

Hello Year 3,

We hope you are all well and keeping safe. As you all know from the video we sent last week we are back at school and all teachers have their own bubble with children in it that we are teaching. Miss Khan's bubble is called Bubble 7 and Mrs Stephens' bubble is called Bubble 8. We have eight Year 1 children in each who have settled back into school really well. It's been really nice coming back to school as we have missed it so much and we're sure that you have too, especially missing all your friends.

This has been a strange couple of months which none of us really knew what it would be like and how much time we would have off school, we sure didn't think it would last this long! Hopefully it will be coming to an end soon and you will all be reunited with your friends. While being back at school it has been so lovely seeing some of the children from Year 3 (Eloise, Trixie, Alex, Freddie, Oliver, Poppy, Samuel, Ryder, Violet, Liam and Brooke) and having a little chat with them from a distance and seeing their smiley faces.

Well done to all those children that have been keeping up with their Home Learning and adapting themselves to this new style of teaching as we know it is really difficult to stay motivated at home and work with all the distractions around you.

For this week's Home Learning we have set you a mixture of lessons from BBC bitesize alongside Oak National Academy as we think the teaching videos from this site are really beneficial for some children to watch and listen to.

Thank you for the emails that have been sent in showing us what you have been up to. It was lovely receiving Caitlin's pictures playing outdoors with her sister, making a mud picture and her camping photos. Sophia has been doing some lovely art work at home following video tutorials which we thought you could all have a go at doing this week at home. Well done to George for creating a game as well as completing a Science experiment.

Keep safe and try to keep positive, we have come a long way and the end is, hopefully, in sight.

*Take care,
Miss Khan & Mrs Stephens*

	English	Maths
Monday	<p>Spellings</p> <p>Practice the spellings below and then put each word into a sentence;</p> <p>Actual Certain Extreme Island Peculiar Sentence</p> <p>Eg There was a peculiar sound coming from the cupboard underneath the stairs.</p> <p>Using the following letters below how many different words can you make?</p> <p>a, e, p, t, s, h, u, g, n, r, i, o,</p> <p>eg. Art, Ten, ship</p> <p>What is the longest word you can make?</p>	<p>Ordering Mass</p> <p>In this lesson, we will use our knowledge of reading scales and our understanding of mass to compare and order different values.</p> <p>https://classroom.thenational.academy/lessons/ordering-mass</p> <p>Click on the play button to start the video. If your teacher asks you to pause the video and look at the worksheet you should:</p> <ul style="list-style-type: none"> • Pause the video • Click "Close Video" • Click "Next" to view the activity <p>Your video will re-appear on the next page, and will stay paused in the right place.</p>
Tuesday	<p>Reading</p> <p>https://www.worldofdavidwalliams.com/elevenses/</p>	<p>Add and Subtact mass</p> <p>https://classroom.thenational.academy/schedule-by-year/year-3</p>

	<p>Click on the link above and listen to the story by David Walliams and draw a picture of your favourite scene from the story.</p>	<p>In this lesson, we will begin to add and subtract mass, including regrouping the values. We will use the partitioning strategy as a process to add or subtract the mixed-units (kg and g).</p>
<p>Wednesday</p>	<p>Using the book <i>Kensuke's Kingdom</i>, you will learn how to summarise a character and to write a diary entry. This lesson includes: Two videos of actor Dolly-Rose Campbell reading extracts from the book three activities which we will complete over three days. <i>Kensuke's Kingdom</i> - Michael's family decide to travel around the world in a boat. Twelve-year-old Michael is washed up on an island in the Pacific and struggles to survive on his own. Whilst there, he meets somebody. But will the stranger help Michael? Watch actor Dolly-Rose Campbell read an extract from <i>Kensuke's Kingdom</i>. https://www.bbc.co.uk/bitesize/articles/zh6qmfr</p> <p>Think about the following:</p> <ul style="list-style-type: none"> • What do we find out about Michael from this extract? • What does Michael tell us about Kensuke? • Why did Michael have to wait ten years to tell his story? 	<p>Solving problems involving mass</p> <p>https://classroom.thenational.academy/schedule-by-year/year-3</p> <p>In this lesson, we will be applying our knowledge of adding and subtracting mass from yesterday, as well as how to accurately read scales, and to solve problems involving mass.</p>

After watching both videos complete Activity 1 below:
You may need paper and a pen or pencil for some of these activities.

