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| Home Learning 4   | W/C: Monday 11th May 2020 | Year: Reception SLRB |
| <p><i>Message from ye pirate teachers:</i></p> <p><i>Ahoy, me 'earties! Avast ye! This week be all about Pirates!</i></p> <p><i>Shiver me timbers, it would be lovely if you and your family could dress up as sea-faring pirates on Friday and perform the pirate dance listed in the 'Enrichment Activities'. Aye! If you could film yourselves and send us the video to the school office, we would love to see you in action!</i></p> <p><i>We're looking forward to seeing what you've been doing! Yo ho ho!</i></p> <p><i>From</i></p> <p><i>Scallywag Blackbeard (aka Miss Andrews)</i><br/> <i>Pegleg Blackbeard (aka Mrs Muir) <a href="https://youtu.be/tmnNQEdVraw">https://youtu.be/tmnNQEdVraw</a> Mrs Muir's latest video message</i><br/> <i>One-eyed Lubber (aka Mrs Wells)</i><br/> <i>One-eyed Sparrow (aka Mrs Mechem) <a href="https://youtu.be/Cg-9MWF5TnM">https://youtu.be/Cg-9MWF5TnM</a> Mrs Mechem's phonics video</i></p> <p><i>The Fearsome Pirate Reception Team! ☺</i></p> <p><b>Here is what Mrs Mechem has been doing at home –</b><br/> Hello children, I am missing you all lots.<br/> At home I have been keeping busy by doing lots of yoga, although I find it odd doing it at home rather than in an exercise class with other people. I am knitting baby clothes as one of my nieces is expecting a baby in July. Reading is something that I love to do when I am on holiday as when I am engrossed in a book I just don't want to put it down. However, I am reading now and enjoying some of my old favourites again.</p> <p>Every weekday I sing at the same time as lots of other people, with Gareth Malone, a well-known choirmaster. I love it, but the rest of my household don't enjoy it quite as much! As we've had mostly good weather, I have been spending time at my allotment, a place where I grow fruit, vegetables, flowers and lots of weeds! At the moment, it's only asparagus and rhubarb that are ready to eat but later in the year there will be lots more. It's always good to see my plants growing and hear the birds singing there too.</p> |                           |                      |

I look forward to seeing Fairways Weekly News and finding out what some of you have been up to through that. Listen to your grown-ups, be kind, be good and have some fun! I look forward to when I'll be able to see you safely in school again.

SLRB children I forgot to say on the video that Jane and Kendall are really enjoying seeing and working with you and your grown-ups by video link. Well done!

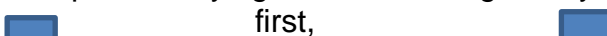
***Look out next week to find out what Miss Hodge has been doing!***

Monday

**Phonics:**

Recap: Jolly Phonics Songs <https://www.dailymotion.com/video/x2wpdvv> we don't actually learn 'ue', (the last song) in Reception, but it won't hurt them to sing along if they want to.

Recap: Tell your child that you are going to say a phoneme and they should write the grapheme. Sound out 'a' – your child writes this down (check for correct formation), repeat with 'c' and 'd'. (NB: Keep a note of any letters formed incorrectly this week to practise on Friday).

Recap – sh, saying sound & writing it. Say words for your child to determine if the sh is first or last in the word.  
 first, last, I use this as a visual support. Use – sheep, mash, bush, shark,

rash, push, shop, shed, shut, cash, hush, rush, shoe, ship. Can they explain each word? If not then model.  
Sing the Tricky Words song: <https://www.youtube.com/watch?v=3NOzgR1ANc4>

**English:**

Read through the 'All About Pirates' PDF.

Have fun finding out what your pirate name would be and talking like a pirate!

Write down what your pirate name in 3 different colours. Can you find out the rest of your family's pirate names?  
Draw yourself as a pirate.

**Maths:**

Please make a note of any numbers written incorrectly throughout the week to practise on Friday.

