



Language Conventions

Paragraphs

Paragraphs





Paragraphs

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

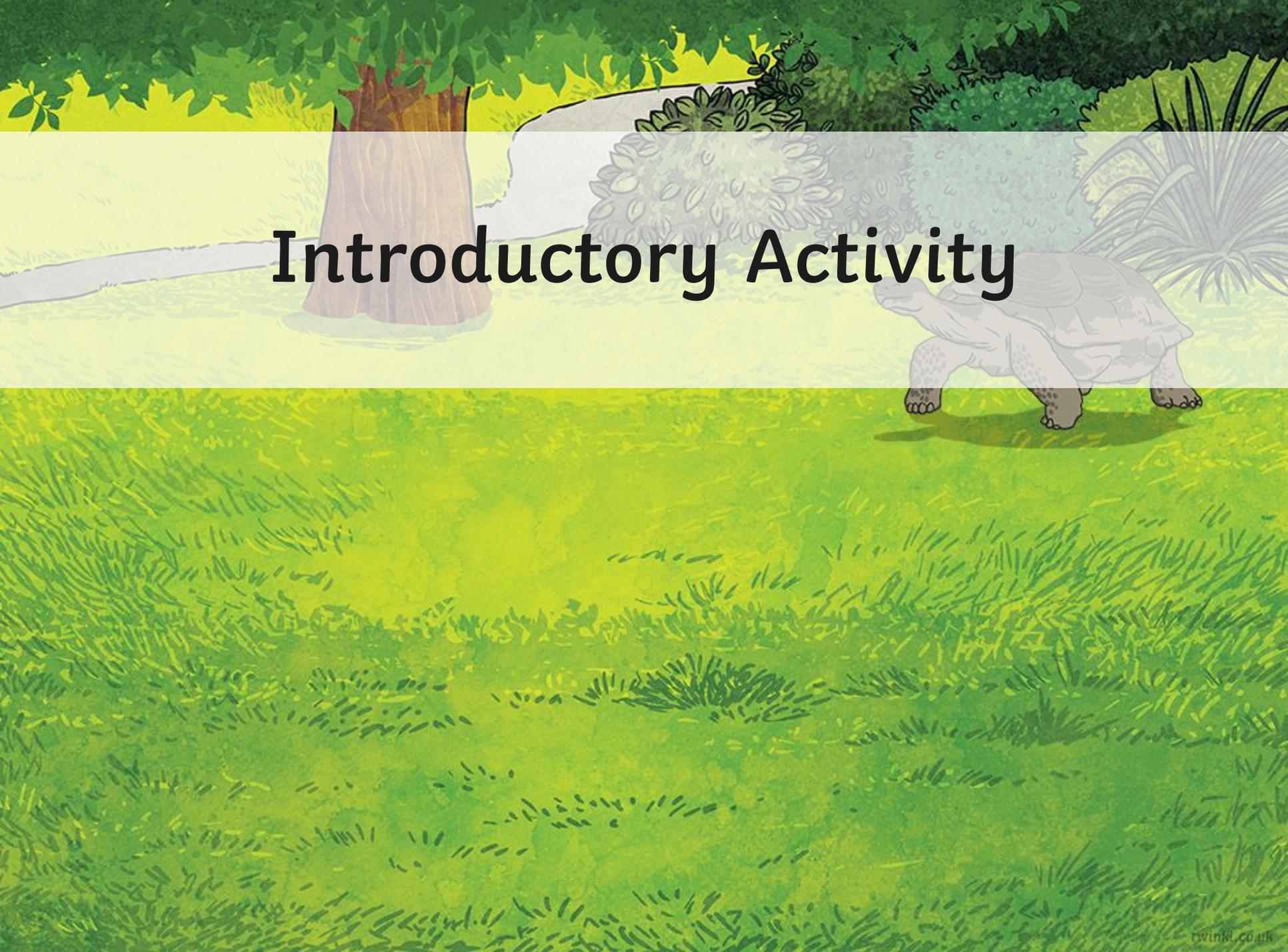
Assessment/Application Activity

Aim

- I can use paragraphs correctly.

