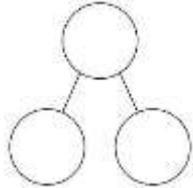


Home Learning	W/C: Monday 20 <sup>th</sup> April 2020	Year: 2						
<p><i>Hello Year 2,</i>  <i>This is definitely not the way we would want to be teaching you but we are happy to share some virtual learning with you! Each day we would encourage you to complete English and Maths activities where you can. We have given some suggestions of activities that you might want to complete. The part in red is the Learning Intention for that lesson and the part in blue will be your Success Criteria (the steps you need to take to meet the Learning Intention). Try to keep referring back to these throughout the lesson.</i></p> <p><i>In some of the lessons, we have included web links, which are all free to use or given you an attachment to refer to, which can be found on the Learning at Home part of the Fairways website. In addition to Maths and English, you will find three enrichment tasks, which give you the opportunity to broaden your learning and focus on some of the foundation subjects. Remember to continue learning through <b>My Maths</b> and <b>Times Tables Rockstars</b>. Have fun and try your best! ☺</i>  <i>Miss Frith and Miss Glynn</i></p>								
	English	Maths						
<p>Monday</p> <p><i>Handwriting &amp; Spelling</i></p>	<p><b>LI: To practise your handwriting and spelling.</b></p> <ol style="list-style-type: none"> <li>1. Think about your letter sizes (ascenders and descenders).</li> <li>2. Keep your writing on the line.</li> <li>3. Think about letter joins.</li> <li>4. Spell your words accurately.</li> </ol> <p>Look back at your Year 2 Common Exception words, which you should already have a copy of from earlier in the year but if not, you can find them by following the link <a href="https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-2-age-6-7/">https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-2-age-6-7/</a></p> <p>On lined paper, write out your Year 2 spelling words focusing on the Success Criteria above.</p> <p><b>Extension:</b>  To challenge yourself afterwards, get someone at home to read you some of your spelling words and see how accurately you can spell the words.</p>	<p><b>LI: To partition 2 and 3-digit numbers.</b></p> <ol style="list-style-type: none"> <li>1. Draw the empty part, part, whole model</li> <li>2. Write the whole number in the top circle</li> <li>3. Draw base-10 to partition the number into either HTO or TO</li> <li>4. Write the place value in the model</li> </ol>  <p>Partitioning helps us to find the place value of a number (the value of each digit in a number). The following video explains how we teach this in school: <a href="https://www.youtube.com/watch?v=T6Tvwq2AO9Y">https://www.youtube.com/watch?v=T6Tvwq2AO9Y</a></p> <p>Have a practise at partitioning using this website: <a href="https://www.topmarks.co.uk/place-value/place-value-charts">https://www.topmarks.co.uk/place-value/place-value-charts</a> (click 'TO' for tens and ones, and 'HTO' for hundreds, tens and ones)</p> <p><b>Extension:</b> Work out the following calculations by applying your partitioning skills. Remember to draw your base-10 if you need to.</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: left;">32+34=</td> <td style="text-align: left;">57+24=</td> <td style="text-align: left;">46+37=</td> </tr> <tr> <td style="text-align: left;">76-25=</td> <td style="text-align: left;">62-35=</td> <td style="text-align: left;">54-27=</td> </tr> </table>	32+34=	57+24=	46+37=	76-25=	62-35=	54-27=
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<p>Tuesday</p> <p><i>Phonics</i></p>	<p><b>LI: To practise your Phase 5 sounds.</b></p> <ol style="list-style-type: none"> <li>1. Read and say the sound carefully.</li> <li>2. Think of three words containing that sound.</li> </ol> <p><b>Extension:</b> Can you think of any other ways of making that sound? E.g. ea could also be made with ee, e_e or ey</p>	<p><b>LI: To quickly recall number bonds and subtraction facts to 10 and 20 (e.g. 6+4=10, 4+6=10, 10-6=4, 10-4=6).</b></p> <ol style="list-style-type: none"> <li>1. Hold the first number in your head</li> <li>2. Count on using your fingers until you get to the answer</li> <li>3. Write down your pair of numbers</li> </ol>						

	<p>Using the <b>Phonopoly game (see attachments)</b> as inspiration, play your own phonics game at home following the Success Criteria above. You might want to use the game that has already been made or you may want to create your own.</p> <p><b>Extension:</b> Can you write silly sentences using words that contain the sounds you have been practising?</p>	<p>Number bonds are often explained to as pairs of numbers that add up to a particular amount e.g. number bonds to 10 would be a pair of numbers that add to make 10 e.g. <math>7+3=10</math>. By now, your child should be able to confidently recall all of the number bonds and subtraction facts to (and within) 10 and 20 without needing to use equipment.</p> <p>Practise your number bonds to and within 10: <a href="https://www.teachwire.net/news/8-of-the-best-number-bonds-to-10-games-to-play-online">https://www.teachwire.net/news/8-of-the-best-number-bonds-to-10-games-to-play-online</a></p> <p>Practise your number bonds to and within 20: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>Extension:</b> Try making up your own word problems for a family member to solve that involve using your number bonds and subtraction facts to and within 20.</p>
<p>Wednesday</p> <p><i>Grammar</i></p>	<p><b>LI: To write sentences in the past tense.</b></p> <ol style="list-style-type: none"> <li>1. Use the past tense throughout.</li> <li>2. Check your spelling and that you have the right verb ending.</li> <li>3. Use accurate punctuation.</li> <li>4. Think about your letter formation.</li> </ol> <p>Look at the <b>Regular and Irregular verb list (see attachments)</b>. Select verbs from this list (both regular and irregular) and write your own sentences in the past tense. They could be based on something that has happened to you or entirely made up.</p> <p><b>Extension:</b> Could you include Year 2 suffix words in your sentences? If you go to this web page <a href="https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-2-age-6-7/">https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-2-age-6-7/</a>, it will give your adult guidance about what suffixes we add in Year 2, like -ly, -ment, -ness etc.</p>	<p><b>LI: To count in 2s, 5s and 10s and use this to solve problems.</b></p> <ol style="list-style-type: none"> <li>1. Look to see what you're counting in</li> <li>2. Use your fingers to count forwards/backwards in that amount</li> </ol> <p>Game for practising counting in 2s, 5s, 10s and 3s: <a href="https://www.ictgames.com/mobilePage/duckShoot/index.html">https://www.ictgames.com/mobilePage/duckShoot/index.html</a></p> <p><b>Extension:</b> Solve the <b>attached word problem challenge cards</b> where you'll need to count in 2s, 5s or 10s to solve the problems.</p>
<p>Thursday</p>	<p><b>LI: To write a recount.</b></p>	<p><b>LI: To identify the value of different coins and using these to make a total.</b></p>

