

## Home Learning 12- last 3 days

### Phonics

Monday	<p><b>Phonics:</b> Recap: <b>Twinkl July Phonics Calendar</b>: Use the free access code: UKTWINKLHELPS at <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a> to search for July's calendar – choose which phase/s you'd like to do. Complete today's activities.</p> <p>Play the <b>Initial Blends PDF</b>. Help your child to identify what the picture is and then choose the blend that comes at the start.</p> <p>Tricky words song: <a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a></p>
Tuesday	<p><b>Phonics:</b> Recap: Write the following digraphs on <b>pieces of paper</b> and stick them up around the room: 'ch', 'sh,' th', 'ng' 'ai', 'ee' 'igh', 'oa', 'oo'. Say one at a time for your child to go and find.</p> <p>Look at <b>Picture Match PDF</b>. Help your child to read the words around the outside and match them to the pictures. If you can print the sheet off, then get them to draw a line to match the picture but if not then just get them to point to the picture on the screen. Not all of the pictures have been matched to the words- can your child identify what any of the other pictures are and write the words to match? (Please note that they have not yet learnt the spelling pattern for 'grass' or 'stroller' but should be able to spell the other words.)</p> <p>Go to <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>. Use the username: march20 and the Password: home. Click on 'Resources' then scroll down to find the game 'Tricky Words Trucks.' Start with Phase 2 Tricky Words and then move onto Phase 3 Tricky Words.</p>
Wednesday	<p><b>Phonics:</b> Recap: Jolly Phonics Songs <a href="https://www.dailymotion.com/video/x2wpdvv">https://www.dailymotion.com/video/x2wpdvv</a> <i>we don't actually learn 'ue', (the last song) in Reception, but it won't hurt them to sing along if they want to.</i></p> <p>Recap: Go to <a href="https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture">https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture</a> Choose the level you want depending on your child's ability. (It gets harder from left to right.) Get your child to read the word and then click on the picture to match.</p> <p>Play <a href="https://www.spellzone.com/word_lists/games-11877.htm">https://www.spellzone.com/word_lists/games-11877.htm</a> Click on 'Egg Hunt', 'Play as single player.' There is a list of words down the left of the page. The eggs that are shown will have all of the letters to make one of those words. With your child, try to work out what the word might be then click on the letters in the correct order to spell the word. Some eggs are hidden but the letters that need to be used first are always at the front.</p>

	<p>Use tricky words from the <b>word sheet</b> your child is currently working on. Write them on <b>large pieces of paper</b> and lay them out, one above the other, to form a ladder. Get your child to stand in front of the first word. If they can read it then they can move onto the next step of the ladder. How far can they go? You can also use words from previous word sheets to revise them as this will also be beneficial.</p>
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DfE site for phonics [https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw/videos](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos) lessons are a bit long and repetitive, but would be good for the parents to help them out.

### English

Monday	<p><b>English:</b>          Watch this video about why this school year has been different: <a href="https://www.youtube.com/watch?v=bt0vTYCkYZw">https://www.youtube.com/watch?v=bt0vTYCkYZw</a> Talk to your child about the changes that have happened. Discuss how they have felt about it all. Encourage them to think of one thing that made them happy and one thing that made them sad e.g. 'I was happy to see more of Mummy and Daddy.' 'I was sad because I missed my friends.' (This is a speaking and listening activity so they do not need to write anything down.)</p>
Tuesday	<p><b>English:</b>          Look at <b>Reception Memories PDF</b>. Talk to your child about what they particularly enjoyed about their time in Reception. Help them to think of a sentence e.g. 'I liked it when we walked to the woods.' Get them to say their sentence out loud, count the words and then sound out every one with a finger space between. Don't forget to remind them to use a capital letter at the start and punctuation at the end! Once they have written it, get them to read it back to check it makes sense. To challenge your child, get them to write two or three sentences about the things that they've enjoyed. You could also help them to extend their sentences using the conjunctions 'and', 'so', 'but' and 'because.'</p>
Wednesday	<p><b>English:</b>          Talk to your child about starting Year 1 in September. What did they do when they visited their new class on Monday? Show them the Year 1 page on our school website: <a href="https://www.fairways.southend.sch.uk/year-1/">https://www.fairways.southend.sch.uk/year-1/</a> What are they looking forward to the most? Help them to think of a sentence e.g. 'I am looking forward to seeing my friends again' or 'I can't wait for the teddy bear's picnic.' Remember to get them to say their sentence out loud, sound out all of the words and use a capital letter and punctuation. Don't forget to encourage them to read it back to check that it makes sense!</p>