Success Criteria

- I can explain what paragraphs are for.
- I can summarise the information contained in paragraphs.
- I can identify a main theme.
- I can organise paragraphs around a main theme.
- I can identify the purpose of paragraphs.

The background is a vibrant, stylized illustration of a natural environment. On the left, a tree with a thick brown trunk and lush green foliage stands on a light-colored path. To the right, a large tortoise with a brown, patterned shell and spotted legs is walking across a field of bright green grass. The scene is set against a backdrop of various green plants and bushes. A semi-transparent white banner is overlaid across the middle of the image, containing the text.

Introductory Activity

A Closer Look At Paragraphs

What are paragraphs?

Paragraphs are groups of sentences written about the same idea or topic. They are used to show when a writer has changed time, place, topic or thought, person and for a new speaker. If a writer changes one of these, a new paragraph will start.

Why use paragraphs?

Paragraphs make clear the organisation of a piece of writing, making it easier to read and understand. The writer assists the reader by 'chunking' related thoughts or ideas.

How long are paragraphs?

There is no set length to a paragraph. It is something the writer decides, as a way of organising and structuring the writing. Writers often use shorter paragraphs in non-fiction writing (due to using lots of different facts) and longer in fiction writing (due to using more descriptive language).

How many paragraphs?

Writers use as many paragraphs as they need to make their writing clear. Some paragraphs have a particular role, such as the introduction or conclusion.

A Closer Look At Paragraphs

Non-Fiction



Read the text. What is the main theme of the text?
Why has the writer used paragraphs here?

The egg is a tiny, round, oval or cylindrical object, usually with fine ribs and other microscopic structures. The female attaches the egg to leaves, stems, or other objects.

The egg hatches into larva, this is the long, worm-like stage of the butterfly or moth. It often has an interesting pattern of stripes or patches and it may have spine-like hairs. It is the feeding and growth stage.

The chrysalis (or pupa) is when a hard case is formed around the larva. This is the transformation stage within which the caterpillar's tissues are broken down and the adult insect's structures are formed. The chrysalis of most species is brown or green and blends into the background.

The adult (or imago) is when a butterfly or moth is usually seen. The adults then undergo courtship, mating and egg-laying.

A Closer Look At Paragraphs

Non-Fiction



Can you give a title to each paragraph?
Could you summarise the content of the paragraph using just one word?

Life Cycle of Butterflies and Moths

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Title:
Word:

Title:
Word:

Title:
Word:

Title:
Word:



Independent Focused Activity

A Closer Look At Paragraphs

Non-Fiction



What is the main theme of the information?

The information has not yet been given labelled paragraphs, which makes it very hard to follow.

Can you sort it into paragraphs to make it clearer?

Canines

Humans have 8 incisors altogether; 4 in the upper jaw and 4 in the lower jaw.

Humans have 4 canine teeth, one in each quarter of the mouth, on either side of the incisors.

Canines are used for tearing and ripping food.

Incisors are used for biting and cutting food.

Canines are pointy.

Incisors are shovel-shaped.



Incisors

A Closer Look At Paragraphs

Non-Fiction



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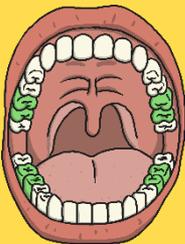
Canines

Canines are pointy.

Molars are large and flat and used for grinding food.

Humans have 8 incisors altogether; 4 in the upper jaw and 4 in the lower jaw.

Humans have 4 canine teeth, one in each quarter of the mouth, on either side of the incisors.



Canines are used for tearing and ripping food.

Incisors are used for biting and cutting food.

Molars

Humans have 8 molars, two in each quarter of the mouth. They are at the back of the mouth behind the premolars.

