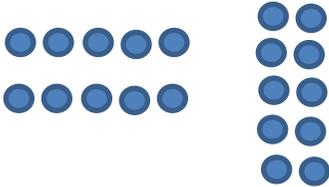


Home Learning	W/C: Monday 11 <sup>th</sup> May	Year: 1
<p>Hello Year One, How are you doing? Hope you and those at home with you are well.</p> <p>Click here to see a video message from Mrs Dammery <a href="https://www.youtube.com/watch?v=OW5XUQ1NVI0&amp;feature=youtu.be">https://www.youtube.com/watch?v=OW5XUQ1NVI0&amp;feature=youtu.be</a></p> <p>Click here to see a video message from Miss Revell <a href="https://youtu.be/CeiVqERwCpA">https://youtu.be/CeiVqERwCpA</a></p>		
	English	Maths
Monday	<p><b>LI: To compare and discuss stories.</b></p> <p>Before the Easter Holidays we set an enrichment task about The Enormous Turnip. If you completed this task, think back to that story, what do you remember about it? What happened in the story? Who were the characters? Don't worry if you did not do the task, just take a look at the story here  <a href="https://www.youtube.com/watch?v=mGw5yTOPTSQ">https://www.youtube.com/watch?v=mGw5yTOPTSQ</a>  Now watch Mrs Dammery read another story called The Enormous Watermelon here  <a href="https://www.youtube.com/watch?v=QljiXPYuYa4&amp;feature=youtu.be">https://www.youtube.com/watch?v=QljiXPYuYa4&amp;feature=youtu.be</a>  Which story did you prefer? Why? What was the same about the stories? What was different?  Split a piece of paper into two parts and write 'same' on one part and 'different' on the other part. Write at least two sentences for each part saying what was the same and what was different. It could be a repeating phrase that is in one book but not the other, different characters or different words used.</p>	<p><b>LI: To make equal groups.</b></p> <p>This week we will be looking at the beginnings of multiplication. We started looking at this in class just before we finished but some of you may not have been in class so we will recap a little bit. If you were in class, see what you can remember.</p> <p>Multiplication uses this sign <b>X</b> but it means lots of, groups of or rows of. Multiplication is about using equal groups, so we first need to look back at making equal groups.  Go to White Rose Maths:  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>  and click on week 2 (not summer term). Watch lesson 3—making equal groups, and then have a go at the activity. Remember the lesson starts with a flashback 4 to practise previous learning, so have a go at those too.</p>

Tuesday	<p><b>LI: To compare and discuss stories.</b></p> <p>Remind yourself of the story of The Enormous Watermelon, you could watch it again if you like. Make a list of all of the characters in the story. Have a go at acting out the story. You could use some of your toys to act it out or ask your grown-ups or brother or sisters to act it with you. Or you could play all the characters yourself. Maybe you could use a ball as the watermelon! Draw a picture of your favourite scene in the story.</p>	<p><b>LI: To add equal groups.</b></p> <p>Before we move on to using the multiplication sign, we first look at adding our equal groups. This is called repeated addition because we keep adding the same number.</p> <p>Go to White Rose Maths:  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>  and click on week 2 (not summer term). Watch lesson 4 –adding equal groups and then have a go at the activity.</p> <p>Have a go at making your own repeated additions at home. Collect up some items, such as marbles, small toys, sweets etc and arrange them into equal groups of 2, 3, 4, 5 or 10. Then write out a repeated addition number sentence.</p>
Wednesday	<p><b>LI: To write a version of a familiar story.</b></p> <p>The Enormous Watermelon is a different version of the familiar story The Enormous Turnip. There are often many versions of familiar stories. Watch Mrs Dammary read The Big Carrot. <a href="https://www.youtube.com/watch?v=YPY-or5GJHM&amp;feature=youtu.be">https://www.youtube.com/watch?v=YPY-or5GJHM&amp;feature=youtu.be</a> (with a little visitor)</p> <p>You may recognise this book as it is a book band 3 book from school! The Big Carrot is a simple version of the story.</p> <p>You are going to have a go at writing your own version of The Enormous Turnip/Watermelon. Have a think about what fruit or vegetable you could use. Who will be your characters? Will you have people pulling it or animals?</p>	<p><b>LI: To make arrays.</b></p> <p>An array is a way of arranging our equal groups in rows and columns.</p> <p>Go to White Rose Maths:  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>  and click on week 2 (not summer term). Watch lesson 5 –make arrays and then have a go at the activity.</p> <p>Have a play with this game to practise arrays  <a href="https://www.topmarks.co.uk/Flash.aspx?f=multiplication">https://www.topmarks.co.uk/Flash.aspx?f=multiplication</a></p>

