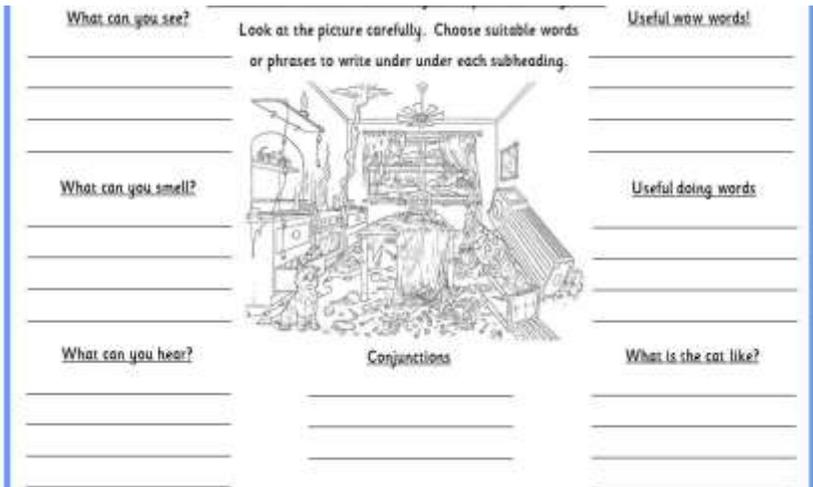


Home Learning	W/C: Monday 20 <sup>th</sup> April	Year: 4
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*Message from teachers*

*Mr Joyce: Hi, hope you and your families are all well. Trust you didn't eat too much chocolate over Easter and have enjoyed the good weather. It's a shame I can't play tennis! Olivia D, Phoebe and Kai, I hope you all had a great birthday. I have been setting MyMaths and sending individual comments. Looking forward to seeing you soon. Keep safe.*

*Mrs Walker : Hello everyone, I also hope you are all well. I'm fine but I do miss the Premier League! Talking of which, have a look at the Premier League Primary Stars site- lots of physical and educational activities. You see below some activities to keep your brains working but don't forget to read as much as you can too. I've also been doing lots of exercise and I hope you have too. (Class 9, don't forget walking with Leslie Sansone!)*

	<b>English</b>	<b>Maths</b>
Monday	<p>Descriptive writing. Describe this picture using interesting adjectives. Challenge: use fronted adverbials where you can.</p>  <p>The image shows a worksheet for a descriptive writing task. At the top, it says 'Look at the picture carefully. Choose suitable words or phrases to write under under each subheading.' The central image is a detailed line drawing of a kitchen. There are several writing prompts around the image: 'What can you see?' (top left), 'What can you smell?' (middle left), 'What can you hear?' (bottom left), 'Useful wow words!' (top right), 'Useful doing words' (middle right), 'Conjunctions' (bottom center), and 'What is the cat like?' (bottom right). Each prompt has several horizontal lines for writing.</p>	<p>Watch video and do activity. Recap the rules for x and ÷ by 10/100. Does the number get bigger or smaller? What way does the numbers move?  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>          lesson 1</p>

Tuesday	<p>Spelling: learn words which have <i>k</i> sound but with <i>ch</i> spelling. Practise using look, cover, write, check: Chorus, chemist, echo, character, scheme, chaos, Christmas (remember the capital here). See <a href="https://www.spellzone.com/word_lists/list-109.htm">https://www.spellzone.com/word_lists/list-109.htm</a> for more practice.</p>	<p>TT rockstars on 7 x tables  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>  Remember to relate tenths/hundredths to money.</p>
Wednesday	<p>Dictionary work. Look at the attached document 'Dictionary', and try the activities where you can.</p>	<p>Do maths timetables challenge  <a href="https://www.timestables.co.uk/multiplication-tables-check/">https://www.timestables.co.uk/multiplication-tables-check/</a>  <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>  lesson 3</p>
Thursday	<p>Grammar: Enlarge this activity and have a go. Extension: make up some of your own sentences with some of the unused prepositions.</p> <div data-bbox="421 916 887 1072" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>above below across after at before behind of  by down for from inside in near once  through to under up with within about underneath  during except off like over out of past beneath  until upon without around into along on on top of  owing to outside towards beside between over among once  in front of against instead of</p> </div> <p>Using a suitable preposition from the word bank above, fill in the missing words in the sentences below:</p> <ol style="list-style-type: none"> <li>1. Jeff ran _____ the train.</li> <li>2. _____ my house there is a street lamp.</li> <li>3. He dropped the apple core _____ the top of the hill.</li> <li>4. The little girl fell _____ the bushes.</li> <li>5. The turtle swam _____ the fishes.</li> <li>6. The lorry went _____ the puddle.</li> </ol>	<p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>  lesson 4</p>

<p>Friday</p>	<p>Comprehension. (see answers attached)  Read the following:  Cinderella ran to the garden and brought her godmother the finest pumpkin she could find, wondering how this would help her to go to the ball. The godmother scooped out the inside of the pumpkin, leaving nothing but the rind. Then she touched it with her magic wand, and the pumpkin was changed in a moment into a fine coach, all shining with gold. After that she went to look into the mouse-trap, where she found six mice, all alive. She told Cinderella to lift the trap-door up a little and as each mouse came out she gave it a tap with her wand. At once it was changed into a beautiful horse. This made a very fine team of six horses, all dappled grey in colour.</p> <p>Now answer the following questions.  What did the godmother do with the pumpkin?  _____</p> <p>With what did she touch the pumpkin?  _____</p> <p>What happened when she did this?  _____</p> <p>What did the godmother find in the mouse-trap?  _____</p> <p>What did she tell Cinderella to do?  _____</p> <p>What did the godmother do as each mouse came out?  _____</p> <p>What happened to each mouse?  _____</p> <p>What was the colour of each horse?  _____</p>	<p><a href="https://whiterosemaths.com/homelearning/year-4/lesson5">https://whiterosemaths.com/homelearning/year-4/lesson5</a></p>
<p><b>Enrichment Tasks</b></p>		
<ul style="list-style-type: none"> <li>• <b>Geography.</b>  Our theme this half term is Brazil. Follow the link onto <a href="https://www.ducksters.com/geography/southamerica.php">https://www.ducksters.com/geography/southamerica.php</a> Study the map and read the facts.  Extension: print the map of South America and label the countries.</li> </ul>		
<ul style="list-style-type: none"> <li>• <b>Science (Living things and their Habitats)</b>  Watch this BBC clip if you can: <a href="https://www.youtube.com/watch?v=Q2HDJP10qSQ">https://www.youtube.com/watch?v=Q2HDJP10qSQ</a> and/or read through the attached document, Science Habitats Lesson 1, answering the questions.</li> </ul>		

- French (revision) <https://www.youtube.com/watch?v=H2-REbL2OU0> Count up to 20 in French and write them down. Keep practising to memorise them. Count items in your house: doors, stairs, cupboards, devices etc. Say each answer using the clause we learnt, il y a (there is/are).