

Home Learning	W/C: Monday 20 th April	Year: 1
<p><i>Hello Year 1,</i> <i>I hope you have had a lovely Easter and have had lots of fun with your families. I have had a lovely couple of weeks although I am missing you all. It was my birthday this week so I had a lovely cake made by my daughter! I have tried to get out for a walk every day and have been working hard at my art lessons. I have learnt to use watercolour and am quite proud of my pictures.</i></p> <div data-bbox="188 453 551 695" data-label="Image"> </div> <p><i>I can't wait to see you again at Fairways.</i> <i>See you soon,</i> <i>Mrs Dammery.</i></p> <p><i>Dear Year 1,</i> <i>How are you all doing?</i> <i>I hope that you all had a lovely Easter.</i> <i>As the weather has been so good, as a family we have been doing lots of gardening and enjoying our time together in the sunshine, along with our daily walks with our dog Pickle.</i> <i>I ordered a class picture and was so pleased when it arrived. It is a lovely time to think back on and to remember we will all be together again soon, when we return to school.</i> <i>Take care,</i> <i>Miss Revell.</i> <i>If you wish to, there is suggested work below. Although we do understand that each family has different responsibilities and commitments.</i></p>		

	English	Maths
Monday	<p>Watch this video about the difference between fiction (story) books and non-fiction (information) books https://www.youtube.com/watch?v=7RRPgkPnRI8. Have a look through your books at home. Can you find a non-fiction book? Maybe you have a recipe book at home.</p> <p>Non-fiction books sometimes have instructions telling us how to do something e.g. bake a cake, complete a craft activity or brush our teeth. Instructions use imperative verbs (bossy words e.g. draw, cut, put) to tell us what to do. Have a look through your non-fiction books and make a list of all the imperative verbs you can find. If you wanted to, you could try putting some of the words into your own sentences. If you do not have any non-fiction books, have a look at these links.</p> <p>https://www.bbcgoodfood.com/recipes/classic-victoria-sandwich-recipe https://www.topmarks.co.uk/Easter/EasterChickCard.aspx</p>	<p>This week in Maths we would have been looking at telling the time and other areas involving time. If you have an analogue clock or watch in your house, look at it regularly throughout the day. Look for times that are on the hour or half past and if you want to challenge yourself you could look at quarter past also.</p> <p>The first 3 minutes of this video is very good for explaining time but don't worry about the rest of the video until you get really good at half past and quarter past https://www.youtube.com/watch?v=8RJzoyIVzV8</p> <p>This video is good for testing yourself on time to the hour https://www.youtube.com/watch?v=ElxaxnageTo</p> <p>If you don't have an analogue clock or watch, this is a good resource https://www.topmarks.co.uk/time/teaching-clock</p> <p>Once you have had a practise, have a go at the My Maths activity called 'Starting to tell the time'.</p>
Tuesday	<p>When we follow instructions, we need to perform each step in the correct order, otherwise we could end up getting a little confused! Instructions often use time words to help us decide which order things should be done in. Have a think about 5 things you do in the morning. They may include:</p> <p><i>Get out of bed.</i> <i>Brush my teeth.</i> <i>Wash my face.</i></p>	<p>When we learn about time we also think about days of the week and months of the year. Have a go at writing the days of the week in order. Can you write them in order starting with today?</p> <p>Practise our days of the week song https://www.youtube.com/watch?v=spi77By9-iA&t=7s</p> <p>Can you also order the months of the year; it can be a bit trickier. Use this video to help you https://www.youtube.com/watch?v=5enDRrWyXaw</p>