Incisors are shovel-shaped.

Incisors



Review Activity



Using Paragraphs in Stories



Whatever type of story you are writing, paragraphs will help you to structure it. Paragraphs will always make it easier for the reader to understand.

Paragraphs can also be used in stories, to:

- introduce new characters
- introduce a new speaker or new dialogue
- Introduce a new setting or mood
- introduce a new theme
- move between time/flashbacks



Using Paragraphs in Stories



Think about a picture book you know well like 'Where the Wild Things Are' by Maurice Sendak. Can you 'box' the story in order to identify the main stages of the narrative?

These would then become your main paragraphs when writing the story out as text without any pictures.

Max was naughty and was sent to his room.

A forest grew in his room.

An ocean appeared and he sailed across it.

He reached the island, tamed the wild things and became king.

He got homesick and went home.

Using Paragraphs in Stories



Using Paragraphs in Stories

I can use paragraphs correctly.

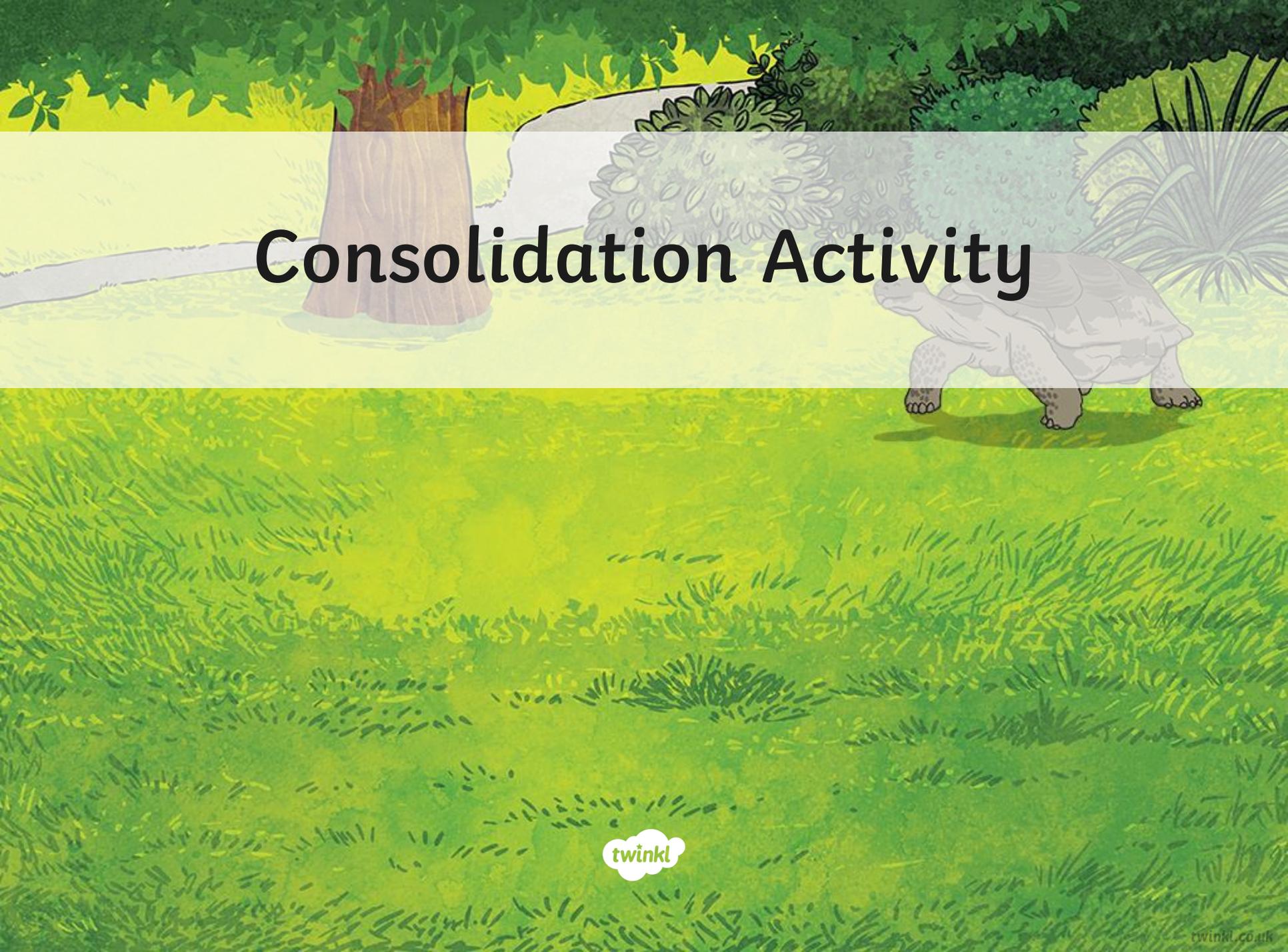
Think about a picture book you know well or look at a picture book you are familiar with. Can you 'box' the story in order to identify the main stages of the narrative? These would then become your main paragraphs when writing the story out as text without any pictures.

