

Hello Year 2,

Welcome to the start of week 4 of your Virtual Learning. We have outlined below some ideas of different leaning tasks you might want to complete this week focusing on Instructions and Fractions. As last Friday was a Bank Holiday to celebrate Victory in Europe (VE) Day, we have planned some special activities linked to this special and historical day that you may have celebrated with your families. As always, there is no pressure to complete these tasks. Just do what you are able to and remember that the most important thing is to stay safe and be happy with your families.

Thanks to those children who have been getting in touch with us to share updates from home. Here are some of the things your peers have been up to:

Class 5

Barnaby has been using papier-mâché to construct a volcano, and he is looking forward to seeing the volcanic eruption take place on his birthday.

Elouise is now a whizz at reciting her two times tables!

Emmanuel has been practising his handwriting and Maths ('Snack Maths'), doing lots of arts and crafts, has planted seeds, constructed a model dinosaur skeleton and has been delivering cards and baked treats to his neighbours.

Class 6

Freddie has been playing lots of football and games on his Nintendo Switch. He has also been practising his times tables and writing amazing stories.

Darcy has been writing letters to her family and she has been riding her bike without stabilisers – WOWZERS!

Marshall has been busy learning about the body and he set up a shop with his sister to learn more about money too.

Phoenix has been enjoying lots of time outdoors gardening, camping and riding his bike. He has also been learning lots of new life skills like baking, sewing and cleaning. He even made a cool hand puppet.

Rosie B. has been busy making her own yummy pizzas with her brother and helping her mum with the washing too.

Noah V. has been very creative this week making a wonderful, Roald Dahl inspired canvas bag.

Classes 5 and 6

Tilly and Leianna have been making cards and special care packages for the wonderful key workers and they have delivered the packages personally to brighten up their days.

To end today's message, we will leave you with a video from us as a more personal goodbye <https://youtu.be/mnsbt3bz2T0> Also, if you haven't seen it already, check out a message from Miss Glynn and some of her new, furry friends <https://youtu.be/Y0YwxeSmY2k>

We miss you lots but are eagerly awaiting the day that we get to see each other again.

Take care and keep smiling,

Miss Glynn and Miss Frith

	English	Maths
Monday	<p>LI: To order the main events of the story</p> <ol style="list-style-type: none"> 1. Think back to the fiction text. 2. Order the events chronologically. 3. Use actions and a clear voice. <p>Watch and listen to the story <i>Lost in the Jungle</i>: https://www.youtube.com/watch?v=7ms4Dh2wkPU</p> <p>Look at the jungle images (attached). Can you put the events in order either verbally or by printing and cutting them out?</p> <p>Work your magic to get your grown-ups and siblings involved to act out the story as a family. Imagine that you are putting on a theatre show for an audience and act out each event in the story. You might want to choose someone to play the role of the narrator. You could even swap characters after each performance. Make it a showstopper!</p>	<p>LI: To find fractions of shapes</p> <ol style="list-style-type: none"> 1. Use the denominator (the number at the bottom of the fraction) to split the shape into equal parts. 2. Check the numerator (the number at the top of the fraction) to see how many parts you are interested in. <p>In Year 2, children learn to find fractions of shape and amount. ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{2}{4}$, $\frac{1}{4}$ and $\frac{3}{4}$). Today we will be focusing on finding fractions of shape. You might want to use the attached Fractions of Shape Power Point as a teaching tool to explore this learning objective with your child.</p> <p>Task: Fractions of shape investigation</p> <p>Get your child to find different 2D shapes around the house and draw around these on plain paper. E.g. a circle from a pasta jar, a rectangle from a cereal box etc. Once they have drawn around the shape, get your child to cut the shape out and decide whether the shape can be split into thirds, quarters and halves by folding. Which ones can and which ones can't? Encourage your child to sort their shapes.</p> <p>Extension: You might want to have a go at the attached 'Shading Shapes' activity. The stars at the bottom of the page represent the level of difficulty (1 star is easier, 2 stars is medium, 3 stars is tricky). Select the activity that you think is tailored best to your child's learning needs in relation to fractions.</p> <p><i>Or</i></p> <p>You might decide you want to make a cake or pizza and practise cutting it into different fractions before eating! Enjoy! We would love to see pictures of your bakes.</p>

