

Home Learning	W/C: Monday 1 st June	Year: 1									
<p>Hello Year One,</p> <p>Hope you are well and enjoyed half term, especially the sunshine.</p> <p>Thank you so much for all your lovely e-mails, it is wonderful to hear what you are getting up to. Keep them coming!</p> <p>A message from Mrs Dammery – Hello class 4. I'm afraid there is no video today as I have been busy getting ready for some of you to return to school. I hope you had a lovely half term and had lots of fun with your grownups. Well done to all those children who completed the My Maths activities in the week before half term.</p> <p>A message from Miss Revell – for those of you that took part in “Sheldon’s Challenge” to virtually climb Mount Everest, congratulations we have reached the summit. I have put all our steps together and we have reached the top. Well done to all of you that took part!</p>											
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	<p>Tuesday to find the lesson called 'Instructions- to commit a set of instructions to memory.'</p> <p>In this lesson, you will be hearing a recipe to make a disgusting sandwich. We will then be drawing the different parts of these instructions, ready to write them later in the week. You will need a piece of paper and a pencil.</p>	<p>Have a go at comparing some of your own numbers. Draw out each of the symbols on a piece of paper (you can make them look like a crocodile if you like) or print out the symbols from the resources. Now with your grown up, or your brother or sister, have a go at both saying a 2-digit number (or writing it down). Which of the greater than, less than symbols do you need to use to make a number sentence for example $34 > 23$. You could try it with 3-digit numbers if you want to make it trickier. Then have a go at the dinosaur worksheet in resources. There are 3 different sheets, depending on how confident you are feeling.</p> <p>Challenge- sometimes we use the symbols to compare number sentences, not just numbers. So $5+3 < 5+7$. This is trickier as you have to work out both answers first before you can decide which symbol to use. If you would like to have a go at this, there is a challenge worksheet in resources, or you can ask your grownup to write you out a few questions.</p>
Wednesday	<p>LI: To use the conjunction 'and'</p> <p>Go to the Oak Academy website https://www.thenational.academy/online-classroom/year-1#schedule</p> <p>Once you have scrolled down to week 1, click on Wednesday to find the lesson called 'Instructions- to use the conjunction 'and''. In this lesson, we will be learning about the conjunction 'and'. We will be learning how to use it to join two simple sentences together. You will need a piece of paper and a pencil.</p>	<p>LI: To partition numbers.</p> <p>Have a look at the partitioning powerpoint. This reminds us how we can partition all two digit numbers into tens and ones. Ask your grownups to write down some two digit numbers and have a go at partitioning them to make a number sentence for example: $32 = 30 + 2$</p> <p>Have a look at this website http://www.ictgames.com/mobilePage/partPartWhole/index.html</p> <p>Have a go at partitioning some numbers. Click on base 10 to begin with. If you type a number into the calculator, then you can drag it to the top circle. Then drag the tens</p>

		<p>sticks into the tens circle and the ones cubes into the ones circle, like we would do in class. Then you can add the numbers too. You can have a go with the other resources too (not just Base 10) if you want to.</p> <p>Challenge- When we have a 3-digit number we can partition it into hundreds, tens and ones.</p> <p>So $245 = 200+40+5$. Have a go at partitioning some 3-digit numbers of your own on paper.</p>
Thursday	<p>LI: To write a set of instructions</p> <p>Go to the Oak Academy website https://www.thenational.academy/online-classroom/year-1#schedule</p> <p>Once you have scrolled down to week 1, click on Thursday to find the lesson called 'instructions- to write a set of instructions.'</p> <p>In this lesson, we will begin to write a set of instructions. We are going to write a list of the ingredients first and then write the first two instructions. You will need a piece of lined paper, a pencil and your map of the instructions.</p>	<p>LI: To identify number patterns.</p> <p>Numbers can often be arranged in order. Sometimes the numbers start with the smallest and get bigger, while sometimes the numbers start with the biggest and get smaller. Practise ordering numbers using this game</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p>Sometimes we need to find a pattern in numbers to see what goes next or what the missing numbers are. Watch this video to explain this</p> <p>https://www.youtube.com/watch?v=GddAGHgH1IM</p> <p>Now have a go at the number patterns sheet in resources.</p>
Friday	<p>LI: To continue to write a set of instructions</p> <p>Go to the Oak Academy website https://www.thenational.academy/online-classroom/year-1#schedule</p> <p>Once you have scrolled down to week 1, click on Friday to find the lesson called 'Instructions- to continue to write a set of instruction.'</p> <p>Today we are finishing our writing of our disgusting sandwich recipe from yesterday. We are going to be writing the last 4 steps in our</p>	<p>LI: To practise our mental maths skills.</p> <p>Use this game to practise your mental maths.</p> <p>https://www.topmarks.co.uk/mathsgames/daily10</p> <p>Choose level 2 and then pick from one of the options such as partitioning, ordering or anything you would like to practise. You will be asked 10 questions and you need to write down your answers on paper. You can pick the interval that you need to answer the questions, give yourself a large interval to start and then see if you can move to doing it quicker. Then mark your answers to see</p>

	<p>instructions before checking that we have used full stops and capital letters. You will need the work that you started yesterday and a pencil.</p>	<p>how many you got correct. Don't forget you can use your fingers or some objects to help you work out the answers or print off a 100 square or numberline to help you. https://www.twinkl.co.uk/resource/T-N-005-Numbers-0-30-on-a-numberline-parents</p>
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Enrichment Tasks

- Have a look at this fun lesson from BBC Bitesize showing you how to make a musical instrument from jam jars
<https://www.bbc.co.uk/bitesize/articles/zkgkwy>
- How many different types of weather can you think of? Cloudy, Rainy, Sunny etc. Here is a song about weather types
<https://www.youtube.com/watch?v=Jn7uAsLWXpk>
 What is the weather like now? What is the weather like in other countries? We have been looking at Australia. Australia is on the other side of the world and so when it is summer here, it is winter there. So they have hot sun at Christmas time!
 Imagine having a barbecue on Christmas day!
 Have a look at this website which has lots of activities to explore weather. Maybe you can try one, depending on what resources you have at home <https://www.weareteachers.com/best-weather-activities/>
- Think of the story that we are reading in English this week – Sam's Sandwich. Using
<https://musiclab.chromeexperiments.com> you could make your own song/music to accompany the story. Open any of the experiments on the site, explore and have musical fun.