Recap: Help add up the pirate paraphernalia! Watch: [https://www.youtube.com/watch?v=WT\\_wvvEvkw4](https://www.youtube.com/watch?v=WT_wvvEvkw4)

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|           | <p>Recap: addition – Write <math>5 + 3 =</math> Ask your child to read the number sentence. Discuss other vocabulary for the signs. Ask your child to show you this using <b>resources</b> to find the answer.</p> <p>Look at the addition sheet – <b>Addition 1</b> Your child can work from the screen. Can your child write the number sentence, after a model, and work out the answer? Use resources if necessary.</p>   |
| Tuesday   | <p><b>Phonics:</b><br/> Recap: Sing the alphabet song and sign it:<br/> <a href="https://www.youtube.com/watch?v=gQpjHDZTrGQ">https://www.youtube.com/watch?v=gQpjHDZTrGQ</a></p> <p>Recap: Tell your child that you are going to say a phoneme and they should write the grapheme. Sound out 'e' – your child writes this down (check for correct formation), repeat with 'f' and 'g'.</p> <p>Use objects/pictures, can use different ones but on the video I use – soap, shoe, coat, cake, shark, card, sad, sun, sheep (keep them to use Weds &amp; Thu). Name all items to check your child knows the words. Robot talk 1, e.g. s- oa –p, can your child find it and name it? Repeat with others. Try to get them to explain, e.g. c – ar –d, "How did you know it wasn't shoe?". You may need to model the language, e.g. "It started with c and shoe doesn't start with c."</p> <p><b>English:</b><br/> Re-read the All about Pirates information. Ask questions about the information. Have a go at drawing or painting a Jolly Roger and making an eye patch for yourself or a teddy.<br/> See if you can say some of the pirate words on the coins and also copy them.</p> <p><b>Maths:</b><br/> Recap: Subtract with the pirates! Watch: <a href="https://www.youtube.com/watch?v=QkPa9V2wtZs">https://www.youtube.com/watch?v=QkPa9V2wtZs</a></p> <p>Recap: subtraction – Write the number sentence <math>7 - 4 =</math> Ask your child to read the number sentence. Discuss other vocabulary for the signs. Using <b>resources</b>, can they count out 7 objects and take 4 away to complete the number sentence?</p> <p>Complete: <b>Subtraction</b> PDF (sheet 1 is actually addition so leave that one. choose a suitable sheet, complete either page 2, 4 or 5). Your child can work from the screen – Ask your child to write the number sentence and work out the answer. Your child can use resources if they want to.</p> |
| Wednesday | <p><b>Phonics:</b><br/> Recap: Sing the alphabet song: <a href="https://www.youtube.com/watch?v=jPVbJ-laHlw">https://www.youtube.com/watch?v=jPVbJ-laHlw</a></p>  |

