

Home Learning	W/C: Monday 18 th May	Year: 6
<p><i>Hi Guys! Hope you're all ok.</i></p> <p><i>A huge well done to those of you who have been continuing going onto MyMaths and completing homework; we're logging on regularly from home to give you feedback on your work. Here's a couple of treats to reward you for your efforts:</i></p> <ol style="list-style-type: none"> <i>1. It's time for a message from Mrs Bacon! https://youtu.be/VA3X6TbglkI</i> <i>2. If you follow this link www.print-and-play.asmodee.fun you will find card and board games you can download and print for free (including Dobble, Catan and Dixit).</i> <i>3. This week's message from Mrs Anderson is from her garden and features a special guest! https://www.youtube.com/watch?v=NzQU3-cjwc0</i> <i>4. If you enjoy gardening, take a look at the virtual tour of the Chelsea Flower Show which was due to take place this week. They plan to put some activities on the website for children to enjoy too. https://www.rhs.org.uk/shows-events/virtual-chelsea</i> <p><i>We have received lots of emails and are enjoying seeing the photographs and messages about all things you have been doing. Please keep sending them in to office@fairways.southend.sch.uk</i></p> <p><i>From Mrs Anderson and Mrs Brierley</i></p>		
	English	Maths
Monday	<p>Visit BBC Bitesize – KS2 Grammar, Punctuation and Spelling https://www.bbc.co.uk/bitesize/topics/zhrd2p</p> <p>Complete one activity from each section by watching the video and completing the linked activity.</p> <p>Spelling – When is the ‘i’ sound spelt with a ‘y’? Punctuation – How to use hyphens and dashes Grammar – What is a verb? And then What is a passive verb?</p>	<p>Revision: Add and subtract whole numbers up to millions.</p> <p>Complete the quiz: https://uk.ixl.com/math/year-6/add-and-subtract-whole-numbers-up-to-millions</p> <p>(remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p>Focus of the Week: Fractions, Decimals and</p>

		<p>Percentages</p> <p>Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p>
Tuesday	<p>Complete a reading comprehension Read the text through, discuss it with an adult if possible and then attempt the questions. Select one from the set attached or from the website below: https://primarysite-prod-sorted.s3.amazonaws.com/st-andrews-weeley/UploadedDocument/e35d54a7fb9c426ebafc519c7769695c/ten-for-ten-reading-comprehension.pdf</p>	<p>Revision: Add and subtract whole numbers; word problems</p> <p>Complete the quiz: https://uk.ixl.com/math/year-6/add-and-subtract-whole-numbers-word-problems (remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p>Focus of the Week: Fractions, Decimals and Percentages</p> <p>Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p>
Wednesday	<p>Our Class text for this term would be ‘Wonder’ by R J Palacio. If possible, it would be great if you could read or listen to the book. Talk to an adult to see if you are able to get hold of a copy.</p> <p>Continue reading Wonder. – If you’ve got a copy, keep going at your own pace and refer back to the pages we’re talking about for the discussion points.</p>	<p>Revision: Addition and subtraction: missing number problems.</p> <p>Complete the quiz: https://uk.ixl.com/math/year-6/complete-addition-and-subtraction-sentences (remember to use the “Learn with an Example” if you can’t remember what to do.)</p>

	<p>If you haven't got a copy, we've attached three sections 'Choose Kind' (p.45-48) 'Lunch' (p.49-50) 'The Summer Table' (p.51-53) Read 'Choose Kind' which introduces August's English teacher – Mr Browne. <i>What do you think of Mr Browne's precept? Can you think of a precept that you would/do follow?</i> Then read, 'Lunch' and 'The Summer Table' – <i>What do you think of Summer's actions? Does she 'choose kind'? Why?</i> Discuss your thoughts with a family member or send them in an email to us at office@fairways.southend.sch.uk Speak to others who could share their memories of starting Secondary School and making friends with you. <i>How do you feel about August making a friend?</i></p>	<p>Focus of the Week: Fractions, Decimals and Percentages</p> <p>Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p>
<p>Thursday</p> 	<p>In the book Wonder, Mr Browne reminds the children of their school precept 'Know Thyself.'</p> <p>What motto or precept would you choose for our school? Make a poster or model of the school emblem – like the one on the left or make up your own emblem and write the motto on. Send in your ideas to school for us to share. <i>Does your new secondary school have a motto? Have you looked up their emblem?</i></p>	<p>Revision: Addition and subtraction: missing digit problems.</p> <p>Complete the quiz: https://uk.ixl.com/math/year-6/fill-in-the-missing-digits (remember to use the "Learn with an Example" if you can't remember what to do.)</p> <p>Focus of the Week: Fractions, Decimals and Percentages</p> <p>Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p>
<p>Friday</p>	<p>Follow this lesson from the BBC Bitesize website to revise relative clauses in sentences: https://www.bbc.co.uk/bitesize/articles/z6g98xs</p>	<p>Revision: Addition and subtraction: choosing numbers to complete a sentence.</p> <p>Complete the quiz:</p>