<p>Tuesday</p>	<p>LI: To know the features of instructions</p> <ol style="list-style-type: none"> 1. Numbers down the margin in order. 2. Time words 3. 'Bossy verbs' (imperative verbs) 4. Present tense (happening now) 5. Adverbs (ly words e.g. carefully, slowly) <p>2 minute challenge: How many 'bossy verbs' (imperative verbs) can you think of? (e.g. cut, stick, bake, mix, throw, turn, read, run, skip, write etc).</p> <p>Main learning: Where have you seen instruction texts before? Look at Instructions PowerPoint (attached). Look at some of the features of instruction texts (e.g. Title, list of what is needed, ordered steps, time words, bossy verbs, use time conjunctions, use present tense etc).</p> <p>Task: Can you give someone in your household clear instructions to butter a piece of toast or clean their teeth? Remember to be really specific by giving lots of detail.</p> <p>Extension: You could even try making origami frog hoppers using the attached instructions.</p>	<p>LI: To find fractions of amounts</p> <ol style="list-style-type: none"> 1. Use the denominator to work out how many equal parts you are sharing the amount between. 2. Check the numerator to see how many parts you are interested in. 3. Count how many are in each equal part to find your answer. <p>Explain to your child that when we are finding fractions of amounts, we first need to look at the denominator of the fraction (the number at the bottom) to work out how many equal parts we are sharing the amount between.</p> <p>E.g. $\frac{1}{4}$ of 16. The denominator is 4 so we are sharing 16 into four equal parts. Model doing this (you might want to share 16 dots into 4 circles) and explain that one quarter of 16 is 4.</p> <p>Practise this by also looking at $\frac{1}{2}$ and $\frac{1}{3}$. E.g. Model $\frac{1}{2}$ of 8 and $\frac{1}{3}$ of 12.</p> <p>Then show the problem $\frac{3}{4}$ of 12. Ask: What is the denominator (the number on the bottom)? Encourage your child to share 12 between four equal parts. Then get your child to look at the numerator (the number on top). Ask: How many equal parts are we interested in? Elicit 3. Your child should then count out how many there are across three of the equal parts to reach the answer 9.</p> <p>Task: Have a go at solving the following (the problems in red are trickier)</p> <ul style="list-style-type: none"> $\frac{1}{2}$ of 8 $\frac{1}{2}$ of 4 $\frac{1}{3}$ of 9 $\frac{1}{4}$ of 20 $\frac{1}{4}$ of 8
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<p>Wednesday</p>	<p>LI: To use imperative verbs. 1. Use a range of bossy verbs 2. Use adverbs</p> <p>Watch Imperative (Bossy verb) video: https://www.youtube.com/watch?v=VtNUMjcDW5U</p> <p>Have a look at Little Miss Bossy's imperative verb sheet (attached).</p> <p>Task: On Thursday you will be writing your own set of instructions to get someone to the lost city. They may need to <i>swim</i> through a magical waterfall, <i>climb</i> a mountain, <i>tiptoe</i> over a wobbly bridge etc.</p> <p>Today we want you to create a mindmap including lots of imperative verbs that you might want to include in your writing on Thursday that links to the Lost City directions. What will the person following your instructions need to do? E.g. climb, duck, jump, run, balance, swing, swim etc. You may want to draw pictures to show what they have to do alongside.</p> <p>Challenge: Try including some adverbs too (words that explain how a verb is carried out). They usually end in the -ly suffix e.g. slowly, carefully, quickly, happily, excitedly, loudly etc.</p>	<p>LI: To compare fractions 1. Calculate the total of each fraction problem. 2. Compare the totals to find out which is biggest.</p> <p>The aim of this lesson is for your child to be able to compare fractions to find the largest amount. Use the attached Power Point, 'Comparing Fractions', as a teaching resource.</p> <p>First, take a look at the section 'Quarters on a number line' and work through the slides to practise placing quarters on a number line. Then, have a look at the fraction problems and discuss who would have more and why.</p> <p>Task: Work through the attached 'Puzzle Cards – Who has more?'</p>

