

Home Learning	W/C: Monday 15 th June 2020	Year: 2
<p>Hello Year 2,</p> <p>We hope that you are all keeping well and looking forward to another week of Home Learning where we will be continuing to explore our new Theme, Japan and you will also have lots of challenging investigations to work through in Maths.</p> <p>We have been enjoying being back at school supporting other children with their learning here. We miss you all so much though! We thought we would try to take some photos of the school for you and we have a challenge for you too. We're going to play a game of I spy. In each of the photos, can you spot where Class 5's Super Fuzz teddy bear is or Class 6's Star of the Week trophy. Take a look at the attached I Spy photos to see how you get on.</p> <p>For now though, take care and good luck with the Home Learning, if you're having a go at it. We hope that you enjoy it.</p> <p>Miss Glynn and Miss Frith.</p>		
	English	Maths
Monday	<p>LI: To answer questions about a text.</p> <p>This week in English, you will be building up to write an information text about Japan. To begin with, you are going to have some research lessons, where you will learn more about this interesting country.</p> <p><u>Task:</u> Read through the Japan Reading Comprehension and have a go at answering the questions at the end. Remember to look back in your reading to find the answer.</p>	<p>LI: To investigate money by using different combinations of coins to make the same amount.</p> <p>Recap the names and values of British coins and notes. Play: https://www.topmarks.co.uk/money/coins-game to work out the total amount of money in the moneybox. Choose a level that is suitable for you.</p> <p><u>Main Activity</u> Check out the money investigation sheet (attached). You will see five different coins. What different amounts of money can be made using these coins?</p> <p>If you're finding it difficult to add up the coins in your head, remember to draw your base-10 for each coin and then count up the total e.g. 50p= 5 sticks of 10, 20p=2 sticks of 10</p> <p><u>Challenge:</u> https://nrich.maths.org/142</p>
Tuesday	<p>LI: To research information.</p> <p>Today we would like you to carry out your own research on Japan. We have provided some websites that you might want to explore or</p>	<p>LI: To investigate numbers on dice.</p> <p>Have fun with the following dice investigation.</p>

	<p>you and your adult may have other resources about Japan that you would like to access.</p> <p>Today, we would like you to find as much information as you can about the country thinking about: Food, Languages spoken, Traditions, Clothes, Sports, Transport, Landmarks and major cities.</p> <p>You could create a mind-map with all of the interesting facts that you discover or use bullet points to list your different facts. Remember that you will need to use these in tomorrow's lesson.</p> <p>Here are some websites you may want to explore:</p> <p>https://www.kids-world-travel-guide.com/japan-facts.html</p> <p>https://www.natgeokids.com/uk/discover/geography/countries/facts-about-japan/</p> <p>https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-tokyo-london/zv9pbdm</p> <p>You may also be interested in working through the attached History of Sport Power Point.</p> <p><u>Ext:</u> Why not challenge yourself to see how much you know already about Japan by having a go at the attached Fun Facts about Japan Quiz.</p>	<h2 style="text-align: center;">Dice Investigation</h2> <p>Take 2 spotted dice. Throw the dice sensibly. How many spots are on the top sides of the dice?</p> <div style="text-align: center;">  <p>These dice show 6 spots.</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>What are the different totals that can be made with 2 dice?</p> <p>What are the largest and smallest totals?</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>What are the different totals that can be made with 3 dice?</p> <p>What are the largest and smallest totals?</p> </div> <p>Challenge Can you predict what the largest and smallest totals would be with 4 or 5 dice?</p> 
<p>Wednesday</p>	<p>LI: To plan a piece of persuasive writing</p> <p>Tomorrow you are going to be persuading people to visit Japan in your writing. Today, you will need to think about planning for this Extended Write. Thinking back to your research from Monday and Tuesday, we want you to select your top facts that might encourage</p>	<p>LI: To investigate odd and even numbers.</p> <p>Recap odd and even numbers. Play a game of Coconut odd and even (start with up to 100 and then progress onto 1,000 as a challenge) https://www.topmarks.co.uk/learning-to-</p>

