

Home Learning 12	W/C: Monday 13 th July 2020	Year: Reception
	<p>Dear Parents,</p> <p>We hope you enjoyed learning about Human Growth – did your child have fun looking at their baby pictures? Hopefully it didn't make you too nostalgic!</p> <p>This Friday in school, the children will be taking part in a mini-Olympics. The events they will be participating in are a standing long jump, throwing a tennis ball and a running race. Each bubble are representing a different country. If you want to join in at home then why don't you get your child to compete against you and their other family members? You could choose your own country to represent. Feel free to film your child taking part or take photos to send to the school office.</p> <p>We hope that your child enjoys meeting their new teacher next week and that you have a lovely summer holiday!</p> <p>Take care.</p> <p>The Reception Team ☺</p>	
Monday	<p>Phonics:</p> <p>Recap: Tell your child that you are going to say a phoneme and they should write the grapheme. Sound out 'h' – your child writes this down. Repeat with 'm' then tell your child to write the grapheme for the digraph 'ee'. <i>(Check letter formation to see which ones need to be practised on Friday.)</i></p> <p>Recap: Go to www.phonicsplay.co.uk. Use the username: march20 and the Password: home. Click on 'Resources' then Click on Phase 1 – Cake Bake. Choose the picture of the zip. Ask your child to look at the pictures and choose the three that rhyme with zip (ship, chip, pip). Get them to sound out and write the words. Check their spelling and their letter formation for Friday.</p>	

	<p>Play: http://www.literactive.com/Download/live.asp?swf=story_files/warehouse_US.swf Click on the box to hear the word then click on the blend that comes at the start of the word – there are 28 words in total, so don't feel you have to do them all. (Please note that we haven't taught the blend 'br'.)</p> <p>Set a timer for one minute and see how many tricky words your child can read in that time – use words that are from their current and previous word sheets. You can use the same word more than once if you run out. Give them a point for each one they read correctly.</p> <p>English: On Friday in school, the children will be having a mini-Olympics in their bubbles. Read through Olympics PDF with your child. See if your child can name the sports in the pictures. Which one is their favourite? Get them to think of a sentence I like ___ because ___. i.e. I like running because you can go fast. I like football because you can score a goal. Encourage your child to say their sentence out loud and count the words. Remind them to use a capital letter, finger spaces and a full stop at the end. Help them to sound out the words – you can give them any particularly tricky ones to copy e.g. 'because'. When your child has written their sentence, get them to read it back to check that it makes sense. Tell your child that the events they will be doing are a standing long jump, throwing a tennis ball and a running race. Practise each of these events with your child.</p> <p>Maths: Recap 1 more 1 less. Play 1 more 1 less quick fire: one person says 1 more or less than a number (for example 1 more than 5) two other players have to see who answers correctly the quickest. Whoever answers quickest correctly is the winner and score a point – ask your child to keep a tally of the scores.</p> <p>Play 1 more or less dice game: using a die, one player rolls a number and says, "More," or "Less," the other person has to work out 1 more or less than the number rolled, then swap. For more of a challenge, use 2 or even 3 dice!</p>
Tuesday	<p>Phonics: Recap: Write the words: 'pig', 'frog', 'cat', 'sheep' and 'duck' on separate pieces of paper. Ask your child to choose one word at a time, read it and then make the sound that the animal makes. Next you can make the animal sound and your child has to pick the word to match.</p> <p>Recap: Ask your child to read these words and make up sentences (can they put 2 or more of the words in a sentence?): here, asked, saw, make (practise arm-tapping these words before they write their sentence). Check letter formation for Friday.</p>

Watch Alphablocks – <https://www.youtube.com/watch?v=BxtUFEFkSas> (Please be aware, adverts pop up throughout this programme.) Ask your child to sound out and blend the words with the Alphablocks each time they link together. After watching, ask your child to practise writing some of the words from the programme that contain the consonant blends we have learnt (stub, lost, best, stink, stomp, prank, trunk, crash, smash, splash, splat). **Check letter formation for Friday.**

Look at these tricky words: <https://www.youtube.com/watch?v=WxgVwdYm11A> Can your child say the word before it is said on the screen? Give them a point for each one they say first. If they don't get them all correct the first time then see if they can beat their score by playing again for a second time.

English:

Remind your child that this week they will be having a mini-Olympics at the end of the week. Tell them that each bubble has been allocated a country: Bubble 1 is competing as South Africa, Bubble 2 is Brazil and Bubble 3 is France. They can choose one of these countries to focus on. Firstly find the country on a globe or map of the world. This is a good website to use for a world map – <https://geology.com/world/world-map.shtml> You can also click on each country for a closer view. How close is their country to the United Kingdom? Which other countries are nearby? Is it a big or a small country? Next read some information about their chosen country. If you have any books about the country, read the relevant information or the websites listed below have some good information, as well as pictures, and you can click on the pictures on the right for more specific details. You may have to simplify some of the details into child-friendly language.

South Africa – <https://www.kids-world-travel-guide.com/south-africa-for-kids.html>

Brazil – <https://www.kids-world-travel-guide.com/brazil-facts.html>

France – <https://www.kids-world-travel-guide.com/france-facts.html>

Can your child recall any of these facts? Use **Country Plan PDF**. Choose the page for your child's chosen country and either print it or copy it onto A4 paper. Feel free to change any of the headings if you wish. Your child can either draw or make notes in each of the boxes. If you think they might forget what they have written or drawn then add your own notes to the plan too!