Stage 1

Stage 2

Stage 3

Stage 4

The background is a vibrant illustration of a natural environment. On the left, a tree with a thick brown trunk and lush green foliage stands on a small patch of water. A light-colored path winds through the scene. In the foreground, a large tortoise with a brown and tan patterned shell and spotted legs is walking across a field of green grass. The overall style is bright and illustrative.

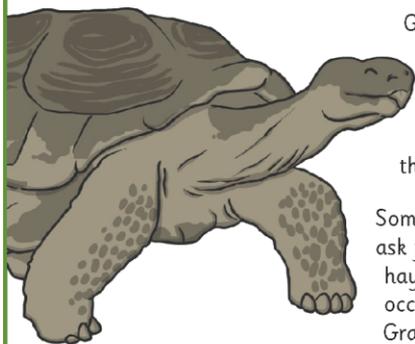
Consolidation Activity

The Purpose of Paragraphs in Stories



Look at the first paragraph in 'George the Giant Tortoise'.
Explain what the purpose of the paragraph is.

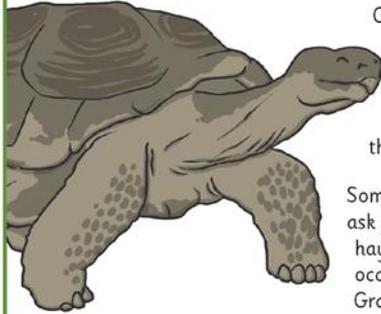
George the Giant Tortoise



George was a giant tortoise. He belonged to a lovely owner called Oliver, who looked after him very well, although before that he had belonged to Oliver's Grandpa Jack for many years. He was quite a rare type of tortoise and that made him very special.

Some people said George was spoilt but he didn't ask for much really. All he liked to eat was grass and hay, with a few dandelions now and then, or the occasional lettuce. He did have his own shed, that Grandpa Jack had made when he was alive, which even had its own heating! Most of the time, George

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Some people said George was spoilt but he didn't ask for much really. All he liked to eat was grass and hay, with a few dandelions now and then, or the occasional lettuce. He did have his own shed, that Grandpa Jack had made when he was alive, which even had its own heating! Most of the time, George

lived in his shed but he loved to wander lazily around the garden sometimes when Oliver was playing on the lawn.

George thought that Oliver was the best owner any tortoise could wish for. Well, maybe joint-first in a best-tortoise-owner competition, as Grandpa Jack had been an extremely kind, caring owner too. In fact, George was very keen to show how grateful he was to his owner, and to prove that he was the best pet that Oliver could wish for.

