

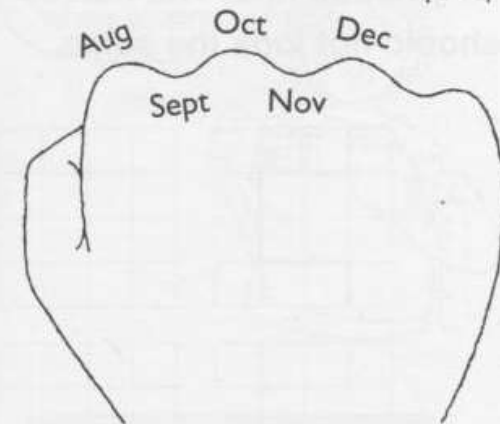
Home Learning	W/C: Monday 13 th July	Year: 3
<p><i>Hello Year 3,</i></p> <p><i>As this is the last full week of Home Learning, we thought we'd send you a video message:</i></p> <p><i>Miss Khan – https://youtu.be/rV9IGsLeArY</i> <i>Mrs Stephens - https://youtu.be/jKWbD1embCY</i></p> <p><i>Don't forget to let us know how you're getting on by emailing office@fairways.southend.sch.uk</i></p> <p><i>Take care,</i> <i>Miss Khan & Mrs Stephens</i></p>		
	English	Maths
Monday	<p>Here is a starter for you - https://uk.ixl.com/ela/year-3/use-the-correct-article-a-or-an</p> <p>Spellings</p> <p>Practise the spellings below and then put each word into a sentence;</p> <p>Answer Continue Forwards Library Possess Strange</p> <p>Eg The answer was written on the board.</p>	<p>To read the time on an analogue clock.</p> <p>Make a clock to help you tell the time. You can either use the link below or have a go at drawing round a plate and writing the numbers on the clock face.</p> <p>https://content.twinkl.co.uk/resource/ce/48/T-N-2932-Clock-Hours-and-Minutes-Interactive-Visual-Aid_ver_3.pdf?token=exp=1594211871~acl=%2Fresource%2Fce%2F48%2FT-N-2932-Clock-Hours-and-Minutes-Interactive-Visual-Aid_ver_3.pdf%2A~hmac=7023661686c274506dde3e76ce5872f21140abe6a4131b7166e005f493fbb45e</p> <p>Ask your adult to call out times for you to show on your clock.</p>

Tuesday	<p>Here is a starter for you - https://uk.ixl.com/ela/year-3/identify-articles</p> <p>Spellings</p> <p>Practise the spellings below and then put them into a sentence;</p> <p>Appear Decide Fruit Material Possession Strength</p> <p>Eg A cheetah's strength is in its back legs.</p>	<p>To estimate and read time with increasing accuracy to the nearest minute.</p> <p>https://garyhall.org.uk/maths-resource.php?id=1428</p> <p>Read the clocks and write the times in words. You don't need to print the clock faces if you don't want to, just write down the times.</p>
Wednesday	<p>Here is a starter for you - https://uk.ixl.com/ela/year-3/choose-the-sight-word-that-you-hear</p> <p>Reading</p> <p>Using the book <i>Agents of the Wild: Operation Honeyhunt</i> you will learn how to summarise the text and carry out your own research.</p> <p>This lesson includes two videos of TV presenter Kate Humble reading extracts from the book and three</p>	<p>To record and compare time in terms of seconds, minutes and hours.</p> <p>https://garyhall.org.uk/gordons/swf/Bingo - digital time.swf</p> <p>Play bingo using a variety of different options. Click on the squares on the screen to take you to each bingo game.</p>