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|          | <p>Recap: Tell your child that you are going to say a phoneme and they should write the grapheme. Sound out 'o' – your child writes this down (check for correct formation), repeat with 'e' and 's'.</p> <p>Use objects/pictures, can use different ones but on the video I use – soap, shoe, coat, cake, shark, card, sad, sun, sheep. Name all items to check your child knows the words. Show first visual support –can they sort the objects/pictures by their first sound – s/sh/c? Can they robot talk any to you?</p> <p><b>English:</b><br/>Using the <b>Writing Prompt</b> PDF, ask your child to say what they can see in the picture. Read the sentence given. Ask 'who' and 'where' questions to generate more sentences, answers will probably need to be recasted into sentences. For example, Where is the map? – “on sand” – ‘The map is on the sand.’ Who is wearing a hat? –The parrot and the pirate are wearing hats. Write a sentence. Remember everything we need for a sentence!</p> <p><b>Maths:</b><br/>Recap: Subitize – don't count, just say the number in the set! Can you say the correct number in your best pirate voice before the number appears? <a href="https://www.youtube.com/watch?v=1L8bIDeW5co">https://www.youtube.com/watch?v=1L8bIDeW5co</a></p> <p>Watch: <a href="https://www.youtube.com/watch?v=0CWWNzprEQ4">https://www.youtube.com/watch?v=0CWWNzprEQ4</a> ordinal numbers video.</p> <p>Look at <b>Ordinal Numbers</b> PDF. Ask your child how many pirates there are (they should be able to say immediately how many there are as the numbers are over the top of the pirates). Point to each one in turn saying, “This if the first pirate, this is the second pirate, etc. Then read the question and point to the correct pirate. Discuss Pirate 5 as being the fifth pirate. Repeat.</p> <p>Look at <b>Counting and Ordinal Numbers</b> PDF. Can your child count the objects correctly? (Do this on the screen.) After your child has counted how many items there are, ask them to point to, ie the 6<sup>th</sup> pirate, the 4<sup>th</sup> pegleg, the 10<sup>th</sup> palm tree, the 1<sup>st</sup> skull and crossbones, etc. <b>Or you could use teddies</b>, etc. to count and point to/say which one is the 2<sup>nd</sup>, etc.</p> |
| Thursday | <p><b>Phonics:</b><br/>Recap: Tell your child that you are going to say a phoneme and they should write the grapheme. Sound out 'b' – your child writes this down (check for correct formation), repeat with 'h' and 'k'.</p> <p>Recap: <b>Twinkl May Phonics Calendar</b>: Use the free access code: UKTWINKLHELPS at <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a> to search for May's calendar – choose phase 2 you'd like to do. Complete today's activities.</p>  |

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|        | <p>Use objects/pictures, can use different ones but on the video I use – soap, shoe, coat, cake, shark, card, sad, sun, sheep. Name all items to check your child knows the words. Show last visual support. When you say the words stressing the final sound, can they sort them into d or not d sets (ie sad, card in d &amp; others all in not d). Try for p/ not p then k/ not k.</p> <p><b>English:</b><br/>Talk to your child about the fact that people used to write a message to a loved one and pop the message in a bottle and send it out to sea in the hopes that the message would reach their loved one. (It shouldn't happen now as it's considered littering and we are all about saving the planet!)<br/>Ask your child to write a message to a loved one to pop in <b>a bottle</b>. (it could just be – I love you.) They could decorate the message if they want to. Ask: What is the bottle made of? Do they think the bottle will float or sink? Will the message get wet or stay dry? If we were allowed to put it in the sea, where do they think their bottle would end up? Put the bottle in a bowl of water and see what happens. If possible, try using bottles made of different materials to see if they all float, etc.</p> <p><b>Maths:</b><br/>Recap: Counting and moving to 20. Watch: <a href="https://www.youtube.com/watch?v=0VLxWIHRD4E">https://www.youtube.com/watch?v=0VLxWIHRD4E</a><br/><br/>You could do this capacity activity when your child is in the bath or using a washing up bowl of water, outside if it's a nice day. Have 3 different sized containers to fill and empty, pour from one to another. Use the descriptions –full, empty, half full, holds more, holds less. Ask questions e.g. "What do you think would happen if you poured the water from this (largest container) into this (smallest)?" "Let's see if you're right."<br/>You could also use any toy boats and figures to be pirates on the water or make your own paper/card/junk model boat. See how much treasure (coins) it can carry before sinking.</p> |
| Friday | <p><b>Phonics:</b><br/>Recap: write the phonemes 'j', 'sh' and 'w', 'z', 'x' and 'v' randomly on a sheet of paper. Point to one at a time. Ask your child to say the sound and do the action. How fast can you go? (Keep this sheet for another day.)<br/><br/>Recap: Practise writing letters that have been formed incorrectly during the week.<br/><br/>Recap: Read and arm tap the words <b>me, no, go</b>. After you have modelled, ask your child to make up a sentence for each of these words. What does a sentence need?<br/><br/>Play 'Sighties'. Go to <a href="https://www.teachyourmonstertoread.com/teachers-area/classroom-toolkit/high-frequency-sight-words">https://www.teachyourmonstertoread.com/teachers-area/classroom-toolkit/high-frequency-sight-words</a> Click on 'Launch Sighties', click the big 'Play arrow' in the middle. The game continues until they run out of time on a word, so this may need to be monitored as they could go on for ages!</p>   |

