

Home Learning 9	W/C: Monday 22 nd June 2020	Year: Reception
	<p>Dear Parents,</p> <p>We hope that you enjoyed our first week of ‘Equality, Diversity and Elmer.’ Did any of your children make an Elmer using a milk bottle? We would love to see them if you would like to email a photo to the school office. Also, if anyone found out any interesting facts about elephants then let us know those too. We didn’t know that elephants have 150,000 muscle units in their trunk! Did you know that? That’s a lot of muscles! We hope you continue to enjoy learning about Elmer this week.</p> <p>Have you remembered it’s Father’s Day this Sunday (21st June)? Your child could make a card for someone they love to say thank you for all they do!</p> <p>Take care.</p> <p>The Reception Team 😊</p>	
Monday	<p>Phonics: Recap: Tell your child that you are going to say a phoneme and they should write the grapheme. Sound out ‘a’ – your child writes this down. Repeat with ‘d’ then tell your child to write the grapheme for the digraph ‘sh’. (Check letter formation to see which ones need to be practised on Thursday.)</p> <p>Recap: Write the graphemes ‘a’, ‘e’, ‘i’, ‘o’, ‘u’, ‘s’, ‘t’, ‘p’, ‘n’, ‘m’, ‘g’, ‘c’, ‘l’, ‘f’, ‘b’, ‘h’ and ‘r’ on separate pieces of paper or use magnetic letters if you have them. Arrange them to make CVC words for your child to read.</p> <p>Tell your child that today we are going to learn the consonant blend (say it as a sound) ‘gl’. Practise writing the individual letters and then together as a blend. Watch: https://www.youtube.com/watch?v=DIMIVKfy6zo</p> <p>Make a list of words that were mentioned to keep for Thursday.</p>	

Ask your child, "What does a sentence need?" (start with a capital letter, finger spaces between the words, punctuation at the end). Tell your child that you are going to dictate a sentence, then they will write it down. Say, "**I was glad that Glen was not glum.**" Say it again and your child repeats it. Say it again and raise a finger for each word to count how many words are in the sentence. Repeat it as many times as necessary until your child has finished writing it. When your child has finished, discuss any errors.

Write words from your child's **word sheet** on **large pieces of paper** and stick up around the room. Say one word at a time for your child to go and find.

English:

Tell your child that this week we are continuing to learn about Equality and Diversity and will be looking at some of the other books in the Elmer series. Introduce 'Elmer Again' by watching Mrs Muir's video:

<https://youtu.be/oECrvNsVjPg>

Recap on the main events of the story – focus on the fact that the other elephants didn't like it when they thought Elmer was just like them and they were very happy when they realised that he was his normal self again. Tell your child that they are going to think of some questions that they could ask Elmer. Remind your child what a question mark looks like and talk about the words that start a question: Who? What? When? Where? Why? How? Encourage your child to think of some questions that they might ask Elmer about the things he did in this story e.g. How did you trick the elephants? What did you do to the elephants in the night? When did you think of the trick? Why did you go in the river? Who helped you with the trick? Where did the other elephant hide? Next, ask your child to pretend to be Elmer and then ask them some of their questions so that they can think of the answers that Elmer might give. As an extension you could get your child to choose one of their questions to write down.

Maths:

Recap: days of the week. Ask questions such as:

What day is it today?

What day is it tomorrow?

What day was it yesterday?

What day comes after Wednesday, before Friday etc

Recap time: <https://www.youtube.com/watch?v=RBvmO7NgUp0> (there's a little bit of other times in this, but most of it is o'clock). Practise o'clock times: using an **analogue clock**, practise different o'clock times, reminding children the big, minute hand is always on the 12 for o'clock and directly pointing at a number for the little hour

