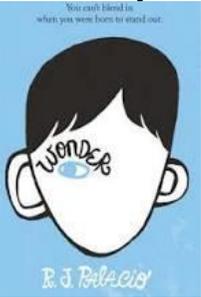


Home Learning	W/C: Monday 11 <sup>th</sup> May	Year: 6
<p><i>Hi Guys! Hope you're all ok, keeping well and staying safe. We are enjoying having contact with you through our youtube videos – please click on the links below to hear from us both...</i></p>		
<p><i>Watch Mrs Anderson's message from her kitchen this week and learn how to make Egg Bread. (The recipe is attached.)</i> <a href="https://www.youtube.com/watch?v=VlB80zL4Rko&amp;feature=youtu.be">https://www.youtube.com/watch?v=VlB80zL4Rko&amp;feature=youtu.be</a></p>		
<p>See if you can recognise where Mrs Brierley is in her video this week  <a href="https://www.youtube.com/watch?v=ucgJ1xTPlEk&amp;feature=youtu.be">https://www.youtube.com/watch?v=ucgJ1xTPlEk&amp;feature=youtu.be</a></p>		
<p><i>A huge well done to those of you who have been going onto MyMaths and completing homework; we're logging on regularly from home to give you feedback on your work. Here's a couple of treats to reward you for your efforts:</i></p>		
<ol style="list-style-type: none"> <li><i>1. Watch the virtual firework display from Disneyland Florida – follow your dreams and anything is possible</i>  <a href="https://www.youtube.com/watch?v=5bN5b11H4_s">https://www.youtube.com/watch?v=5bN5b11H4_s</a></li> <li><i>2. Are you missing football? If so, this website link might help – watch videos, try challenges and join in with some masterclasses from the professionals.</i> <a href="http://www.thefa.com">www.thefa.com</a> 'Football's staying home.'</li> </ol>		
<p>Keep safe, keep smiling, From Mrs Anderson and Mrs Brierley</p>		
	English	Maths
Monday	<p><b>Visit BBC Bitesize – KS2 Grammar, Punctuation and Spelling</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zhrrd2p">https://www.bbc.co.uk/bitesize/topics/zhrrd2p</a></p> <p>Complete one activity from each section by watching the video and completing the linked activity.</p> <p>Spelling – When is the 'sh' sound spelt 'ch'?</p> <p>Punctuation – How to use inverted commas</p> <p>Grammar – Expanded noun phrases</p>	<p><b>Revision: comparing numbers up to millions</b></p> <p>Complete the quiz:  <a href="https://uk.ixl.com/math/year-6/compare-numbers-up-to-millions">https://uk.ixl.com/math/year-6/compare-numbers-up-to-millions</a>          (remember to use the "Learn with an Example" if you can't remember what to do.)</p> <p><b>Focus of the Week: Fractions</b></p>

		<p>Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</p> <p><a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p>
Tuesday	<p><b>Complete a reading comprehension</b> Read the text through, discuss it with an adult if possible and then attempt the questions. Select one from the set attached or from the website below: <a href="https://primarysite-prod-sorted.s3.amazonaws.com/st-andrews-weeley/UploadedDocument/e35d54a7fb9c426ebafc519c7769695c/ten-for-ten-reading-comprehension.pdf">https://primarysite-prod-sorted.s3.amazonaws.com/st-andrews-weeley/UploadedDocument/e35d54a7fb9c426ebafc519c7769695c/ten-for-ten-reading-comprehension.pdf</a></p>	<p><b>Revision: ordering numbers up to a million</b> Complete the quiz: <a href="https://uk.ixl.com/math/year-6/put-numbers-in-order-up-to-10000000">https://uk.ixl.com/math/year-6/put-numbers-in-order-up-to-10000000</a> (remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p><b>Focus of the Week: Fractions</b></p> <p>Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</p> <p><a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p>
Wednesday	<p>Following our 75<sup>th</sup> anniversary celebrations of VE Day we would like you to write a <b>newspaper article</b>. We want you to write it as if you were a reporter back in 1945. (Remember this will affect your vocabulary choices and tone of voice for the era) Your article should be dated 10<sup>th</sup> May 1945 and talk about the two days of festivities and celebrations seen in Britain.</p>	<p><b>Revision: Roman Numerals</b> Complete the quiz: <a href="https://uk.ixl.com/math/year-6/roman-numerals">https://uk.ixl.com/math/year-6/roman-numerals</a> (remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p><b>Focus of the Week: Fractions</b></p>