	<p><i>Eat my breakfast.</i> <i>Get dressed.</i> Now decide which order these are done in (everyone may do them differently) and think of time words: first, then, next, finally, before, after etc. Write into sentences using time words e.g. <i>I get out of bed before I wash my face. I eat my breakfast after I get dressed.</i></p>	<p>Once you have had a practise, have a go at the My Maths activity called 'Talking about time'.</p>
Wednesday	<p>Conjunctions are joining words. We use conjunctions to join two sentences together. The words and, but and because can be used to add extra detail to your sentences.</p> <p><i>I am going to the shops and I am going to buy some milk.</i> I would like some ice-cream but I did not eat all of my dinner. I love your skirt because it is so colourful.</p> <p>Have a go at writing a sentence of your own using each of the conjunctions. Play this game to practise what you have learnt. https://www.turtlediary.com/game/complete-the-sentences-with-the-correct-conjunction.html</p>	<p>In Maths we often use the time words: earlier, later, quicker, slower. Can you think of some times that you might use these words?</p> <p><i>Mrs Dammary had her dinner earlier than her daughter.</i> <i>The hare was quicker than the tortoise.</i></p> <p>Have a go at the My Maths activity called 'Comparing time 1'.</p>

Thursday	<p>Play this game to practise your spelling http://www.ictgames.com/littleBirdSpelling/ Chose Year 1 and then select any of the bird boxes to practise.</p> <p>You could put some of the words into sentences, on paper, if you would like to.</p>	<p>Have a go at making your own analogue clock. You could make it out of card or paper, whatever you have at home. If you have any split pins or paperclips, you could have a go at making the hands move. The important bit is to make sure that you have the correct numbers on it, remember you only need the numbers 1-12.</p> <p>Some ideas for how to make a clock https://www.pbs.org/parents/crafts-and-experiments/learning-to-tell-time-with-a-paper-plate-clock https://www.muminthemadhouse.com/make-paper-plate-clock/ https://www.instructables.com/id/Cardboard-Clock-for-Learning/</p> <p>When you have finished, you can use it to practise telling the time.</p> <p>If you are unable to make a clock you could practise telling the time using this game https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3</p>
Friday	<p>In phonics this week we would have been looking at different ways to make the long i sound such as 'y' as in sky, 'igh' as in light and 'ie' as in tie. Watch this alphablocks video https://www.youtube.com/watch?v=-IcE8bEdvHI&list=PL9KzDZeZLpPPbfTAWWy1SoC2YsCtjRF_2</p> <p>Play buried treasure with the 'igh' (phase 3) and 'ie' (phase 5) graphemes https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>	<p>Practise counting in multiples of 2, 5 or 10. Focus on one multiple at a time and see how fluently you can count before moving on the next. 10s is usually the easiest to start with.</p> <p>You can use this online 100 square to help https://www.primarygames.co.uk/pg2/splat/splatsq100.html</p> <p>Or print up a 100 square that you can colour in from twinkl https://www.twinkl.co.uk/search</p>

	<p>Make a poster for one of the graphemes. Write the grapheme in the centre and all around it, draw things that have the grapheme in them.</p> <p>Other phonics games can be found here: https://new.phonicsplay.co.uk/ Username: march20 Password: home</p>	
<h3>Enrichment Tasks</h3>		
<ul style="list-style-type: none"> • Create a piece of art that shows the four seasons; Spring, Summer, Autumn and Winter. It can be a drawn, painted, collage or anything you like. You could show what a tree would look like in each of the seasons or draw something that you enjoy doing in each of the seasons. Just make sure you think carefully about what the weather would be like and what the environment would be like. 		
<ul style="list-style-type: none"> • This term, our topic is Australia. Can you locate Australia on a map? Have a look at this world map and find Australia. https://geology.com/world/world-map.shtml • Use this website to print a blank world map https://www.3dgeography.co.uk/blank-world-maps Colour in Australia and the United Kingdom. Can you label any other countries? 		
<ul style="list-style-type: none"> • Find out 5 Facts about Australia and create a fact file. You can use a template like this one https://www.twinkl.co.uk/resource/australia-fact-file-writing-template-roi-g-25217 or just write some sentences with what you find out. You could find out what their flag looks like, what language they speak, what type of food they like, what the weather is like or anything you would like to know. 		