

Home Learning	W/C: Monday 22 <sup>nd</sup> June	Year: 6
<p><i>Hi Guys! If you are continuing to work from home, make sure to keep in touch – continue to email us at <a href="mailto:office@fairways.southend.sch.uk">office@fairways.southend.sch.uk</a> and we will respond to you as soon as we can. If you need any help or support – we are here for you.</i></p> <p><i>We continue to read ‘Wonder’ in this week’s plans – if you don’t have a copy of the text, find all the pages you need on our school website: <a href="https://www.fairways.southend.sch.uk/year-6-1/">https://www.fairways.southend.sch.uk/year-6-1/</a></i></p> <p><i>A huge well done to those of you who have been going onto MyMaths and completing homework; we’re logging on regularly to give you feedback on your work. Here’s a couple of treats to reward you for your efforts:</i></p> <ol style="list-style-type: none"> <li><i>1. This one is really exciting – J.K Rowling has released a new, free book for children during Lockdown. Check it out at this website: <a href="https://www.theickabog.com/">https://www.theickabog.com/</a></i></li> <li><i>2. <a href="https://summerreadingchallenge.org.uk/">https://summerreadingchallenge.org.uk/</a> Sign yourself up to this year’s Summer Reading Challenge which is completely run online. Access books, games, rewards and recommendations for brilliant books.</i></li> </ol> <p style="text-align: center;"><i>Keep safe and happy! From Mrs Anderson and Mrs Brierley</i></p>		
	English	Maths
Monday	<p><b>Visit BBC Bitesize – KS2 Grammar, Punctuation and Spelling</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zhrrd2p">https://www.bbc.co.uk/bitesize/topics/zhrrd2p</a>  <b>Complete one activity from each section by watching the video and completing the linked activity.</b>  <b>Spelling – When is the ‘s’ sound spelt with ‘sc’?</b>  <i>Ext: Highlight the spelling mistakes in the given paragraph and copy out the paragraph in full.</i>  <b>Grammar – What is a relative clause?</b>            Complete the activity and the quiz. Ext: Copy out a list of possible</p>	<p><b>Revision: Estimate the Product of Decimals</b>            Complete the quiz:  <a href="https://uk.ixl.com/math/year-6/estimate-products-of-decimals">https://uk.ixl.com/math/year-6/estimate-products-of-decimals</a>            (remember to use the “Learn with an Example” if you can’t remember what to do.)  <b>Focus of the Week: Shape and Measure</b>            Follow the lesson for today on BBC Bitesize and complete the activities.  <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p>

	<p>relative pronouns: that, which, who, whose, where, when – write sentences using these.</p> <p><b>Punctuation – How to use brackets.</b></p> <p><i>Ext: Look back at the relative clause sentences you have written. Could any of these be put into brackets as ‘extra information’? What other punctuation options could you use (pair of commas, pair of dashes.)</i></p>	<p>(If you are unable to print the worksheets, you can complete the tasks on paper.)</p>
<p>Tuesday</p>	<p><b>Complete a reading comprehension: Women’s Football</b></p> <p>Read the text through, discuss it with an adult if possible and then attempt the questions. (See attachments in <a href="https://www.fairways.southend.sch.uk/year-6-1/">https://www.fairways.southend.sch.uk/year-6-1/</a>)</p> <p><i>Ext: Write a reply from the FA</i></p>	<p><b>Revision: Multiply a Decimal by a Multiple of Ten</b></p> <p>Complete the quiz: <a href="https://uk.ixl.com/math/year-6/multiply-a-decimal-by-a-power-of-ten">https://uk.ixl.com/math/year-6/multiply-a-decimal-by-a-power-of-ten</a> (remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p><b>Focus of the Week: Shape and Measure</b></p> <p>Follow the lesson for today on BBC Bitesize and complete the activities. <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p>
<p>Wednesday</p> 	<p>Our Class text for this term would be <b>‘Wonder’ by R J Palacio.</b></p> <p>If possible, it would be great if you could <b>read or listen to the book.</b> Talk to an adult to see if you are able to get hold of a copy. (Or the pages are on the school website)</p> <p><b>Read the section ‘Costumes’</b> – <i>why do you think the opportunity to wear a disguise is so appealing to August? August talks about an astronaut helmet that he wore constantly when he was younger. It was a gift from Via’s friend Miranda. Do you think this is a kind gift? Why? We find out later that his dad hated it and threw it away. Why do you think he felt like that?</i></p> <p><b>Read ‘The Bleeding Scream’.</b> Write a diary entry from August explaining how he was feeling that evening and</p>	<p><b>Revision: Multiply a Decimal by a Whole Number</b></p> <p>Complete the quiz: <a href="https://uk.ixl.com/math/year-6/multiply-decimals-and-whole-numbers">https://uk.ixl.com/math/year-6/multiply-decimals-and-whole-numbers</a> (remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p><b>Focus of the Week: Shape and Measure</b></p> <p>Follow the lesson for today on BBC Bitesize and complete the activities. <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p>