The extract is told from the perspective of Michael who tells us some information about Kensuke. What impression do you have of Kensuke?

Re-read the extract. Make two different points about Kensuke, then support your point with some evidence from the extract.

You could organise your ideas in a table.

Impression Of Kensuke	Evidence From The Text
1.	
2.	

Thursday

Activity 2

Extract 2

'You, boy. You here,' he said, pointing back towards my cave at the end of the beach. 'You.' And he stabbed his finger in the mound of sand that was my hill. Then across the whole of the sand map he began to write something. The lettering was not letters at all, but symbols – all kinds of ticks and pyramids and crosses and horizontal lines and slashes and squiggles – and he wrote it all backwards, in columns, from right to left.

He sat back on his haunches and tapped his chest. 'Kensuke. I, Kensuke. My island.' And he brought his hand down sharply like a chopper, separating the island in two. 'I, Kensuke. Here. You, boy. Here.' I was already in no doubt as to what he meant. Suddenly he was on his feet again waving me away with his stick. 'Go, boy. No fire. Dameda. No fire. You understand?'

I did not argue, but walked away at once. When, after a while, I dared to look back, he was kneeling down beside what was left of my fire, and scooping still more sand on to it.

In extract 2, we discover more about Kensuke.

Write a paragraph to summarise Kensuke's character, based on what you have learned about him from both extracts.

Top tip!

You might want to record some points about Kensuke under the following headings before writing your paragraph:

- Kensuke's actions
- Kensuke's behaviour
- What Kensuke dialogue (what he says)

Read a scale

<https://classroom.thenational.academy/lessons/read-a-scale>

In this lesson, we will be building on the reading of scales for mass, moving onto reading different scales and focusing on differing intervals.

	https://www.bbc.co.uk/bitesize/articles/zh6qmfr	
<p>Friday</p>	<p>Activity 3</p> <p>Read or watch extract 2 again. How do you think Michael feels after this event?</p> <p>Write a diary entry for Michael about what happened and think about the following points.</p> <ul style="list-style-type: none"> • How is Michael feeling? • Will he have any questions about Kensuke? • What will he choose to record in his diary? <p>Top tip!</p> <p>Remember that a diary entry has certain features.</p> <ul style="list-style-type: none"> • Your diary entry should have a greeting that a twelve-year-old boy would use. You could use Dear Diary, Hi or Hello. • A diary entry is written in the past tense and in the first person. You are writing as if you are Michael, using I. • You should use an informal tone. The diary should sound like it is written by a child. • End your diary using a phrase such as Got to go or Goodbye for now. <p>https://www.bbc.co.uk/bitesize/articles/zh6qmfr</p>	<p>Read Capacity and Volume</p> <p>https://classroom.thenational.academy/lessons/read-capacity-and-volume</p> <p>In this lesson, we will be building on our knowledge of scales for mass by introducing capacity and millilitres and litres.</p>

Enrichment Tasks

Art

- Can you remember, when we were learning about instructions, we made origami fish?
- Here is an activity for you to try with your parents.
- <https://classroom.thenational.academy/lessons/origami-primary/activities/1>

Don't worry if you haven't got coloured paper you can use plain paper and then decorate it.
How many of you can make the tiger and the fish?

- Please send in pictures of what you have made we would love to see them.

Geography

- Here is a lesson on Volcanoes recapping what we have previously learnt in the autumn term.

This lesson includes:

- two short films on volcanoes
- two activities to build your knowledge

- Sir David Attenborough has started virtual geography lessons for children across England so we thought it would be lovely for you all to watch and enjoy. His video follows on at the end of this lesson.
- <https://www.bbc.co.uk/bitesize/articles/zhjqcmn>

Arts for Kids Hub

- How to draw Sonic from Sonic the Hedgehog Movie.
- <https://www.bing.com/videos/search?q=arts+for+kids+hub&docid=608040869202952776&mid=77F905DD2C53EEDC844877F905DD2C53EEDC8448&view=detail&FORM=VIRE>
- Watch the video and follow the step by step instructions.