	<p>someone to visit Japan. We want you to order these facts under the following key headings.</p> <p>Food Traditions Clothes Sports Transport Landmarks and major cities Star facts.</p> <p><u>Challenge:</u> Could you plan exclamation sentences that you might use in your writing tomorrow? Remember that an exclamation sentence starts with How or What and ends with an exclamation mark.</p> <p>E.g. How beautiful the cherry tree blossoms are! What a magnificent country Japan is!</p>	<p>count/coconut-odd-or-even</p> <p><u>Main activity</u> Check out this odd and even number investigation: https://nrich.maths.org/12670 (you might need to remind your child that 'divisible by' means 'divide by.')</p> <p>You should be able to use your fingers to multiply or divide by 2, 5 or 10. Remember to share out the dots into equal groups, if you are a dividing by an amount other than 2, 5 or 10.</p>
Thursday	<p>LI: To write persuasively Full sentences and accurate punctuation. Letter formation. WOW words (adjectives) Conjunctions. Ext: Exclamation sentences. Ask a question.</p> <p>Today you are going to be writing to persuade people to visit Japan. Look back through your plan from yesterday to help you and remember to include everything from today's Success Criteria in your writing. You might want to have a read through of our attached Model Write, which gives you an example of how you might tackle this task.</p>	<p>LI: To investigate money</p> <p>'Always, Sometimes or Never true' investigation: https://nrich.maths.org/223</p> <p>Can you explain your reasoning to a grown-up? How do you know?</p>

<p>Friday</p>	<p>LI: To practise a Year 2 spelling rule.</p> <p>Today you will be exploring the spelling rule where the phoneme /j/ is spelt dge or ge at the end of words.</p> <p>E.g. fudge, smudge, bridge. Age, huge, stage.</p> <p>Work through the attached J spelling rule Power Point and have a think about any other words that you can think of that might follow this spelling rule?</p> <p><u>Ext:</u> You might want to have a go at the attached word search.</p>	<p>LI: To apply our Maths learning in different ways.</p> <p>Have a go at the attached Year 2 Maths revision mat. Remember that the first sheet is the easiest and it gets more difficult as you scroll through. We would encourage you to start on the second sheet, if you can, and then try the third sheet as a real challenge.</p>
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Enrichment Tasks

Japanese writing

Japanese letters and words are very different to the English alphabet and English letter formation. Chinese characters, called *Kanji* in Japanese, are used lots in Japanese writing. Watch this video to practise counting to 10 in Japanese: <https://www.youtube.com/watch?v=i-SBO2A7s6M>

Try writing your date of birth using the **Japanese symbols (attached sheet)**.

Numbers in Japanese

1	2	3	4	5
一	二	三	四	五
ichi	ni	san	yon or shi	go
6	7	8	9	10
六	七	八	九	十
roku	nana or shichi	hachi	kyuu	jyuu

Japanese Floating Lanterns

Watch the video on this Japanese tradition: <https://www.youtube.com/watch?v=cLcD6dutQos>

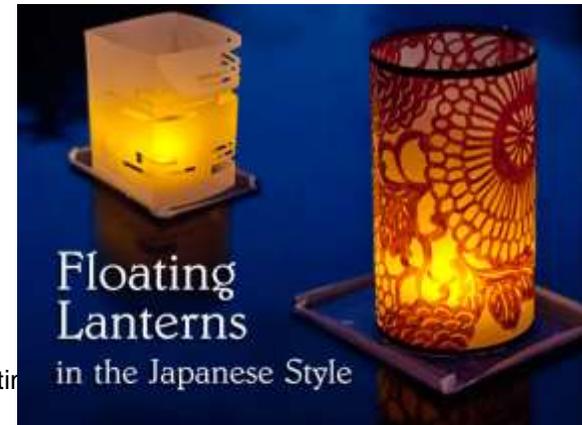
Today you will be making your own Lantern.

You will need:

- baking paper, tracing paper or grease proof paper (or any type of paper than is slightly translucent)
- sellotape
- scissors
- felt tip pens
- a tealight candle

Instructions to make your own lantern:

1. Cut a piece of your tracing paper to size (roughly A4 size)
2. Draw some repeating patterns on one side of the paper. You could even include some Japanese writing
3. Fold the shortest sides of the paper together to make a cylinder shape.
4. Attach some sellotape to join the 2 sides together.
5. Place a tea-light candle in the middle and ask your grown-up to light it for you.
6. Ask a grown-up to help you carefully place the lantern over the top of your candle.
7. Enjoy the flicker of the flames as it illuminates your patterns!



Karate

Karate is a very popular form of martial arts along with judo and kendo. Okinawa is said to be the place of its origin.

Have a go at some of these ninja karate moves: <https://www.youtube.com/watch?v=sRNQulicqo4>