

Home Learning	W/C: Monday 18 th May	Year: 5
<p>We hope you're keeping safe and happy and enjoying our Home Learning tasks. We love seeing your photos and emails about what you've been doing at home so, please, keep them coming in to the school office!</p>		
	English	Maths
Monday	<p>Continuing on The Story of Slavery, a book written by Sarah Courtauld, your work this week is going to be partly research about plantations. There are many websites that give information about the history of plantations (Parents check them first though!) One example is;</p> <p>https://www.bbc.co.uk/bitesize/guides/z732pv4/revision/3</p> <p>There are also pictures on the internet that can help you gain an understanding of life on a plantation for the slaves. Here's one example.</p>  <p>Find out as much as you can about the life of a slave working on a plantation, making notes as you do your</p>	<p>This week we will be revising reading, writing, comparing and ordering numbers. We are also recapping rounding.</p> <p>The intention is that you understand the place value of different numbers including whole numbers and decimal fractions. Hopefully you will recall the place value chart. There is one below to help you with reading, writing and solving problems. You can print it, if you are able to, or make your own.</p> <p>Play this game: https://www.topmarks.co.uk/place-value/place-value-charts</p> <p><u>Complete this question:</u></p> <p>1) Explain the value of each digit in the following numbers:</p> <p>a) 1.2 b) 3.5 c) 12.25 d) 14.78 e) 25.175 f) 36.289</p> <p><i>Example: the number 78.31= 7 tens, 8 ones, 3 tenths and 1 hundredth.</i></p> <p>Vocabulary: Decimal fraction, tenth, hundredth, thousandth. If you don't know what any of these words mean, try looking them up in a dictionary or online.</p>

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Wednesday	<p>Now it's time to refer back to the diary of Ottabah that you were writing last week.</p> <p>Using the information that you have found out about plantations and the debate that you produced yesterday, can you add that information to the diary, as though you are Ottabah, being sold to a plantation owner and then working there.</p> <p>Remember to include all the senses as well as the emotions you would feel.</p> <p>You could print or draw pictures to illustrate and explain your writing too.</p>	<p><u>Rounding Numbers</u></p> <p><u>Watch this video:</u> https://www.youtube.com/watch?v=RKjtYIwIG3I</p> <p><u>Play this game:</u> https://www.topmarks.co.uk/maths-games/rocket-rounding</p> <p><u>Complete</u> these questions:</p> <p>1) Round the following numbers to the nearest whole number:</p> <p>a) 23.6 b) 72.4 c) 145.9 d) 406.8 e) 763.23</p> <p>Example: <i>If the number was 41.8 we would need to decide if it should round to 41 or 42.</i> <i>It would round up to 42 because the 8 in the tenths column is higher than 5 and so we round up. It is the same method as rounding to the nearest 10 or 100.</i></p>						
Thursday	<p>Plantation life was extremely hard but there were some lighter sides to it too.</p> <p>Plantation owners would treat the slaves as 'idiots' and sometimes the slaves would take advantage of that and get their own back sneakily by letting farm animals loose or ruining their owner's clothes or smashing the best dinner plates – all claimed as an accident. They would have to be very careful though as poor behaviour was treated with violence by the</p>	<p><u>Ordering and comparing</u></p> <p><u>Print off</u> the digit cards below or <u>make</u> your own so that you can <u>create 5 or 6 different numbers</u>. Try to make your numbers at least 5 digits long and include some decimal fractions. Make sure you read each number carefully and correctly (use the place value chart if you need to).</p> <p><i>Examples: 1542.7 345.89 65821 6582.1 34.589 154.27</i></p> <p><u>Then order your numbers</u> from smallest to largest.</p>						

	<p>owners. Another thing the slaves did was sing as they worked. They did this to keep them going and often it was used as a way to get messages to other slaves without the owners knowing. Here are some examples of songs sung on plantations at that time.</p> <p>https://www.youtube.com/watch?v=ljup8cIRzlk https://www.youtube.com/watch?v=OuUky4cE3cc https://www.youtube.com/watch?v=Zscv3s1d5wk</p> <p>So, Now it's your turn! Start thinking about ideas for a song.....</p>	<p><u>Choose</u> two numbers at a time and use the greater than/ less than symbols $>$ $<$ to show you can compare them. <i>Example: 1542.7 > 154.27</i></p> <p>Extension: Explain how you know this referring to place value positions. You can write the number in words if it helps.</p>
<p>Enrichment Tasks</p>		
<p>As our English ends with writing a Plantation song, this week concentrate on the music of Benin. What instruments are commonly used? Perhaps you'd like to create your own African instruments.</p> <p>This video is about African drums and how to play them; https://www.youtube.com/watch?v=q5U8md4rZS8</p> <p>These videos show you how to make your own drums; https://www.youtube.com/watch?v=Jqm0U3M7bc0 https://www.youtube.com/watch?v=Jqm0U3M7bc0</p> <p>And how about a rainmaker? https://www.youtube.com/watch?v=Meqoga5c4P8</p>		