

Hi Guys! Hope you're all ok, keeping well and staying safe.

*We have two new videos for you this week – Mrs Anderson makes a war-time recipe in her kitchen
https://www.youtube.com/watch?v=jotd3_JEHPY&t=1s
and Mrs Brierley talks about the Olympics enrichment task we've set you below (coming soon...)*

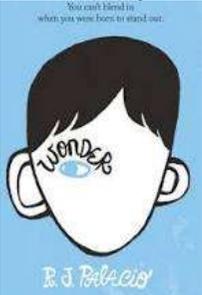
Don't forget, we'd love to hear from you – send us an email through office@fairways.southend.sch.uk and let us know what you've been up to.

A huge well done to those of you who have been going onto MyMaths and completing homework; we're logging on regularly from home to give you feedback on your work. Here's a couple of treats to reward you for your efforts:

- 1. Last year, you enjoyed learning about and celebrating the 50th anniversary of the moon landing – watch this fascinating clip from the International Space Station (look at the amazing views of Earth!)
<https://www.youtube.com/watch?v=doN4t5NKW-k>*
- 2. Another game to try: <https://machinarium.net/> Make sure you click the free demo button as otherwise it won't be free!*
- 3. Following on from Mrs Anderson's video, watch these two Monty Python clips about Spam; they're sure to make you smile! (Perhaps we could try the song in Singing Assembly?)
<https://www.youtube.com/watch?v=duFierM1yDg>
<https://www.youtube.com/watch?v=mBcY3W5WgNU>*

Keep safe and happy! From Mrs Anderson and Mrs Brierley

| | English | Maths |
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| Monday | <p>Visit BBC Bitesize – KS2 Grammar, Punctuation and Spelling https://www.bbc.co.uk/bitesize/topics/zhrd2p</p> <p>Complete one activity from each section by watching the video and completing the linked activity.</p> <p>Spelling – Which words end with –cious and –tious and then the spelling quiz Punctuation –How to use a possessive apostrophe Grammar – What is a pronoun?</p> | <p>Revision: Prime and Composite Numbers Complete the quiz: https://uk.ixl.com/math/year-6/prime-and-composite-numbers (remember to use the “Learn with an Example” if you can’t remember what to do.) Follow the lesson for today (Summer Term Week 2) and complete the activities on White Rose Maths. (If you are unable to print the worksheets, you can complete the tasks on paper.) https://whiterosemaths.com/homelearning/year-6/</p> |
| Tuesday | <p>Complete a reading comprehension Read the text through, discuss it with an adult if possible and then attempt the questions.</p> <p>Select one from the set attached or from the website below: https://primarysite-prod-sorted.s3.amazonaws.com/st-andrews-weeley/UploadedDocument/e35d54a7fb9c426ebafc519c7769695c/ten-for-ten-reading-comprehension.pdf</p> | <p>Revision: Highest Common Factor Complete the quiz: https://uk.ixl.com/math/year-6/highest-common-factor (remember to use the “Learn with an Example” if you can’t remember what to do.) Follow the lesson for today (Summer Term Week 2) and complete the activities on White Rose Maths. https://whiterosemaths.com/homelearning/year-6/</p> |
| Wednesday | <p>When Mrs Anderson met with the English Lead at Belfairs Academy last month, she told her that children’s handwriting was a big focus when they first met new students joining the school. How impressive is your handwriting? Do you join all your letters? Are they all the same size?</p> <p>Use the handwriting book we sent home to practise. This website link has lots of exercises for building hand strength for</p> | <p>Revision: Lowest Common Multiple Complete the quiz: https://uk.ixl.com/math/year-6/lowest-common-multiple (remember to use the “Learn with an Example” if you can’t remember what to do.) Follow the lesson for today (Summer Term Week 2)</p> |