	<p>activities.</p> <p>https://www.bbc.co.uk/bitesize/articles/z2c2kty</p>	
Thursday	<p>Here is a starter for you - https://uk.ixl.com/ela/year-3/complete-the-sentence-with-the-correct-sight-word</p> <p>Punctuation</p> <p>To understand when and how to use bullet points.</p> <p>This lesson includes one video to learn about bullet points, one video about 'The Human Body' and three activities.</p> <p>https://www.bbc.co.uk/bitesize/articles/zr2vtrd</p>	<p>To know the number of seconds in a minute and the number of days in each month, year and leap year.</p> <p>Use what you know about time relationships to complete this cross number puzzle:</p> <div> <div> <p>Across</p> <p>1 Days in a leap year</p> <p>5 Weeks in a year</p> <p>7 Hours in 10 days</p> <p>8 Hours in $\frac{1}{2}$ day</p> <p>10 Minutes in $\frac{3}{4}$ hour</p> <p>12 Hours in 2 days</p> <p>13 Minutes in 1 hour</p> </div> <div> <p>Down</p> <p>2 Seconds in 1 minute</p> <p>3 Minutes in 1 hour and 40 minutes</p> <p>4 Minutes in $\frac{1}{4}$ hour</p> <p>6 Days in 3 weeks</p> <p>9 Days in a fortnight</p> <p>11 Minutes in $\frac{1}{2}$ hour</p> </div> </div>

Amy uses her knuckles to help her remember how many days are in each month.

'Knuckle' months have 31 days. The others have fewer days.

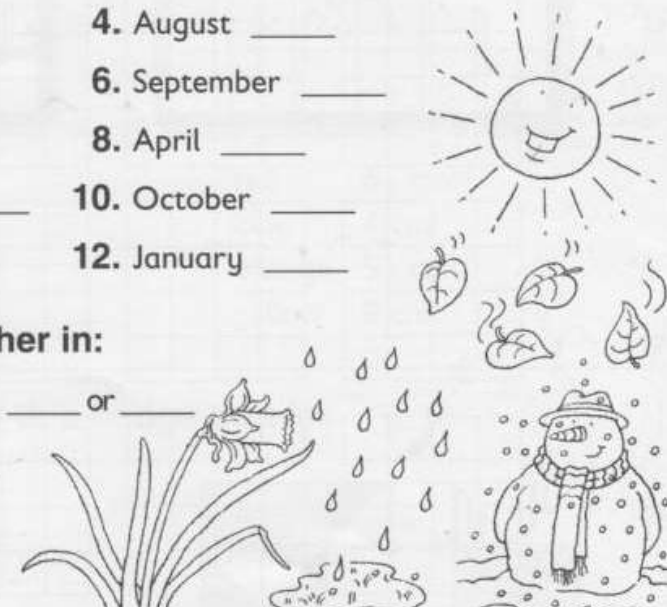


• Use this, or another way, to find the number of days in:

- | | |
|--------------------------|-------------------|
| 1. July <u>31</u> | 2. November ____ |
| 3. March ____ | 4. August ____ |
| 5. December ____ | 6. September ____ |
| 7. June ____ | 8. April ____ |
| 9. February ____ or ____ | 10. October ____ |
| 11. May ____ | 12. January ____ |

• How many days altogether in:

13. January and February? ____ or ____
14. March and April? ____
15. May and June? ____
16. July and August? ____



Friday	<p>Here is a starter for you - https://uk.ixl.com/ela/year-3/spell-the-sight-word</p> <p>Grammar</p> <p>To revise subordinating conjunctions and use them in your writing. This lesson includes one video to help you revise subordinating conjunctions, one video based on 'Britain at Play', a famous painting by L.S. Lowry, and three activities</p> <p>https://www.bbc.co.uk/bitesize/articles/zxqgn9q</p>	<p>To tell the time to the nearest 5 minutes. This lesson includes two slideshows and two worksheets. You can write the answers on paper if you are unable to print the worksheets.</p> <p>https://www.bbc.co.uk/bitesize/articles/zjf4ydm</p>
Enrichment Tasks		
<p>Art</p> <p>Here at school, we are holding a mini-Olympics at the end of the week. Design an Olympic torch and research why they are used.</p>		
<p>Geography</p> <p>Choose one of the countries involved in the Olympics and list as many facts as you can about it. For example, its population, capital city, language(s) spoken and food.</p>		