As summer approached, the perfect opportunity came for George: the annual village fair would be holding the 'Perfect Pet Competition'. He was delighted. He would show everyone what a great pet he was and Oliver would be so proud. However, when Oliver read the leaflet aloud, George was devastated. 'Open to dogs, cats, rabbits and hamsters. No tortoises allowed!'

'Just furry creatures?' thought George. 'How unfair!' So he decided he wasn't going to let those rules stop him. With the village fair only a week away, the giant tortoise began to dig a hole behind his shed. Slowly, the hole became bigger and closer to the fence at the back of the garden. Eventually, the hole became a tunnel but each night, George would return to his shed before anyone noticed he was gone.

Click anywhere
to go back.

The Purpose of Paragraphs in Stories



Look at the other paragraphs in 'George the Giant Tortoise'.
Explain why the writer has used paragraphs in the way he has.

★ The Purpose of Paragraphs

I can use paragraphs correctly.

Look at the first two paragraphs in 'George the Giant Tortoise'.
Explain why the writer has used paragraphs in the way he has.

Paragraph 1

Paragraph 2

★★ The Purpose of Paragraphs

I can use paragraphs correctly.

Look at the first four paragraphs in 'George the Giant Tortoise'.
Explain why the writer has used paragraphs in the way he has.

Paragraph 1

Paragraph 2

Paragraph 3

Paragraph 4

★★★ The Purpose of Paragraphs

I can use paragraphs correctly.

Look at the first six paragraphs in 'George the Giant Tortoise'.
Explain why the writer has used paragraphs in the way he has?

Paragraph 1

Paragraph 2

Paragraph 3

Paragraph 4

Paragraph 5

The background is a vibrant, stylized illustration of a natural setting. On the left, a tree with a thick brown trunk and lush green foliage stands on a small patch of water. A light-colored path winds through the scene. In the foreground, a large green turtle is walking across a field of tall, textured green grass. The overall style is bright and illustrative.

Assessment/Application Activity

Paragraphs



Use all of the information you have learnt and practised about paragraphs. Work on your own to complete the Assessment Activity Sheet.

Name: Date:

Paragraphs Mini Test 10
Total marks

Read the text.

In 55BC, the first Roman raid happened. The Roman general, Julius Caesar, came across the sea to Britain. He wanted to make Britain a part of the Roman Empire. He brought with him two Roman legions.

One year later, in 54BC, Julius Caesar came back across the sea. This time he brought with him 5 legions and 2000 cavalrymen. The Roman army fought in south east England and this time got to the other side of the River Thames. The British tribes agreed to pay tributes to Rome and were left in peace.

Nearly one hundred years later, the Romans returned to Britain for a third time. Emperor Claudius was now in charge and he was determined to make Britain part of the Roman Empire.

.....

1. What is the main theme of the text?

1 mark

.....

2. Give a title to each paragraph.

Paragraph 1 = _____

Paragraph 2 = _____

Paragraph 3 = _____

3 marks

Paragraphs Mini Test

3. Give three main reasons for starting a new paragraph in non-fiction.

-
-
-

.....

4. Look at the beginning of story of 'Little Red Riding Hood'. Can you 'box' the story into the paragraphs it would be written in and then summarise each paragraph?



3 marks

Describing Paragraphs



Use all of the information you have learnt and practised about paragraphs.
Work on your own to complete the Application Activity Sheet.

Application Activity

I can use paragraphs correctly.



Read the opening paragraph of the story and then plan the rest of the story using the 'box' method.
Write the next paragraphs to complete this story.

The house was three miles from the station, but, before the dusty hired hack had rattled along for five minutes, the children began to put their heads out of the carriage window and say, "Aren't we nearly there?" And every time they passed a house, which was not very often, they all said, "Oh, is this it?" But it never was, till they reached the very top of the hill, just past the chalk-quarry and before you came to the gravel-pit. And then there was a white house with a green garden and an orchard beyond, and mother said, "Here we are!"

Paragraph 2

Paragraph 3

Aim



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Success Criteria

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