

Hi Year 2,

The adults in Year 2 would like to say a big “hello!” to each and every one of you. We hope that you are keeping safe and have been enjoying your Home Learning activities.

A huge well done to those of you who have been going onto MyMaths and completing homework; we’re logging on regularly from home to give you feedback on your work. Here is a little treat to reward you for your efforts: <https://www.youtube.com/user/colchesterzoo> As we can’t physically go to Colchester Zoo this year, we thought it would be lovely to explore the enclosures virtually! Have a look at their YouTube channel or check out their FaceBook page, if your grownup has access to it.

Mrs Begley and Mrs Wohl have uploaded a video so we hope that you enjoy seeing what they have both been up to with their pets!

Mrs Begley: <https://www.youtube.com/watch?v=BQ09zbZIJ6w&feature=youtu.be>

Mrs Wohl: <https://www.youtube.com/watch?v=aFdXJ09u9a0&feature=youtu.be>

And, finally, here’s an acrostic poem from us to you all. You might want to have a go at writing one yourselves.

Laughing until your tummy hurts on Face Time with friends.

Over the peak, we’re doing our bit, making our country proud.

Clapping for carers every Thursday, the true heroes of Britain.

Keeping up with Joe Wicks is a struggle, but we always finish the session with a chuckle!

Dances on Tik Tok, dens in the woods, water fights in the garden and jigsaw puzzles galore.

Overeating freshly baked delicious homemade treats.

Weekend VE driveway celebrations putting smiles on the neighbours’ faces.

Not long until we’re all reunited so stay safe, keep smiling and look for the rainbow in every day!

Take care and hopefully see you very soon,
Miss Glynn and Miss Frith

	English	Maths
Monday	<p>LI: To answer inference questions Read the text carefully. Infer the answer from what you have read already.</p> <p>In Year 2, children should be able to answer inference questions from a text/story they are reading.</p> <p>An inference question is where the answer to a question is not directly stated in the text but you child has to work out the answer by one of the following:</p> <p>Deduction – piecing together the facts that they have read to detect a piece of missing information.</p> <p>Speculation – your child will need to subjectively speculate about the meaning or significance of a specific piece of text.</p> <p>Examination – your child will need to infer what the feelings of a certain character or figure are in a piece of text by evaluating the information that has already been provided.</p> <p>Today we would like you to practise inference questions with your child. You could use the attached Inference Question Task Cards, which provide inference style questions linked to pictures. You might also want to encourage your child to read a book to you and then ask them inference based questions (alongside other comprehension questions) to check their understanding of what they have read. The attached Reading Vipers</p>	<p>LI: To find fractions of a shape (when the numerator/top number is not 1).</p> <ol style="list-style-type: none"> 1. Denominator: how many equal parts we have altogether. 2. Numerator: How many equal parts we want/need. <p>Fractions are important because they tell you what portion of a whole you need, have or want. Fractions are used in baking to tell how much of an ingredient to use.</p> <p>Think back to last week’s learning about numerators and denominators when looking at fractions. Remember that the bottom number tells us how many equal parts we have altogether and the top number tells us how many equal parts we</p> <div data-bbox="1361 724 2047 1209" data-label="Image"> </div> <p>need.</p> <p>Have go at playing these games: https://phet.colorado.edu/sims/html/fractions-intro/latest/fractions-intro_en.html (level 1 and level2)</p>

	<p>document gives guidance about different questioning techniques you might employ whilst reading with your child.</p>	<p>https://www.ictgames.com/mobilePage/firepitFractions/index.html</p> <p>Try drawing round a smaller plate from your kitchen on a piece of paper. Can you design your own pizza with different fractions? For example, you might want to have two quarters of the pizza with ham toppings, $\frac{1}{4}$ mushroom and $\frac{1}{4}$ pepperoni.</p>
<p>Tuesday</p>	<p>LI: To expand my vocabulary Read the original word carefully. Think of another word that has the same meaning (a synonym) Use a thesaurus, if you need.</p> <p>It is important to encourage your child to use a range of vocabulary in their writing. Today they will be exploring synonyms (a word that has the same or nearly the same meaning as another word or phrase e.g. big, huge, large etc.) to try to expand their vocabulary.</p> <p>Play the attached synonym board game together (if you're not able to print this out, why not make your own using this as a guide). When you land on a word, you have to think of a synonym for that word. You may want to use an online thesaurus to support.</p> <p>To extend the board game, you could encourage your child to write sentences using the synonyms they came up with.</p>	<p>LI: To find fractions of an amount (when the numerator/top number is not 1).</p> <ol style="list-style-type: none"> 1. Look at the denominator and draw that amount of groups. 2. Look at the number you're finding a fraction of and share that amount equally between the groups. 3. Look at the numerator and circle that amount of groups. 4. Count the dots in the groups circled. <p>Play a game of fraction money matching cards (attached). Follow the success criteria above to help you. An example is given below:</p> <div data-bbox="1310 909 1691 1268" data-label="Diagram"> <p>Find $\frac{3}{4}$ of 20=15</p> </div>
<p>Wednesday</p>	<p>LI: To use expanded noun phrases Place the adjective before the noun.</p>	<p>LI: to tell the time to the nearest fifteen minutes.</p> <ol style="list-style-type: none"> 1. Minute hand on 12=o'clock

Use a comma, if you have more than one adjective.