	<p>hand. Use this analogue clock on the screen if you don't have one at home: https://www.topmarks.co.uk/time/teaching-clock</p>
<p>Tuesday</p>	<p>Phonics: Recap: Look at the flashcards and your child should say which sound each grapheme makes. Choose whichever set(s) you want (you can choose up to 5 sets at one time!): https://www.phonicsbloom.com/uk/game/flash-cards?phase=3</p> <p>Recap: Watch Alphablocks – https://www.bbc.co.uk/cbeebies/watch/alphablocks-the-cat-sat-on-the-mat Chn to segment and blend the words that are made and at the end, think of all the words that rhymed – can they think of any other words to include in the rhyming string which weren't mentioned in the video?</p> <p>Tell your child that today we are going to learn the consonant blend (say it as a sound) 'tr'. Practise writing the individual letters and then together as a blend. Focus on the fact that this often gets confused with the 'ch' digraph. Show your child the 'tr' pictures PDF. Ask your child to identify each word and then try to write it down – truck, train, trip, tree, trap. (Check letter formation, and keep their list too for Thursday.)</p> <p>Play splat the tricky word – show your child the words from their word sheet on large pieces of paper and lay them out in front of them. Say one of the words and they have to splat it (tap their hand on top of it) before you do.</p> <p>English: Recap on the main events of 'Elmer Again.' Tell your child that today we are going to be looking at the story of 'Elmer and Wilbur'. Recap on the meaning of the word 'unique'. Watch the video of the story (or read it yourself if you have the book): https://www.youtube.com/watch?v=wFkjl6WSi8. As you are watching, encourage your child to think of how Wilbur and Elmer are similar (both patchwork, both like tricks) and also the qualities that make Wilbur unique (his colours and the fact that he can throw his voice). How is Wilbur related to Elmer? (cousin) Show your child the Wilbur Speech Bubble PDF. What might Wilbur be saying in this picture? ("Help! I'm stuck in the tree!") Discuss the use of exclamation marks when somebody is shouting something. Ask your child to say their sentence out loud and count the words. Get them to write their sentence down with a capital letter at the start, finger spaces between words and an exclamation mark at the end. Accept any phonetically plausible attempts at spelling. When they have finished, get them to read it back to check that it makes sense. You can either print the sheet off or draw your own speech bubble for them to write in.</p>

	<p>Maths: Recap: months of the year. Sing: https://www.youtube.com/watch?v=5enDRrWyXaw Recite the months in order using the months of the year display poster as a visual reminder if needed.</p> <p>Practise o'clock time. Using an analogue clock, ask your child to make different times by moving the hands or ask them to complete the sheet Clock Times if you're able to print them off. Use one colour for the big hand, another colour for the little hand.</p>
Wednesday	<p>Phonics: Recap: Set a timer for one minute. Tell your child they have that time to find as many items around the house that start with 'b' or has a 'b' in it. Give them two points if the word begins with a 'b', one point for each item that has a 'b' somewhere else in the word – can they get 10 points?</p> <p>Recap: Ask your child to read these words and make up sentences (can they put 2 or more of the words in a sentence?: about, their, people, your, put (practise arm-tapping these words before they write their sentence).</p> <p>Tell your child that today we are going to learn the consonant blend (say it as a sound) 'st'. Practise writing the individual letters and then together as a blend. Watch: https://www.youtube.com/watch?v=mPtYpgEwEHo Children to remember any of the words that were mentioned and write a list, taking care to sound out each word carefully. (Check letter formation for Thursday and keep their word list too.)</p> <p>Play 'Dinosaur's Eggs' https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html Choose the set of words your child can manage – or they might like to start at the first set and see which set they can get to without making a mistake – it would be good revision for them to go over previously learned words and gives them a chance to get to know the game before it starts getting challenging.</p> <p>English: Recap on the story of Elmer and Wilbur – how was Wilbur related to Elmer? (cousin) Tell your child that today we are going to be looking at a story with another of Elmer's family members but don't tell them how they are related. Watch the video of Elmer and Grandpa Eldo (or read it yourself if you have the book) and as they are watching or listening, get your child to think of the family member that has been introduced: https://www.youtube.com/watch?v=dwhfJ0D7LZU&t=30s Recap on the meaning of 'unique'. How is Grandpa Eldo unique? (He's gold.) What sort of things did he like to play with Elmer? Why is he so pleased that Elmer</p>