<p><i>Independent writing</i></p>	<ol style="list-style-type: none"> <li>1. Write in the past tense.</li> <li>2. Use accurate punctuation.</li> <li>3. Use conjunctions (because, and, but, so, when, if)</li> <li>4. Use time words (first, next, then, after that)</li> <li>5. Use adjectives</li> </ol> <p><b>Ext:</b> Use adverbs (-ly words)</p> <p>We want you to bring all of the English skills that you have learnt this week together for this writing task.</p> <p>Choose your favourite or most interesting day that you have spent at home with your families. Perhaps it was a day over the Easter weekend, a day where you got to do lots of arts and crafts or one where you did some baking. We would like you to write a recount about this day, thinking about all of the things that you did during this day from the moment you woke up to the moment you went to bed.</p> <p>First of all, you will need to create a plan for your recount. You might want to draw pictures of all of the activities you did that day to story map what you will write about after.</p> <p>Once you have completed your plan, you are now ready to have a go at writing. Think about the Success Criteria above. We have also given an example of the start of a 'recount' to guide you, if you need.</p> <p style="text-align: center;"><u><i>My sister's birthday at home</i></u></p> <p><i>I woke up early and excitedly ran downstairs because it was my sister's birthday. First, she quickly unwrapped her presents. Then, we had a delicious pancake breakfast and I added lots of syrup to mine. It was scrumptious! After I got dressed, we did the Joe Wickes workout. It was hilarious because he was dressed in a spider man costume. We were all exhausted afterwards. Next ...</i></p>	<ol style="list-style-type: none"> <li>1. Partition the amount you need to make into tens and ones (e.g. 58p = 50p + 8p)</li> <li>2. Choose coins to make your tens amount</li> <li>3. Choose coins to make your ones amount</li> <li>4. Draw base-10 if you need to</li> </ol> <p>If you've got any coins or notes around your home, ask your child to identify the value of each one (you might want to count your money first!)</p> <p>Pretend to play shops and ask them what coins they might need to pay for a particular item (you might want to start with vales under £1). Encourage them to draw their base-10 for each coin to help them add up if needed.</p> <p>Game for making totals: <a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a> (click on 'mixed coins')</p> <p><b>Extension:</b> Practise calculating change from £1 for example.</p>
<p>Friday</p> <p><i>Phonics</i></p>	<p><b>LI: To spot adjectives</b></p> <ol style="list-style-type: none"> <li>1. Read your book carefully and sound out any unfamiliar words.</li> <li>2. Write down the adjectives that you find.</li> </ol>	<p><b>LI: To name 2-D and 3-D shapes.</b></p> <ol style="list-style-type: none"> <li>1. Name the shape</li> <li>2. Count the vertices (corners)</li> </ol>

	<p>Pick your favourite reading book or a book that you have wanted to read whilst at home. We want you to go on an adjective hunt. Write down all of the adjectives that you find in your reading book. Remember that an adjective is a WOW word or a describing word (like big, funny, tall etc.)</p> <p><b>Extension:</b> Could you use these adjectives in your own sentences?</p>	<ol style="list-style-type: none"> <li>3. Count the edges</li> <li>4. Count the faces</li> <li>5. Look at the shape of faces e.g. a cube has square faces</li> </ol> <p>Go through <b>shape powerpoint (see attachment)</b> whilst discussing names of 3D shapes and their properties e.g. vertices/corners, edges, faces and shape of faces.</p> <p>What 3-D shapes can you find in your home? What are the properties? Can 2 3D shapes join together to make a new 3D shape?</p> <p><b>Extension:</b> What is the difference between a cylinder and a cuboid? (discuss whether it's a prism or pyramid and how many vertices/corners, edges and faces it has.)</p>
Enrichment Tasks		
<ul style="list-style-type: none"> <li>• <b>Easter Bunny Origami</b> Have a go at the art of paper folding and try making an origami Easter bunny: <a href="https://www.easypeasyandfun.com/origami-bunny/">https://www.easypeasyandfun.com/origami-bunny/</a></li> </ul>		
<ul style="list-style-type: none"> <li>• <b>Board game Bonanza!</b> Design and create your own board game that includes addition and subtract number sentences along the way.</li> </ul>		
<ul style="list-style-type: none"> <li>• <b>Chill Time</b> Connecting your breath, move in a way that feels good and use your imagination as you stretch your body and calm your mind! Squish the Fish yoga: <a href="https://www.youtube.com/watch?v=2cNjAj_o0SI">https://www.youtube.com/watch?v=2cNjAj_o0SI</a></li> </ul>		