See the below definition, which explains what an expanded noun phrase is:



Today, we would love for your child to use expanded noun phrases to create a dream palace for the Queen, explaining what she may have inside it.

First of all, get your child to draw a picture of the dream palace, encouraging them to be as creative as possible. They may include for example a swimming pool, fair ground, cinema room, football pitch, games room, ball pit etc.

Once they have drawn their picture, get them to label it using expanded noun phrases. E.g.

- A refreshing, wavy swimming pool.
- A fast water slide.
- A powerful wave machine.

2. Minute hand on 3=quarter past
3. Minute hand on 6=half past
4. Minute hand on 9=quarter to

Look at **telling the time poster (attached)** to help with learning how to tell the time. In today's lesson, we are learning to tell the time to the nearest fifteen minutes (o'clock, quarter past, half past and quarter to).

Use this interactive clock to move the hands:

<https://www.visnos.com/demos/clock>

Game:

<https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3>
(click on 'analogue to words' and 'o'clock, half hour, quarter hour')

	<p>An enormous, green, football pitch. A colourful, fragrant garden. A modern kitchen. A dark, comfortable cinema room. An adventurous, exciting fair ground.</p> <p>Tomorrow they will be putting their ideas into full sentences.</p>	
Thursday	<p>LI: To write a description Full sentences. Accurate punctuation. Use conjunctions (and, but, because etc.) Expanded noun phrases. Exclamation sentence.</p> <p>Using the labelled picture from yesterday of their dream palace creation, get your child to write a letter to the Queen explaining their design for her now palace. Encourage your child to follow the Success Criteria above.</p> <p>An example letter has been attached, if you would like to refer to it as a prompt. You might want to get your child to read through the example letter first and see if they can spot where we've included elements from the success criteria. E.g Can they colour in the conjunctions we've used? Can they find any expanded noun phrases? Can they find any exclamation sentences?</p>	<p>LI: to tell the time to the nearest five minutes.</p> <ol style="list-style-type: none"> 1. Look to see where the minute hand is (minutes past or minutes to) 2. Count in 5s around the clock (clockwise for minutes past and anticlockwise for minutes past) 3. Look to see where the hour hand is. <p>Game: https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3 (click on 'analogue to words' and 'five minute intervals.')</p> <p>Activity: write down a diary of everything you do in your day and state what time you start everything e.g. woke up at half past 7, ate my breakfast at ten minutes past 8, brushed my teeth at twenty five minutes past 8 etc.</p>
Friday	LI: To use apostrophes for belonging	LI: To add and subtract up to 100.

Write in full sentences.
Use accurate punctuation.
Use an apostrophe when something belongs to someone.

Work through the attached **Apostrophes for belonging PowerPoint** to re-cap this rule with your child.

Get your child to write sentences that will include an apostrophe for belonging. They could choose 5 famous people and write a sentence about something that belongs to them remembering to use an apostrophe.

E.g.
Mesi's football boots are gold and light.
Mr Pinchback's office is tidy and organised.
Donald Trump's face is quite orange.
Simon Cowell's wardrobe is full of white shirts.

Practise your addition and subtraction skills by playing a **Spring themed board game (attached)**.

- If you can count on or back on your fingers easily, then great.
- If you would prefer to draw the base-10, then that's also fine!
- **Challenge:** Try completing these mentally either through partitioning or by using your knowledge of number bonds e.g. if a calculation asks you to subtract 9, take away 10 in your head and then add the 1.

Enrichment Tasks

PSHE

LI: To challenge gender stereotypes.

Family discussion: what jobs do men tend to have and what jobs do women tend to have?

Read **Charlie the Firefighter eBook (saved in attachments)**

Have your thoughts changed after reading this?

Watch: <https://www.youtube.com/watch?v=1aIP4Gytoz8>

What job would you like to have when you're older? Remember that you can be whoever you'd like to be!

Geography

LI: To label the continents of the world.

A continent is one of Earth's seven main areas of land. The continents are, from largest to smallest: Asia, Africa, North America, South America, Antarctica, Europe, and Australia.

Watch: <https://www.youtube.com/watch?v=K6DSMZ8b3LE> to name all 7 continents

What a wonderful world we live in! <https://www.youtube.com/watch?v=iLQJKIhuGg0> (David Attenborough-Seven Worlds, One Planet)

Have a go at labelling the **seven continents on sheet attached**

Challenge: What facts can you find about each of the seven continents? E.g. what animals might you find there, what's the weather like, what are the major countries/cities, what are the significant landmarks or places of interest?

Music

LI: To move our bodies in time to a piece of music.

It's ever so important that we try everything we can to stay feeling positive and happy during this time. What better way to achieve this than by hosting your very own household disco! Music helps to release happy hormones in your brain, which makes you feel good and the endorphins of dancing around your home for an hour will certainly make you feel incredible!

1. Ask each member of your household to select their favourite songs.
2. Try making your own party decorations e.g. bunting, paper chains etc.
3. Get your party snacks at the ready.
4. Why not ask your grown-up if you can get in touch with another friend/family member virtually, so you can all share in the fun?
5. Cue the music and show off your best dance moves, whilst trying your best not to laugh at your grownups embarrassing dance moves!
6. HAVE FUN! 😊