	<p>Why not draw a story map or a picture of your characters to help you with your writing?</p> <p>Think of some exciting words to use. Will you say pulled or tugged or heaved? What words can you use to describe your fruit/vegetable?</p> <p>When you are ready, write your own story. Have a look at Mrs Dammary's version of The Enormous Tomato in the resources to help you. If you get tired, take a break; you can continue it tomorrow if you want to.</p> <p>Don't forget:</p> <ul style="list-style-type: none"> <li>● capital letter</li> <li>● full stops</li> <li>● finger spaces</li> <li>● conjunctions: and, but, because</li> <li>● Neat handwriting</li> <li>● Exciting words</li> </ul>	
<p>Thursday</p>	<p><b>LI: To spell words with ing, est, er and ed endings.</b></p> <p>Have a look at the powerpoint in resources about adding ing, est, er and ed to words to make new words. These are called suffixes; we add suffixes to the ends of words. Can you write some sentences with some of the suffix words in?</p> <p>Extension- With some words we can just add suffix and don't need to change the spelling. However, if the word ends in a vowel and then a consonant, and the vowel</p>	<p><b>LI: To multiply using arrays.</b></p> <p>We can use arrays when writing multiplication. For example we can say <math>2 \times 5</math> as two rows of five or five rows of two and draw it as</p> <div style="text-align: center;">  </div>

	<p>makes the short sound rather than the letter name; then we have to double the end consonant first. For example, swim becomes swimmer or swimming, big becomes bigger or biggest but jump just becomes jumped or jumper because it ends in two consonants. Have a go at adding one of the suffixes to these words. look carefully to see if you need to double a consonant.</p> <p>Hop Skip Kick Cold Hot Sit</p> <p>Can you think of some words of your own that end in er, est ing or ed? Have a look in your favourite story book for some words.</p>	<p>Watch this video and play the game below it. <a href="https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z3tvcj6">https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z3tvcj6</a></p>
Friday	<p><b>LI: To read words with /ay/ diagraph</b></p> <p>Watch this phonics lesson <a href="https://www.youtube.com/watch?v=WpvquS6c5vk">https://www.youtube.com/watch?v=WpvquS6c5vk</a> It is just like we would do at school so make sure you say the sounds and read the words aloud when you are asked to, just like you would at school!</p>	<p><b>LI: To recall number bond to 10 and 20 instantly.</b> It is really important to be able to recall some number bonds instantly by learning them. This helps up to work out number sentences in our heads. Spend today practising your number bonds to 10 and if you are already confident doing this, then work on number bonds to 20. You can do this in many ways. If you have Playdough at home, you could make some small balls. Then pick up a number of balls, how many more would you need to pick up to make 10 or 20? You could play bingo using the boards and cards in the resources for this week. You could make yourselves some flash cards. Cut out some squares of card and on one side write a</p>

		<p>number and on the other side write the corresponding number bond. Hold the cards up and see if you can say what number would be on the back.</p> <p>You could play this game</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>There are lots of other creative ideas for practising number bonds on Pinterest, depending on what resources you have available at home.</p>
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### Enrichment Tasks

In Science this term, we would have been looking at weather. Try some of these activities to explore weather conditions.

- Present and act out your own weather forecast. The weather forecast helps us to predict what the weather will be like on the day, and help us prepare for what we wear, where we go and what we do. By watching the weather reporters, you will notice the way they describe different types of weather. Why not try making your own just like the real thing! Start by making some templates of different weather elements e.g clouds, rain, snow, sun, fog. Practice standing in front of a camera and speaking to an audience. You could add props like an umbrella, fake snow, or a sun hat. If you can, try getting a grown up to film you so you can watch your forecast back.
- Design and make a kite to fly in the wind. This activity is perfect for taking on your daily walk. It can be a really simple design, but very effective if used when the weather is forecast windy! To keep it simple use a rectangle cut into a diamond shape, add your design on one side, tape a frame on the reverse using straws, twigs, or lolly sticks, add ribbon to make a tail. Add a string and fly. Have a look here <https://www.instructables.com/id/Easy-Paper-Kite-for-Kid/>

- Make a wind chime/suncatcher. This model will help you identify the strength of the wind. The stronger the wind, the more noise your chime will make. It will also help you watch the change in direction of the wind by observing the movement of the tails.

If using cd's the light will reflect giving a beautiful shimmer of light. Some ideas can be found here

<https://www.playideas.com/25-easy-breezy-wind-chime-crafts-for-kids/>. Keep it simple: old flowerpot or plastic cup, ribbons or strips of plastic from recycled bin bags, Sellotape and string or wool.