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|   | <p><b>English:</b><br/>If your child is dressed as a pirate, can you together make up pirate stories about them. If not, can you use a doll/teddy/figure to be a pirate and make a story about them. Draw pictures of things that may feature in the story as prompts e.g. ship, map, treasure, parrot, island, sea. Try acting the story out and repeating it.</p> <p><b>Maths:</b><br/>Recap: Counting back from 20, watch: <a href="https://www.youtube.com/watch?v=F6a2W8UQP5w">https://www.youtube.com/watch?v=F6a2W8UQP5w</a></p> <p>Recap: Practise writing numbers that have been formed incorrectly during the week.</p> <p>Let your child have a good look at the picture <b>Pirate Positions</b> PDF. Then ask positional questions such as:</p> <ol style="list-style-type: none"> <li>1. What is above the treasure chest?</li> <li>2. What is in the water?</li> <li>3. What is next to the shark?</li> <li>4. What is beside the girl pirate?</li> <li>5. What is the parrot standing on?</li> </ol> <p>(Recast full sentence answers, ie 1. Extend “A seagull.” Or “Bird.” to “The seagull is above the treasure chest.”<br/>Use a favourite toy to put in positions that you say – focus on –in, under, on, behind, in front and next to.</p> |
| <b>Enrichment Tasks</b>   |  |
| <ul style="list-style-type: none"> <li>• Have fun learning this dance: <a href="https://www.youtube.com/watch?v=RUHCl2tlXis">https://www.youtube.com/watch?v=RUHCl2tlXis</a> Dress up as a pirate and perform the dance to your family or dance with your friends via Zoom/FaceTime (or similar) at the end of the week.</li> </ul> |  |
| <ul style="list-style-type: none"> <li>• Listen to the story ‘Polly Parrot Picks a Pirate’ – can you spot the rhyming words?<br/><a href="https://www.youtube.com/watch?v=ZwEHeNyfEsQ">https://www.youtube.com/watch?v=ZwEHeNyfEsQ</a></li> </ul>   |  |
| <ul style="list-style-type: none"> <li>• Make pirate ships out of different materials – which one is best? How many stay floating? Of the boats that float, how much ‘treasure’ (beads, coins, etc) can they take before they sink? (linked to capacity-Thursday’s Maths Lesson)</li> </ul>   |  |

Other activities you might like to do:

- ✚ Enjoy watching this story ‘Penguins Make Bad Pirates’: <https://www.youtube.com/watch?v=usMEVqz4CrU> Listen out for all the pirate phrases – shout them out loud when you hear them!
- ✚ Make a treasure map for someone in your family to follow and find some treasure – maybe find a special teddy or a cake! To make it look more authentic, rip the edges of the map and get a tea bag and wipe it over the paper to make it appear old.

- ✚ Complete the activities on the **Pirate Home Learning** PDF. There are lots of wonderful activities on the Twinkl site – please use the free access code as stated in Thursday's Phonics to have a look. Just search 'Pirates'
- ✚ Listen to and perform 'Pirates on the Rolling, Rolling Sea' (Part one). You will need a BBC account for this but it is free:  
<https://www.bbc.co.uk/sounds/play/b03g6tsr>
- ✚ Listen to and perform 'On Pirate Island' (Part two): <https://www.bbc.co.uk/sounds/play/b03g6tss>
- ✚ Sing the song: <https://www.youtube.com/watch?v=MC6rZLkOZIk>
- ✚ **(NB: These will need to be printed)** **Colour by numbers** PDF, **Colouring mindfulness** PDF, **Dot to Dot** PDF (some numbers go quite high, so choose a page to suit your child, **Addition and Subtraction Pictures** PDF (some are answer pages, so please don't print these.)