Home Learning	W/C: Monday 22nd June	Year: 2

Hello Year 2,

We have got another fun-filled week of learning in store for you. You'll be data collecting in Maths and exploring the theme of Space in English and across some of your Enrichment tasks. You'll even hear from a famous astronaut. We hope you enjoy!

For now, we are going to leave you with a coded message from us to see if you can crack it. Each word has had its letters jumbled up, so see if you can unjumble them to crack the code.

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Take care and stay safe,

Miss Glynn and Miss Frith

	English	Maths
Monday	LI: To answer questions about your reading. This week in English, we are going to be focusing on the theme of Space. In today's lesson, we would like you to choose an astronaut to read about from one of the attached differentiated reading comprehensions. The reading comprehensions start with the easiest first and move on to the most difficult by the end of the document. Choose your level of challenge and have a go at answering the questions that follow. Ext: Research other interesting facts about Space and put them into your own mind-map.	LI: To interpret pictograms and tally charts. This week in Maths, we will be having a Statistics week. This means that we will looking at information/data, showing/representing this in different ways and then comparing it by answering questions. Look at the attached tally chart and pictogram questions and answer the questions on pages. 1, 2, 6 and 7. Challenge: answer questions from the pictogram challenge sheet (Top tip: the key is different).
Tuesday	LI: To ask questions. On May 30th, history was made as Nasa astronauts set off into space and safely landed at the International Space Station. You may have already heard about or seen the launch but, to remind yourself, take a look at this Newsround article that tells you more about the launch and has a video to show what happened.	LI: To construct a pictogram and a tally chart. Have a look at Zoo I-Spy sheet (attached). Can you record this information in your own tally chart? You can either make your own one using a ruler or print off the blank tally chart (attached). Use the same I-Spy sheet to have a go at drawing your own pictogram on the blank pictogram sheet (attached). Use the key: one block = one zoo animal

	https://www.bbc.co.uk/newsround/52526849 Task: Below you will see a photo of the astronauts who were on the Demo-2 mission. If you met these astronauts, what questions would you ask them? Remember to use questions words to start your sentences (how, what, when, where, why, who) and question marks at the end. E.g. What do you eat when you're in space? How did you become an astronaut? Ext: See if you can find out the answer to some of your questions. You might want to add your answers to your mind-map from yesterday. 	Challenge: one block = 2 zoo animals
Wednesday	LI: To plan a recount This week, you will be pretending that you are an astronaut who has gone into space on your own mission to find out about other planets. Have a listen to Astronaut Doug Hurley's audio clip as he gives a recount of his mission to the International Space Station. We want you to plan a recount that talks about what happened on your journey into space. You could create a story map, using pictures to represent each part of your day. Remember to order your ideas from the first thing that happened to the last thing. Remember to include time words that you could use to order the main events e.g. First, Next, Then, After that.	LI: To construct a block graph. Look at Zoo block graph (attached). Explain that data is a mathematical word for 'information.' A block graph is a visual way of showing/representing the data. On this block graph, one block coloured in shows one zoo animal. Sometimes one block can be more than one so remember to check the 'key' if there is one. Ask your child the following questions about the block graph: How many giraffes were found at the zoo? How many penguins were there? What animal were there ***least*** of? Which animal were there ***most*** of?

	Think about: Key moments (e.g. take off, landing, stepping off the rocket) How you felt? What you saw from the rocket? What you said? What you discovered when you landed?	How many more snakes were there than lions? How many fewer giraffes were there than monkeys? What's difference between the number of lions and the number of giraffes? **Main activity** Using the I Spy Zoo animals document from yesterday, can you record the information in a block graph? You might want to create your own block graph or print off the blank block diagram template sheet (attached). Use the key: one block = one zoo animal Challenge: one block = 2 zoo animals
Thursday	LI: To write a recount Accurate punctuation. Past tense. Time words. WOW words (adjectives) Looking back at your plan from yesterday, today your task is to write a recount about what happened on your journey into space. You might want to listen back to Doug Hurley's audio clip from yesterday to remind you about some of the main events and use your plan to help you. Remember to keep referring back to the Success Criteria.	LI: To interpret a block graph. Have a look at your block graph that you constructed yesterday. Answer the following questions: 1. Which is most popular animal? 2. Which is the least popular animal? 3. How many elephants are there? 4. How many brown bears were there? 5. How many more tigers were there than crocodiles? 6. How many fewer flamingos were there than elephants? Ext: Can you think of your own questions to ask about your block diagram?
Friday	LI: To use adjectives. Adjectives are describing words that are used to add more detail to nouns. Can you think of an adjective for each letter of the alphabet?	LI: To apply our Maths learning in different ways. Have a go at the problems below which link back to previous learning.

	a is for _____ n is for _____ b is for _____ o is for _____ c is for _____ p is for _____ d is for _____ q is for _____ e is for _____ r is for _____ f is for _____ s is for _____ g is for _____ t is for _____ h is for _____ u is for _____ i is for _____ v is for _____ j is for _____ w is for _____ k is for _____ x is for _____ l is for _____ y is for _____ m is for _____ z is for _____	**42+ ☐ = 57** **☐ + 35 = 77** **56+ ☐ = 98** **☐ - 23 = 41** Lacey has been working really hard at home and has been given 65p pocket money. She would like to buy a Willy Wonka chocolate bar for 96p. How much more money would she need? Hugo went to school with 55 Pokemon cards. The wind blew some out of his hand and he ended up with 31. How many cards blew away?

Enrichment Tasks

Astronaut glove box

Have a go at creating your own astronaut glove box by following the instructions provided at the link below.
https://www.giftofcuriosity.com/diy-astronaut-glove-box/

Music Listen to the song ‘This is Me’ a couple of times and then try adding in some actions. You might even want to video call your friends so that you can all perform together! https://www.youtube.com/watch?v=sxl6UX6piNE
Design and Technology Make your own Japanese doll by using the Japanese dolls template (attached). Remember to cut along the bold lines, fold on the dotted lines and glue the tabs.