	<p>Watch this video clip: <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr</a> to hear from Alan and use his memories as direct quotes for your article. Can you find any other sources of information about the events held? Or use your own festivities from last Friday to inspire you to write about how people might have felt.</p> <p>This article is a formal text – we’ve written newspaper articles already this year. Make your own checklist to help you remember the features of this text type. If you can’t remember – read an article (like the one we’ve attached for Friday’s lesson) and pick out the features to copy.</p>	<p><b>Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p>
<p><b>Thursday</b></p> 	<p>Our Class text for this term would be <b>‘Wonder’ by R J Palacio.</b> If possible, it would be great if you could <b>read or listen to the book.</b> Talk to an adult to see if you are able to get hold of a copy.</p> <p><b>Continue reading Wonder.</b> – If you’ve got a copy keep going at your own pace and reference back to the pages we’re talking about for the discussion points.</p> <p><b>Read p.35-44</b> – Which describes August’s first experiences of starting school. <i>Do you feel he was a ‘lamb to the slaughter’ as defined at the top of p.43? Or is he prepared for some of the behaviours he meets? What do you think of Julian’s actions? Do you think this will continue?</i> Discuss your thoughts with an adult or write them down and email them to us at <a href="mailto:office@fairways.southend.sch.uk">office@fairways.southend.sch.uk</a></p>	<p><b>Revision: rounding</b> Complete the quiz: <a href="https://uk.ixl.com/math/year-6/rounding">https://uk.ixl.com/math/year-6/rounding</a> (remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p><b>Focus of the Week: Fractions</b></p> <p><b>Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p>
<p><b>Friday</b></p>	<p>Read this article: <a href="https://live.firstnews.co.uk/positivity-place/happy-news/pen-pal-success-this-boy-has-received-over-a-hundred-letters/">https://live.firstnews.co.uk/positivity-place/happy-news/pen-pal-success-this-boy-has-received-over-a-hundred-letters/</a> (also attached if you don’t want to view online) As you read the article, note the features of the text type and compare to you own article from Wednesday. Isn’t it nice to read some positive news? In the article, Harley Glen and his mother encourage others to write letters. Think of someone you know who would like to hear from you.</p>	<p><b>Revision: vertically opposite angles</b> Complete the quiz: <a href="https://uk.ixl.com/math/year-6/find-a-missing-angle-vertical-angles">https://uk.ixl.com/math/year-6/find-a-missing-angle-vertical-angles</a> (remember to use the “Learn with an Example” if you can’t remember what to do.)</p>

**Write them a letter** telling them about all the things you have been doing. Ask them to reply to your letter and see if you can become ‘pen pals.’ (You could do this electronically through an email if you’d prefer.) Use the attached ‘letter writing checklist’ to help you remember all the features of this writing style – as you know the person you are writing to it will be ‘informal.’ Don’t forget your wide range of Year 6 punctuation - , “ “ : ; ! ( )

**Follow the lesson for today and complete the activities on White Rose Maths.**

<https://whiterosemaths.com/homelearning/year-6/>

### Enrichment Tasks

- Geography – Over the next few weeks we would like you to create a fact file/project/book about Canada. Each week we will focus on different aspects of the geography, history and life in Canada. (Feel free to complete additional research of your own if you want to – Canada is a vast country; we cannot cover everything there is to know!)
- You can choose how you would like to present your information – be creative!
- Think about your presentation and include plenty of pictures, diagrams and maps.
- Design an eye-catching cover and write a “blurb” on the back.
- Please don’t try to do everything this week – this is an on-going task. We look forward to seeing your work!
- To get you started, look at the Power Point attached to this document, which describes some key facts about the country. Take some notes to help you start your project. (Look out for Quebec which is the province where Montreal is located – linked to our French task below.)

- French - Watch this clip and discover why French is spoken in many parts of Canada.
- <https://www.youtube.com/watch?v=nOe3OpmPiig>
- French is the main language spoken in Montreal. Watch this clip to learn about Montreal; the people are speaking French but don’t worry, there are subtitles. Watch the clip a couple of times. <https://www.youtube.com/watch?v=zfMY9Y-0mas>
- The first time just watch, listen and read the English subtitles.
- The second time, listen carefully to the French and read the French subtitles; you will be surprised at how many words you know! Remember to look out for words which are the same or almost the same in English (cognates) as well as French words you have learned. Can you spot the English phrase spoken by one of the people being interviewed? When they discuss food, listen to the person who talks about “poutine,” we are going to find out what that is during the next few weeks.
- What would you like to do if you visited Montreal?

### **Mindfulness/Music**

It's important to try and keep ourselves and the people around us feeling as upbeat and positive as possible at this difficult time. As we have said in our messages, be kind and helpful to those around you.

This week we would like you to boost the happiness hormones in your home by **hosting a disco** for your household. You are in charge of organising the music and need to ask everyone involved to select songs that they enjoy and would get them up and dancing (warning: there may be some embarrassing dance moves involved here from your grown-ups – but that should offer lots of laughter and further mood raising!) Try to make your disco last for around 30 minutes at least. You could get further family and friends involved through video calling – if you have permission from your grown-up.