters. Ask your child to match the capital letters to the lower case letters (if necessary, give the first 5 letters to match, then the next 5, etc). Once all letters are matched correctly, sing the alphabet song, with your child pointing to the letters as you go.</p> <p>Play ‘Sighties’. Go to https://www.teachyourmonstertoread.com/teachers-area/classroom-toolkit/high-frequency-sight-words Click on ‘Launch Sighties’, click the big ‘Play arrow’ in the middle. The game continues until they run out of time on a word, so this may need to be monitored as they could go on for ages!</p> <p>English:</p> <p>Look at a couple of the Wanted Posters on the PDF.</p>

Discuss what sorts of things a pirate could do that is wrong, or if you want to bring it closer to home, ask your child what they might do that is wrong (ie not tidy their bedroom, not eat all their carrots, etc.). Ask your child to create a 'wanted' poster about themselves. Write their pirate name, a brief description of themselves, what they did wrong and how much of a reward. Refer to [Wanted Poster Template](#) PDF for ideas of format (this can be printed if you are able and wish to). You could take a photograph of your child dressed up as a pirate to be placed in the space for a picture, or your child could draw themselves as a pirate in the space.

Maths:

Recap: Counting back from 20, watch: <https://www.youtube.com/watch?v=F6a2W8UQP5w>

Recap: Practise writing numbers that have been formed incorrectly during the week.

Let your child have a good look at the picture [Pirate Positions](#) PDF. Then ask positional questions such as: (please encourage your child to answer the question in a full sentence, ie the answer to number 1. "The seagull is above the treasure chest." (not simply, "A seagull.")

1. What is above the treasure chest?
2. What is in the water?
3. What is next to the shark?
4. What is beside the girl pirate?
5. What is the parrot standing on?

Also ask them to use positional language to describe where things are (this may take some practise) and ask for full sentence answers.

1. Where is the treasure chest in relation to the seagull? (point to the items you've mentioned) (underneath)
2. Where is the monkey in relation to the shark and the boat? (between)
3. Where are the clouds in relation to the sea? (over/above)
4. Where is the ring in relation to the monkey's face? (in front)
5. Where is the captain standing in relation to the shark? (behind)

Enrichment Tasks

- Have fun learning this dance: <https://www.youtube.com/watch?v=RUHCl2tIXis> Dress up as a pirate and perform the dance to your family or dance with your friends via Zoom/FaceTime (or similar) at the end of the week.

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| <ul style="list-style-type: none">• Listen to the story 'Polly Parrot Picks a Pirate' – can you spot the rhyming words?
https://www.youtube.com/watch?v=ZwEHeNyfEsQ |
| <ul style="list-style-type: none">• Make pirate ships out of different materials – which one is best? How many stay floating? Of the boats that float, how much 'treasure' (beads, coins, etc) can they take before they sink? (linked to capacity-Thursday's Maths Lesson) |

Other activities you might like to do:

- ✚ Enjoy watching this story 'Penguins Make Bad Pirates': <https://www.youtube.com/watch?v=usMEVgz4CrU> Listen out for all the pirate phrases – shout them out loud when you hear them!
- ✚ Make a treasure map for someone in your family to follow and find some treasure – maybe find a special teddy or a cake! To make it look more authentic, rip the edges of the map and get a tea bag and wipe it over the paper to make it appear old.
- ✚ Complete the activities on the **Pirate Home Learning** PDF. There are lots of wonderful activities on the Twinkl site – please use the free access code as stated in Thursday's Phonics to have a look. Just search 'Pirates'
- ✚ Listen to and perform 'Pirates on the Rolling, Rolling Sea' (Part one). You will need a BBC account for this but it is free:
<https://www.bbc.co.uk/sounds/play/b03g6tsr>
- ✚ Listen to and perform 'On Pirate Island' (Part two): <https://www.bbc.co.uk/sounds/play/b03g6tss>
- ✚ **(NB: These will need to be printed)** **Colour by numbers** PDF, **Colouring mindfulness** PDF, **Dot to Dot** PDF (some numbers go quite high, so choose a page to suit your child, **Addition and Subtraction Pictures** PDF (some are answer pages, so please don't print these.)
- ✚ Sing the song: <https://www.youtube.com/watch?v=MC6rZLkOZIk>