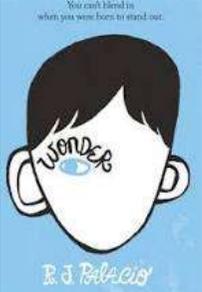


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| Home Learning | W/C: Monday 15 th June | Year: 6 |
| <p><i>Hi Guys! Hope you're all ok, keeping well and staying safe. We are very excited to welcome back eligible Year 6's to school this week. If you are continuing to work from home, make sure to keep in touch – continue to email us at office@fairways.southend.sch.uk and we will respond to you as soon as we can. If you need any help or support – we are here for you.</i></p> <p><i>We continue to read 'Wonder' in this week's plans – if you don't have a copy of the text, find all the pages you need on our school website: https://www.fairways.southend.sch.uk/year-6-1/</i></p> <p><i>A huge well done to those of you who have been going onto MyMaths and completing homework; we're logging on regularly from home to give you feedback on your work. Here's a couple of treats to reward you for your efforts:</i></p> <ol style="list-style-type: none"> <i>1. Sing and dance along to this Singing Assembly favourite! https://www.youtube.com/watch?v=Ohga4SS1xOc</i> <i>2. Watch this amazing windsurfer in action: https://www.youtube.com/watch?v=JibkUntU9NY</i> <p style="text-align: center;"><i>Keep safe and happy! From Mrs Anderson and Mrs Brierley</i></p> | | |
| | English | Maths |
| Monday | <p>Visit BBC Bitesize – KS2 Grammar, Punctuation and Spelling https://www.bbc.co.uk/bitesize/topics/zhrrd2p</p> <p>Complete one activity from each section by watching the video and completing the linked activity.</p> <p>Spelling – Which words use the ough sound? <i>Ext: Group given words into the same sound groups. Can you find further examples for each group?</i></p> <p>Punctuation – How to use commas in sentences. <i>Ext: Write an example for each of the three uses explained in the video. Complete the attached quiz.</i></p> | <p>Revision: Ordering Decimal Numbers Complete the quiz: https://uk.ixl.com/math/year-6/put-decimal-numbers-in-order (remember to use the “Learn with an Example” if you can't remember what to do.)</p> <p>Focus of the Week: Measures and Ratio Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/dailylessons</p> |

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| | <p>Grammar – What is a fronted adverbial? Complete the activity and the quiz. Try some sentences with commas and fronted adverbials.</p> | <p>(If you are unable to print the worksheets, you can complete the tasks on paper.)</p> |
| <p>Tuesday</p> | <p>Complete a reading comprehension Read the text through, discuss it with an adult if possible and then attempt the questions. Origins of Football and Rugby (See attachments in https://www.fairways.southend.sch.uk/year-6-1/)</p> <p><i>Ext: Can you design a new sport/game? Could you adjust games we currently play so that they fit with Social Distancing expectations?</i></p> | <p>Revision: Convert Fractions to Decimals Complete the quiz: https://uk.ixl.com/math/year-6/convert-fractions-to-decimals (remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p>Focus of the Week: Measures and Ratio Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>(If you are unable to print the worksheets, you can complete the tasks on paper.)</p> |
| <p>Wednesday</p>  | <p>Our Class text for this term would be ‘Wonder’ by R J Palacio. If possible, it would be great if you could read or listen to the book. Talk to an adult to see if you are able to get hold of a copy. Read the sections ‘Jack Will’ and ‘Apples’ – Find direct quotes from these sections that explore the theme of friendship. <i>Is August developing friendships? Do you think August is a good friend? Would you want to be August’s friend? Read on, read ‘The Cheese Touch’ – Discuss with someone else how this would make you feel, if you were August. How do you think a game like this might start? What could/should August do about it? How do you as a reader feel like you want this to develop in the storyline?</i></p> | <p>Revision: Lowest Common Multiple Complete the quiz: https://uk.ixl.com/math/year-6/convert-decimals-to-fractions (remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p>Focus of the Week: Measures and Ratio Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>(If you are unable to print the worksheets, you can complete</p> |

