

Home Learning		W/C: Monday 15 th June	Year: 1
<p>Hello Year 1,</p> <p>We hope you are all still having a good time at home and enjoying your home learning. The weather has been very disappointing but hopefully this week will be nice and sunny and you will be able to have fun with some of the bubble activities we have set for you.</p> <p>Well done to those children that are still completing the learning activities that we have set.</p> <p>Take care</p> <p>Mrs Dammery and Miss Revell</p>			
	English	Maths	
Monday	<p>LI: To enjoy and discuss a story</p> <p>Watch the Smartest Giant in Town</p> <p>https://www.youtube.com/watch?v=cfiPrA8E3qE-</p> <p>What do you think of this story? What is your favourite part? Do you like the characters? Draw a picture of your favourite part or favourite character. Write a sentence underneath about why it is your favourite part or favourite character.</p>	<p>LI: To solve word problems</p> <p>Watch the Oak Academy lesson here</p> <p>https://www.thenational.academy/year-1/maths/to-solve-word-problems-year-1-wk6-1</p> <p>In this lesson you will learn how to answer addition and subtraction questions that are written in words as number stories. You will need to look for key words to decide if you need to add or take away and then use what you learnt last week to work out the answers. When you have finished, have a go at the end quiz. If you would like some challenge questions, there are two sets of word problem cards saved in the resources. One is numbers to 20, one is numbers to 100. Have a go at whichever you would like.</p>	
Tuesday	<p>LI: To use describing words</p> <p>Think about 'The Smartest Giant in Town' story. This book uses adjectives (describing words) to describe the giant. Adding the suffixes - er and - est to the end of the adjective makes it even stronger. When we add er or est, we need to</p>	<p>LI: To explore addition and subtraction.</p> <p>Watch the Oak Academy lesson here</p> <p>https://www.thenational.academy/year-1/maths/to-explore-addition-and-subtraction-year-1-wk6-2</p> <p>In this lesson you will explore the rules with addition and subtraction and how to tell when you may have made a mistake by seeing that the number sentence doesn't</p>	

	<p>follow some spelling rules. If the word ends in a y we need to change it to an i first. Say bye to the y, hello to the i! For example: happy- happiest, scruffy- scruffiest, dirty- dirtiest. If the word ends in an e, we need to remove the e first. For example: nice-nicest</p> <p>Can you think of –est words to describe giant when he is scruffy and smart?</p> <p>Split a page in half, draw picture of scruffy giant on one side and smart giant on other. Write words around each picture.</p>	<p>make sense.</p> <p>When you have finished, have a go at the end quiz.</p> <p>If you would like to do some extra work there is a sheet called ‘turn around’ in the resources.</p>
Wednesday	<p>LI: To plan a story</p> <p>Watch ‘The Smartest Giant in Town’ video again. Think about the events in the story. What happens first? What happens next?</p> <p>Have a go at drawing a story map for this story. If you find it tricky you could use the points below to help you and draw a simple picture for each point.</p> <ul style="list-style-type: none"> *The giant is the scruffiest giant in town. *He buys some smart clothes. *The giraffe has a cold neck so he gives him his tie. *The goat has no sail for his boat so he gives him his shirt. *The mice lost their house so he gave them his shoe. *The fox lost his sleeping bag so he gave him his sock. *The dog needed a path so he gave him his belt. *He got his old clothes back and was very happy. 	<p>LI: To explore addition and subtraction.</p> <p>Watch the Oak Academy lesson here https://www.thenational.academy/year-1/maths/to-explore-addition-and-subtraction-year-1-wk6-3</p> <p>In this lesson you will explore using the inverse relationship between addition and subtraction.</p> <p>When you have finished, have a go at the end quiz.</p> <p>If you would like to do some extra work there is a sheet called ‘fact families’ in the resources. The questions on this sheet give you three numbers and asks you to write two addition number sentences and two subtraction numbers sentences for each set of numbers.</p>

Thursday	<p>LI: Write a story</p> <p>Look at your story map from yesterday. Have a go at writing your own version of 'The Smartest Giant in Town.'</p> <p>Try to use as many of your –est and –er words as you can.</p> <p>Also don't forget:</p> <ul style="list-style-type: none"> • Capitals and full stops • Spaces between words • Neat handwriting 	<p>LI: To solve addition and subtraction problems in context.</p> <p>Watch the Oak Academy lesson here https://www.thenational.academy/year-1/maths/to-solve-problems-in-context-using-addition-and-subtraction-year-1-wk6-4</p> <p>In this lesson you will look at using addition and subtraction again in everyday examples (remember to use your number lines to help you).</p> <p>When you have finished, have a go at the end quiz.</p> <p>If you would like to do some extra work why not make up your own question using the template in resources.</p>
Friday	<p>LI: To identify, read and write common exception words</p> <p>Practise spelling the Year 1 words using the Common exception words activity book in the resources.</p> <p>There are also some Year 1 word searches if you would like to use them.</p>	<p>LI: To solve addition and subtraction problems in context.</p> <p>Watch the Oak Academy lesson here https://www.thenational.academy/year-1/maths/to-solve-problems-in-context-using-addition-and-subtraction-year-1-wk6-5</p> <p>In this lesson you will look at finding missing numbers in everyday examples (remember to use your number lines to help you).</p> <p>When you have finished, have a go at the end quiz.</p> <p>If you would like to do some extra work there is a sheet called 'Theo thinks' in the resources.</p>
<p>Enrichment Tasks</p> <p>This term our topic in school would have been water. In Science we would have been exploring bubbles. Have a look at some of these bubble activities at home.</p> <ul style="list-style-type: none"> • Look at this website http://www.kidsdiscover.com/teacherresources/bubbles-for-kids/ Read through it with an adult. It 		

explains the science behind bubbles. Then have a go at making your own bubble mixture using washing up liquid and water. If you mix some glycerine into your bubble mixture it will make your bubbles stronger. You can get glycerine from most big supermarkets in the baking section, otherwise adding a couple of tablespoons of sugar can sometimes work.

Explore the bubbles any way you would like depending on what you have at home. You may already have some bubble wands but if not you can make some with pipe cleaners or straws. What about using a tennis racket to dip in and make multiple bubbles. You could cut the bottom off a plastic cup and make a bubble trumpet. If you have a paddling pool and a hula hoop, you could try making a giant bubble by putting the mixture in the pool and dipping the hula hoop in carefully. There are some suggestions on the website and also on a factsheet that can be found in resources. This video shows how you can make a hole within a bubble without popping it https://www.youtube.com/watch?v=I_ECjs8YeEI

Think about what you notice about the bubbles. Are they always round? Do bigger bubbles last longer or pop quicker (try timing how long they last with a stopwatch)? What was the biggest bubble you made?

- Have a go at making some bubble art. Look at this link to find out how to create bubble paintings <http://www.things-to-make-and-do.co.uk/painting-and-pictures/bubble-painting/bubble-painting.html>
- Bubble Volcano DIY Science Experiment - How to make a Volcano DIY Science Experiment. Learn how to make an erupting volcano and do fun baking soda and vinegar science experiment for kids! https://www.youtube.com/watch?v=8AgoOOJ3H_I