came to visit? Ask your child to think of some of the places that Grandpa Eldo took Elmer to (watch the video again if necessary). Ask your child to record this as a story map in which they draw the places in order. (They start and finish at the same place so it would be in a circular shape – home → past rocks → to stream → across stepping stones → to lake → past the birds → in the cave → home.) As an extension you could ask your child to sound out the word for each place and label their picture underneath (accept phonetically plausible attempts as we have not yet taught a lot of these spelling patterns).

Maths:

Recap months of the year, discuss seasons and the order – Which months tend to be in each season? Use the **Four Seasons wheel** to help.

Recap – quickly show different o'clock times on an **analogue clock** for your child to say the time.

Work through **Telling the Time Half Past PDF** Using the analogue clock practise different half past times, reminding children the big minute hand is always on the 6 for half past and the little hour hand is half way between the two numbers. Use the previous site to help <https://www.topmarks.co.uk/time/teaching-clock>

Thursday

Phonics:

Recap: Jolly Phonics Songs <https://www.dailymotion.com/video/x2wpdvv> *we don't actually learn 'ue', (the last song) in Reception, but it won't hurt them to sing along if they want to.*

Recap: Practise writing letters that have been formed incorrectly during the week.

Recap on the blends that the children have learnt this week. Recap on any of the words that they have learnt – look back at the **lists** you have made throughout the week and choose one word at a time to play hangman with – draw the number of lines to match each letter and your child should use your list to help them to try and fill the gaps. Try to swap roles for an extra challenge.

Look at the **Caption Draw PDF**. Can your child read the captions and then draw a picture to match?

Tricky words song: <https://www.youtube.com/watch?v=R087IYrRpgY&t=2s>

English:

Recap on the different Elmer characters that we have met so far. How are they all unique? Tell your child that today we are going to be meeting a new character but don't tell them who it is. Watch the video of 'Elmer and Rose' (or read it yourself if you have the book): <https://www.youtube.com/watch?v=BxWaLeLit8w&t=23s> Which new character has been introduced? How is she different from the others? What makes her turn even pinker? Why did she find the grey elephant strange? Look at the **Elmer Characters PDF**. Encourage your child to verbally describe each character in terms of their appearance or personality i.e. Rose is pink. Wilbur is black and white. Elmer likes to play tricks. Grandpa Eldo is old and golden. Ask them to write one sentence to describe each character using a capital letter, finger spaces and a full stop. Give your child the character names to copy if they need them. (Just get them to write a sentence about one or two of the characters if they are finding it hard.)

Maths:

Recap: months of the year. Ask questions such as:

Which month is after June?

Which month is before January?

Which month is your birthday?

Which month is Christmas?

Which season is August in?

Practise a selection of o'clock and half past times. This is a fun matching game to play

<https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3> using analogue to analogue times. (This resource requires Flash, if you have problems viewing it press the 'Problems viewing this resource?' button on the top left of the screen or copy the link into Google Chrome for it to work).

Time is always a subject that needs lots of practise so please try to practise telling the time regularly in the future, ie noticing the time when your child gets up in the morning, has mid-morning snack, has lunch, has dinner, goes to bed, etc.

If your child is struggling, then either continue with **o'clock times** if they need more practise, move onto **half past times** if they have mastered o'clock or move on to **quarter past and quarter to** if they have mastered half past.

Friday

INSET Day: If you want to, recap anything that your child has found difficult this week.

Enrichment Tasks

- Make an Elmer collage with lots of different textures and materials. You can either draw your own elephant or use the colourful elephant collage template.
- Choose one Elmer story that we have read and write a book report using Book Review PDF
- Dance and sing along to <https://www.youtube.com/watch?v=uoQjPddhoj8>
- Using small world figures or elephant stick puppets and elephant small world background to create your own Elmer story.