

Home Learning	W/C: Monday 13 th July 2020	Year: 2
<p>Konichiwa,</p> <p>We hope you are all keeping well and looking forward to this week of Home Learning. Even though the Tokyo Olympics have been postponed this year, we thought it would still be great for you to learn a little more about them. So, this week's Home Learning is all about the Games. Have a go and pick up Gold at the end!</p> <p>Take care,</p> <p>Miss Glynn and Miss Frith</p>		
	English	Maths
Monday	<p>LI: To research information</p> <p>This week in English, you will be exploring the Olympic Games. First of all, take a look at some of the highlights from the 2012 London Olympics and 2016 Rio Olympics to get inspired.</p> <p>https://www.youtube.com/watch?v=fmKGI6mxOzg https://www.youtube.com/watch?v=EI1_ENLEmKA</p> <p>Now, we have an Olympic Quiz (attached) for you to have a go at. You may already know some of the answers but might have to research others. Remember, if you are using the internet, check with an adult to make sure the site is safe.</p>	<p>LI: To measure distance.</p> <p>Think back to your learning last week on measure, especially length. Explain that one of the sporting events in the Olympics is javelin. Javelin is a sport where the athlete holds a light spear, which they then throw. The aim of the sport is to throw the javelin spear as far as you possibly can.</p>  <p>Hold your own Javelin Olympic event in your garden, home or the local park. Choose an item to throw (ideally something soft like a beanbag, ball, teddy etc) and see how far you can throw it. Measure the distance between where you started and where it landed. You might want to use a metre stick or a long tape measure.</p> <p>Some questions that you could think about: Who threw it the furthest out of your household? What was the difference between the furthest and the shortest distance? What was the distance of all of the throws put together?</p>

<p>Tuesday</p>	<p>LI: To write an acrostic poem</p> <p>Today you will be writing an acrostic poem about the Olympics. With an acrostic poem, the first letter of each line spells out the poem's theme. Remember that it doesn't have to rhyme and lines can be different lengths. Take a look at the attached Olympic Acrostic poem example (linked to the London Olympics) to help you. Then, have a go at your own. You might want to use the Acrostic writing template.</p>	<p>LI: To identify the properties of 2D and 3D shapes.</p> <p>Watch this video on the various stadiums in Tokyo that were being used for the Olympics. Look out for different 2D and 3D shapes that you can see: https://www.youtube.com/watch?v=lptQWWCs2s</p>  <p>Have a go at designing your own Olympic stadium using different 2D and 3D shapes. Label each part of your stadium and identify the properties of each shape that you include.</p> <p>2D shapes: name, vertices/corners, sides. 3D shapes: name, vertices/corners, faces, edges.</p> <p>Extension: Can you spot any lines of symmetry/right angles? Could you build your stadium using items from around your house like building blocks or plastecine?</p>
<p>Wednesday</p>	<p>LI: To write instructions Order your ideas using time words (e.g. first, next, then). Use bossy verbs (imperative verbs e.g. put, run, do). Use adverbs (e.g. carefully, quickly, nervously).</p> <p>Have a think about all of the different Olympic sports there are. You may want to use the Olympic Sport Word Mat to help.</p> <p>Choose your favourite Olympic sport and write a set of instructions to teach somebody about how to take part in it. Remember to follow the Success Criteria above.</p> <p>If you really want to be adventurous with your writing, you might want</p>	<p>LI: To revise addition and subtraction.</p> <p>Remember to draw your base-10 when solving addition and subtraction number sentences to help you calculate the answers. For example, the number '53' has 5 tens and 3 ones. Crossing the tens barrier can be quite tricky at times so remember to take your time, show neat working out and replace your ten stick for ten ones, if you need to e.g. When working out '52-14=___' you can't take away 4 ones from 2 so you'll need to replace the ten stick for 10 ones to then solve.</p> <p>Have a go at the attached Olympic addition and subtraction questions. Either draw your base-10 or solve the problems</p>

	to make up a totally new sport and explain how it works through your instructions.	mentally through partitioning if you can (e.g. $63+21=$ ___ you could work out by doing $60+20=80$ and $3+1=4$, therefore $63+21=84$).
Thursday	<p>LI: To write a fact-file</p> <p>Have a read of the Famous Olympian document about Jessica Ennis-Hill.</p> <p>Today you will be writing your own fact-file about a famous Olympian of your choice (you may want to use Jessica or choose someone new).</p> <p>You could use the attached fact-file template or create your own.</p>	<p>LI: To revise our data handling skills.</p> <p>'Data' is a fancy Maths word that means 'information.' We can record data in different ways such as, graphs, charts and tables. Today we are going to be looking at medals won over the Olympics from different countries and then recording this information in a pictogram and a block graph.</p> <p>Take a look at this chart showing how many medals were won from each country in the London 2012 Olympics. https://en.wikipedia.org/wiki/2012_Summer_Olympics_medal_table</p> <p>Look at the gold medals won from France, Australia, Russia, Spain, Canada and Brazil. Record this information in a pictogram and a block graph (template attached).</p> <p>Extension: What team won the most gold medals? What team won the least/fewest? How many medals did Australia win? What is the difference between the amount of medals won by France and Brazil?</p>
Friday	<p>LI: To create a mascot</p> <p>Every Olympics has a designated mascot. Check out the mascots that have appeared at previous Olympic Games here: https://www.olympic.org/mascots</p> <p>Today, we would like you to have a go at designing your own mascot for a future Olympics. Use the attached mascot document to guide you.</p>	<p>LI: To use symmetry</p> <p>Have a look at flags of the world poster (attached). Which ones have lines of symmetry? How many?</p> <p>Here is a video to recap symmetry: https://www.bbc.co.uk/programmes/p017102f</p> <p>Try designing your own flag for your own made up country that could participate in the Olympics. Make sure that it has at least one line of symmetry!</p>

Enrichment Tasks

Bronze, Silver, GOLD!

Have a go at designing your own Olympic medal using the **template provided**.

Reach for the stars

If you were to create a dance routine to be performed during the Opening Ceremony of the Olympics, what would it look like? Could you create a routine that included lots of different sports from the Games? Why not take a look at this video for inspiration: <https://www.youtube.com/watch?v=sLMGJ9S0seE>

In your dance routine, can you include:

- Different levels (movements up high, medium and low)
- Different speeds
- At least 3 turns/spins
- At least one roll



Crown the winner

Make an olive leaf crown. You might want to follow the instructions in the **attached document** or have a watch of the video:

<https://www.youtube.com/watch?v=7Yi-bUeG6nY>