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| | <p>If possible, discuss your thoughts with someone else or write them down and send them in email to us.</p> | <p>the tasks on paper.)</p> |
| Thursday | <p>Make a miniature book</p> <p>Go to the National Library website: www.bl.uk/childrens-books/activities/make-a-miniature-book</p> <p>Follow instructions to make a miniature book of your own.</p> | <p>Revision: Convert Decimals to Fractions</p> <p>Complete the quiz: https://uk.ixl.com/math/year-6/convert-decimals-to-fractions (remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p>Focus of the Week: Measures and Ratio</p> <p>Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>(If you are unable to print the worksheets, you can complete the tasks on paper.)</p> |
| Friday | <p>Watch this video. It’s a story of transition – https://www.youtube.com/watch?v=MU9R0rpO38U</p> <p>Discussion: <i>Do you think the story is helpful? Does it reflect some of the feelings that you have towards starting secondary school. What do you think about positive/negative characters in the story? Do you feel you’ve ever met ‘The Doom Merchant’?</i></p> <p>Make a list of emotions you have felt in the last week. Are there any that you’ve felt more frequently than others – Do you know why you had any of these feelings? Which are feelings you enjoyed? What</p> | <p>Revision: Compare Decimals and Fractions</p> <p>Complete the quiz: https://uk.ixl.com/math/year-6/compare-decimals-and-fractions (remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p>Focus of the Week: Measures and Ratio</p> <p>Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p> <p>(If you are unable to print the worksheets, you can complete</p> |

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| | could you do to replicate these feelings again? Are there any feelings you didn't enjoy? Discuss these with someone else – do they get these negative feelings too? | the tasks on paper.) |
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Enrichment Tasks (5 Sessions for each afternoon)

History – Last week we asked you to research Operation Dynamo – using the English Heritage website:

<https://youtu.be/5V27bjeOac8>

Then visit the website for further information: <https://www.english-heritage.org.uk/visit/inspire-me/dunkirk-1940-the-making-of-the-miracle/>

There are lots of resources and videos to watch.

This video features two boys who go back in time to give the Admiral a message: <https://youtu.be/pDdSCbCpkCY>

Looking at the research you collected, we would like you to **choose a way to present the information**. Are you going to plan a spoken presentation for friends/family to listen to? You could make a radio or TV broadcast. You could make a PowerPoint Presentation or perhaps collate the information in a written way such as a newspaper report or a leaflet. **Please send us in a copy of whatever you choose to do – we'd love to see them.**

Art – Have you heard of an artist called 'Banksy'? If not, see what you can find out about him. **Read this article from Newsround.** <https://www.bbc.co.uk/newsround/46632542>

Banksy has recently acknowledged a new art piece on the side of Southampton General Hospital. We have attached it to your home learning folder (go to the school website and look under Year 6, 15th June) *What do you think of the piece? What do you think the message is? How do you think it was created?* **Make your own version of work inspired by Banksy.** You could use this example and others you have found to create your own or make a copy. Perhaps you could use different materials to create your copy.

Science – LI: To appreciate that adaption can lead to highly specialised designs. What are the reasons for wearing a bike helmet when you ride? Watch the clip of a 'Woodpecker Drumming' <https://www.youtube.com/watch?v=6RMvdgOypV0> What problems do you think we would have if we banged our head on a tree like the woodpecker does? Scientist have discovered that the woodpecker's brain experiences a stopping force 120 times greater than the force needed to cause unconsciousness in a human. Woodpeckers drum their head about 22 times a second. How does their delicate brain survive the impact? **Challenge: Can you design a package to protect an egg which will be dropped from 2m onto a concrete surface.** Draw out your ideas first onto paper and then make the model. Extra merit will be given to designs that protect the egg but use as little material (in

grams) as possible. Weigh your egg package before it is dropped (and email us to tell us what it weighed and how successful it is. You could send a short video of your experiment!) Once you've attempted the challenge – **read the attached worksheet 'A woodpecker's Beak'** (go to the school website and look under Year 6, 15th June) which explains the special features this species has.

PSHE : Map Art - On My Mind

Anyone can make a map of a specific place but only you can make a map of your mind.

What is always on your mind? What are the thoughts which linger in the back of your head? What things are sitting at the forefront of your brain? What ideas are in the depth of your imagination? What memories do you hold on to?

Since you know your mind better than anyone, you can't go wrong with this map!

Follow these steps to create a map to chart your headspace/what is on your mind.

1. Make a list of the big topics that are always on your mind e.g.family, friends, school, memories etc.
2. Add some detail next to each one e.g. for you might list the names of friends and family, for school, you might include lessons, clubs, homework. For memories, list key words such as people and places.
3. Draw an outline of a head (see picture attached to the Home Learning document.)
4. Divide the head into dotted line sections, one for each "big topic" on your mind.
5. Colour each section in a different colour (use light coloured pencils and shade lightly.)
6. Write or draw in the details from your list.
7. Add some fun decorative doodles.
8. In the "Legend" section, create a colour-coded key to associate each colour with the topic it represents.

More Ideas:

Draw other "mind maps" to show your happy memories, your daydreams or your great ideas!

5 ideas for mindfulness:

Create a zentangle and colour it in. Check out www.zentangle.com Listen to calming music while you work – give 'Relax daily' from You Tube a try.

Put on your favourite song – turn it up loud and sing along proudly!

Make a paper plane – Design and make your own, use a template or check out this website for ideas:
www.foldnfly.com

See Map Art book for ideas for subsequent weeks.