Maths:

Recap addition and how to use fingers or equipment to work out the answers. **Play snakes and ladder addition to 20 board game.**

<p>Wednesday</p>	<p>Phonics: Recap: Go to www.phonicsplay.co.uk. Use the username: march20 and the Password: home. Click on 'Resources' then Click on Phase 3 – Grab a Giggling Grapheme. Choose 'All Phase 3'. Your child should then click on the grapheme to match the phoneme that is said.</p> <p>Recap: Twinkl July Phonics Calendar: Use the free access code: UKTWINKLHELPS at www.twinkl.co.uk/offer to search for July's calendar – choose which phase/s you'd like to do. Complete today's activities.</p> <p>Help your child to complete the Word Search PDF. If you can't print it out then just look for the words on screen. The words are only forwards and from left to right. If you are struggling (and don't have time to look yourself!) then use the Word Search Answers PDF.</p> <p>Play 'Splat the Tricky Word' – show your child the words from their current and previous word sheets on large pieces of paper and lay them out in front of you both. Say one of the words and they have to splat it (tap their hand on top of it) before you do.</p> <p>English: Show your child their plan from yesterday. For each heading, your child should think of one sentence that they could write. Encourage your child to say their sentence out loud and count the words. Remind them to use a capital letter, finger spaces and punctuation at the end. Help them to sound out the words – you can give them any particularly tricky ones to copy. If your child finds writing difficult then get them to choose one of their headings to write a sentence about. If your child needs a challenge then encourage them to extend their sentences by using 'and', 'so', and 'because'.</p> <p>Maths: Recap subtraction and how to use fingers or equipment to work out the answers. Play subtraction bus board game.</p>
<p>Thursday</p>	<p>Phonics: Recap: Tell your child that you are going to say a phoneme and they should write the grapheme. Sound out 'n' – your child writes this down. Repeat with 'p' then tell your child to write the grapheme for the digraph 'oo'. (Check letter formation to see which ones need to be practised on Friday.)</p> <p>Choose one of the four bingo cards from page 15 of Bingo Cards PDF. (Game 15 Phase 4 is written on the green</p>

border on the right hand side.) If you can't print it off then look at it on screen. Ask your child to read through their words. Go to <https://www.ictgames.com/mobilePage/bingoOriginal/index.html> Click on '15. CCVC' under 'Letters & Sounds Phase 4' which is in green section on the right hand side. Click on the red lever for the Bingo machine to generate a word. Get your child to read it and check if it is on their card. If it is then colour in the star and when they are all coloured in, they can shout, "Bingo!"

Rap along with Jack Hartman: <https://www.youtube.com/watch?v=3zJJ1S6-rMc>

English:

Watch Mrs Muir read the story 'Peppa Pig's Sports Day' – <https://youtu.be/udtdF5rbOgY>

Ask your child the following questions:

Which events did they have?

Who won the running race?

Who won the long jump?

Why did Peppa come last in the relay race?

How did Peppa feel when she came last?

How does the rope break in the tug of war?

Encourage your child to act out this story using the characters from **Peppa Pig Sports Day PDF**. Encourage your child to remember the order of events from the story and think about what each character says.

Maths:

Recap halving. Play <https://www.twinkl.co.uk/go/resource/monster-sweet-shop-halving-game-game-tg-ga-207>

Friday

Phonics:

Recap: Jolly Phonics Songs <https://www.dailymotion.com/video/x2wpdvv> *we don't actually learn 'ue', (the last song) in Reception, but it won't hurt them to sing along if they want to.*

Recap: Practise writing letters that have been formed incorrectly during the week.

Go to www.phonicsplay.co.uk. Use the username: march20 and the Password: home. Click on 'Resources' then Click on Phase 4 – Dragon's Den. Choose 'Phase 4' then 'CCV and CCVC words' – 'Set 1-7'. Encourage your child to read the word and if it is real, drag it to the green dragon on the right. If it is fake then drag it to the red dragon on the left.

Tricky words song: <https://www.youtube.com/watch?v=ri4u0TjAZ38>

English:

Read through the [Sports Day Poems PDF](#) and watch the songs:

<https://www.youtube.com/watch?v=r08RuRmVfXc> and <https://www.youtube.com/watch?v=DopvkKpji5Y>. As you are reading or listening, see if your child can identify any pairs of words that rhyme? If they are struggling then choose the first word in the rhyming pair, read through the rest of the text and encourage them to listen carefully for the word that sounds the same.

Maths:

Recap number recognition with <https://www.topmarks.co.uk/learning-to-count/blast-off>

Recap coins. Play <https://www.topmarks.co.uk/money/toy-shop-money>

Enrichment Tasks

- Paint the flag from one or more countries around the world.
- Try some new sport activities or make up a new sport to play with family or friends.
- Design and make medals or rosettes.
- Move about to Let's Move
 - Get About! Summer Holidays: <https://www.bbc.co.uk/programmes/b03g6vb0>
 - Land, Water, Sky: <https://www.bbc.co.uk/programmes/b03q6vb1>
- Read the following stories:
 - Little Princess – It's Sports Day – <https://www.youtube.com/watch?v=GtqHKH2nhLs>
 - Jasper the Penguin's Sports Day – <https://www.youtube.com/watch?v=fY8xD4PTHd0>
- Have a mini-Olympics closing ceremony. At school we are going to sing the song: 'See You Again' by Wiz Khalifa. Here is a link to the song with the lyrics. <https://www.youtube.com/watch?v=fZsCg4mz364>