<p>Thursday</p>	<p>LI: To write instructions</p> <ol style="list-style-type: none">1. Use time words2. Use 'bossy' verbs (imperative verbs)3. Write in full sentences.4. Use adverbs <p>Starter: 5 minute challenge. Can you create an A-Z of verbs and adverbs? E.g. (angrily, bounce, cry, dance, enthusiastically....)</p> <p>Planning</p> <p>We are going to be building up to writing a set of instructions linked to how someone can get to the Lost City. Look back over photos from the story showing some of the different things that the children passed on their journey to the Lost City (e.g. cross the rope bridge, get in the boat).</p> <p>Create a story map (like we normally would before the Extended Write), showing the stages of getting to the Lost City, planning imperative verbs and time words. Use your mind map from yesterday to help too and really think about what adventures/dangers they may face along the way.</p> <p>You could use instructions planning sheet (attached) if you would prefer or just use a blank sheet of A4 paper when planning.</p> <p>Independent Writing</p> <p>Check out an example model write (attached) showing instructions that direct someone to the Lost City.</p> <p>Write your own instructions directing Mr Pinchback to the Lost City. Try to include:</p> <ul style="list-style-type: none">• An introduction• Equipment list• Instructions/directions	<p>LI: To solve problems</p> <p>Thursday is 'Challenge Day' this week for you. Looking at the following online resource and have a go at solving the three problems.</p> <p>https://www.bbc.co.uk/bitesize/articles/zn9fy9q</p> <p>Extension:</p> <p>Why not have a go at creating your own Maths problem for someone in your household to solve?</p>
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	Remember to include all of the steps in your success criteria (in blue), make sure that you have tall letters and short letters and that your punctuation is accurate. But most importantly...HAVE FUN!	
Friday	<p>LI: To understand and celebrate VE Day!</p> <p>What do you know already about VE Day (Victory in Europe Day) from the celebrations that took place last Friday (8th May)?</p> <p>Look at Power Point presentation (attached) to learn some more interesting facts about VE Day. Watch: https://www.youtube.com/watch?v=PpaA_tZJV00</p> <p>Here are a few activities for you to have fun with:</p> <ul style="list-style-type: none"> • VE Day code-breaker (morse code sheet attached). • Try doing some baking (if you manage to get some flour this is!) to celebrate VE Day. • Design your own VE Day medal like the ones attached, which were given to the brave soldiers. 	
Enrichment Tasks		
<p><u>Be curious</u></p> <p>Being curious means being excited to learn, being interested in learning and asking lots of questions. To be a curious learner, here are some of things that you can do:</p> <ul style="list-style-type: none"> • Ask questions • Notice things • Look for patterns and connections • Think of possible reasons • Research • Ask “What if...?” <p>Have a go at completing the robot problem and answering the questions underneath https://nrich.maths.org/2404</p>		
<u>A Mini-beast hunt</u>		

You are going to explore your own garden or local woodland area to go on your very own mini-beast hunt! Either print the **microhabitat sheet (attached)** off or look at it on your device to help you find the different mini-beasts. Have fun!

Here is some scientific vocabulary you might want to think about:

'Habitat' is a Scientific word we use to describe the type of environment or a special place where animals and plants live. A micro-habitat is a small-scale, specific habitat which supports the survival of certain animals or plants. For instance, a rockpool or a rotting log.

Watch: <https://www.youtube.com/watch?v=fxYp76jWxSU> and <https://www.youtube.com/watch?v=a8xgh2H5dGw>

Capture the scene

You might have spotted that all around us people are doing wonderful things to try to keep us all smiling. For example, children have been making chalk decorations in the street, every Thursday we all clap to thank our key workers, rainbows and colourful posters are being put up in house windows and near to the centre of Leigh lots of streets have put up bright bunting. We would love you to try to capture a really happy scene from your surroundings, just like Mrs Wohl did last week with the double rainbow over Fairways. You could send your pictures into the office for us to take a look at or you might want to print them off to add to your own photography scrap book.