	<p>Then, write a few sentences featuring characters from our Wonder text using relative clauses.</p> <p>For example: Julian, who is mean to August, is my least favourite character. Summer was friendly, when she sat next to August.</p>	<p>https://uk.ixl.com/math/year-6/choose-numbers-with-a-particular-sum-or-difference</p> <p>(remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p>Focus of the Week: Fractions, Decimals and Percentages</p> <p>Follow the lesson for today on BBC Bitesize Home Learning and complete the activities.</p> <p>https://www.bbc.co.uk/bitesize/dailylessons</p>
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Enrichment Tasks

- **Geography-** Last week we began an introduction to our study of Canada. This week, we are going to learn to locate the provinces of Canada and some major cities on a map. Canada is a vast country and it is divided into different sections called Provinces. Each one has its own identity and characteristics as we saw last week when we had an introduction to the city of Montreal in Quebec.
- Use the worksheets attached to look at some maps of Canada and choose some maps to colour and label, following the instructions. – If you are unable to print the sheets, you create a list of the Provinces and describe where they are using the key to the map.
- As an extension, you can locate some other cities and label them on your map or add them to your list, stating which Province they are situated in.

Science – Whales and their habitat. Choose one of the texts and comprehensions from the link below and find out about whales who live in the waters around Canada.

<https://www.twinkl.co.uk/resource/ca2-t-51-quebec-whales-differentiated-reading-comprehension-activity>

Watch these clips of people whale watching in Canada. The first film is in Quebec and the other one is on the coast of the city of Vancouver. Make a note of the different species you can see. As an extension you could find out some more about them and discover why they choose the oceans around Canada as their habitat. (Look out for the seals too!)

<https://www.youtube.com/watch?v=Sgj-LVHaPvM>

<https://www.youtube.com/watch?v=KgUjyVCjsyY>

Art: Canada's landscape has inspired many artists. Watch the clip below to learn about Maud Lewis; an artist who lived in Nova Scotia (see if you can find it on your map.) Like Auggie, in "Wonder," she had to overcome physical difficulties which affected her appearance as well as her ability to complete everyday tasks. Maud enjoyed painting and although she could not explore very far beyond her home town she used what she could see around her to inspire her work.

<https://www.youtube.com/watch?v=7zljor49OTU>

We would like you to create a picture in the style of Maud Lewis, using bright colours if possible. She used oil paints but you can use anything you might have at home. If you prefer you could just complete a sketch in pencil. We have spent several weeks at home now and lots of us have spoken about how this time has given us the opportunity to enjoy our surroundings; in our gardens and on walks. Use what you have seen to give you some ideas or you could copy one of Maud's paintings.

Use this link to see some examples of her work: <https://oenogallery.com/artists/maud-lewis/>

Other ideas you might like to try;

- Draw and design a small house like Maud's home and decorate it like she did using lots of images and bright colours.
- Maud painted Christmas cards – it's a bit early for that but you could make a birthday card using a similar design

All these activities above can form part of your project so keep your work somewhere safe so that you can add to it later!

Remember: If you complete additional research on the internet ask your grown up's permission first.

PSHE:

Our shared text 'Wonder' is a story of a boy who is starting a new school. In September, you will be moving to your new Secondary School. You may have started thinking about what this might be like. You might have some questions and queries about it. Start by writing a list of the things you want to know. Then talk to family members about this list – they may be able to help answer some of your queries. Follow the lesson on BBC Bitesize –thee <https://www.bbc.co.uk/bitesize/articles/zj2grj6> which features videos of children who have settled in at their Secondary Schools. Then go back to your list – if there are still questions on there you haven't answered, give us an email office@fairways.southend.sch.uk. We have been busy, whilst not at school, emailing and speaking on the phone with staff at your new schools to discuss transition arrangements (as we usually do at this time of year) and can ask for answers about anything you would like to know.