	<b>over the weekend.</b>	
Thursday	<p><b>Listen to this Greek Myth on BBC radio:</b>  <a href="https://www.bbc.co.uk/teach/school-radio/ks2-primary-history-ancient-greece-persephone-and-hades/z4qvpg8">https://www.bbc.co.uk/teach/school-radio/ks2-primary-history-ancient-greece-persephone-and-hades/z4qvpg8</a>  Download the transcript to read along while you listen if you'd prefer. <b>Draw a picture of one of the characters from the story using descriptions from the myth to help you.</b></p> <p><b>Ext: Draw a story map to outline the myth so that you could use it to help you to retell the story.</b></p>	<p><b>Revision: Word problems using Decimals</b>  Complete the quiz:  <a href="https://uk.ixl.com/math/year-6/multiply-decimals-and-whole-numbers-word-problems">https://uk.ixl.com/math/year-6/multiply-decimals-and-whole-numbers-word-problems</a>  (remember to use the "Learn with an Example" if you can't remember what to do.)</p> <p><b>Focus of the Week: Shape and Measure</b>  Follow the lesson for today on BBC Bitesize and complete the activities.  <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p>
Friday	<i>This is a school non-pupil day</i>	
<b>Enrichment Tasks (5 Sessions for each afternoon)</b>		
<p><b>History – What do you know about the Ancient Greeks? This will be a new topic for us – what would you like to learn? Make a quick list, share some thoughts with someone else. Then read the information to gain an introduction to Ancient Greece –</b>  <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4</a> Look in detail at the map of important places (at school designate each bubble an ancient Greek name and explain that we will compete in competitions throughout the week/s linked with the groupings – plans from last year on shared.)  <b>Then watch video clip 'what did the Greeks do for us?' <a href="https://www.bbc.co.uk/bitesize/clips/z9kmhv4">https://www.bbc.co.uk/bitesize/clips/z9kmhv4</a></b></p> <p>Make a quick 'fun facts' factfile featuring 5 interesting things you have learnt about the Greeks and share them with 5 different people.</p>		
<p><b>Science - <a href="https://www.bbc.co.uk/bitesize/articles/zjf3rj6">https://www.bbc.co.uk/bitesize/articles/zjf3rj6</a></b> Follow BBC Bitesize lesson on adaption – in school use extra given resources.</p>		
<p><b>Art – Learn about street artist work. Look through examples in the attached <b>powerpoint</b>. What do you like/dislike? Why? <b>Go outside and look for somewhere you think could be improved – photograph it and print out a picture. On top of the picture create your street art to improve the scene.</b> You could do multiple options for the same site or multiple sites. If the place is on your own land and you have permission from your adult perhaps you could do this is full size in some way. Send us in any copies of your artwork for us to see your ideas.</b></p>		

## **5 ideas for mindfulness:**

**Put on your favourite song** – turn it up loud and sing along proudly!

**Make a paper plane** – Design and make your own, use a template or check out this website for ideas:  
[www.foldnfly.com](http://www.foldnfly.com)

**Think about a precept** – “Your deeds are your monuments.” Make the precept into a poster or a picture while you think about what it means to you. Use a dictionary to help you.

**Make a paper plane** – Design and make your own, use a template or check out this website for ideas: [www.foldnfly.com](http://www.foldnfly.com)

**Map Art** – Create your Roads to Happiness; plot the paths that bring you joy – see the example attached.