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| | <p>writing and further activities:</p> <p>https://www.teachhandwriting.co.uk/handwriting-warm-up-exercises.html</p> | <p>and complete the activities on White Rose Maths. https://whiterosemaths.com/homelearning/year-6/</p> |
| <p>Thursday</p>  | <p>Our Class text for this term would be 'Wonder' by R J Palacio. If possible, it would be great if you could read or listen to the book. Talk to an adult to see if you are able to get hold of a copy.</p> <p>Continue reading Wonder. We've attached two sections Christopher's House and Driving – <i>If you've got your own copy, feel free to keep reading it at your own pace and check back on here for linked activities and discussions.</i></p> <p>In this section of the book, the family are discussing Auggie going to school, rather than continuing to be 'home-schooled.' Now you have some experience of learning at home, what do you feel are the benefits and problems of home-schooling? Is this list the same when you consider which is best for our character August? – Discuss this with someone in your family or write down your thoughts.</p> | <p>Revision: Divisibility Rules Complete the quiz: https://uk.ixl.com/math/year-6/divisibility-rules (remember to use the "Learn with an Example" if you can't remember what to do.) Follow the lesson for today (Summer Term Week 2) and complete the activities on White Rose Maths. https://whiterosemaths.com/homelearning/year-6/</p> |
| <p>Friday</p> | <p>Open the attached 'Diary Entry' and read it aloud. Who do you think wrote it? How do you know?</p> <p><i>We've talked about diary entries in school – can you recall the success criteria of a diary?</i></p> <ul style="list-style-type: none"> • <i>Chronological order</i> • <i>Personal viewpoints</i> • <i>Honest</i> | <p>Revision: Problem solving using divisibility rules Complete the quiz: https://uk.ixl.com/math/year-6/divisibility-rules-word-problems (remember to use the "Learn with an Example" if you can't remember what to do.) Follow the lesson for today (Summer Term Week 2)</p> |

- *Your own thoughts and feelings*
- *1st person*
- *Year 6 punctuation!*

Write a diary entry for one of the days you have been at home during Coronavirus. Perhaps you could do this every day and make a record children will read in History lessons in the future.

and complete the activities on White Rose Maths. NB. At the time of writing, White Rose Maths were working on a Friday Maths challenge. If it is not available, try these games (or you could play them anyway)

<https://whiterosemaths.com/homelearning/year-6/>

<https://nrich.maths.org/10070>

<https://nrich.maths.org/1142>

Enrichment Tasks

- VE Day – What did you learn about VE Day last week? We would like you to plan a VE Day party, which you might be able to have with your family at home. Have a look at some of these wartime recipes – you might remember we looked at some other examples when we learned about rationing. Maybe you could try to make some of the recipes and/or plan some “modern day” party food for the 8th May. Watch Mrs Anderson make Spam Hash on You Tube! (https://www.youtube.com/watch?v=jotd3_JEHPY) We have also included a link to make some bunting; if you don’t have a printer you could make your own. Perhaps you have some other ideas for decorations – we know how creative you can be! Remember the WW2 Christmas decorations we made? (paper chains made out of newspaper). We hope you enjoy planning your party!

[https://content.twinkl.co.uk/resource/b2/19/T2-H-4750-Wartime-Recipe-](https://content.twinkl.co.uk/resource/b2/19/T2-H-4750-Wartime-Recipe-Booklet.pdf?token=exp=1587383473~acl=%2Fresource%2Fb2%2F19%2FT2-H-4750-Wartime-Recipe-Boo)

[Booklet.pdf? token =exp=1587383473~acl=%2Fresource%2Fb2%2F19%2FT2-H-4750-Wartime-Recipe-Boo](https://www.twinkl.co.uk/resource/t-t-2548139-union-jack-template-display-bunting)

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- French: At school, we would have been learning about Francophone countries (where French is spoken as the main language). We would link this to a theme in Geography; learning about a country in North America. We are going to begin our journey this week to Canada, where in some parts of the country, French is the main language. We will begin to find out where in the world French is spoken. Use the link below to access a lesson pack, including a Powerpoint, games and an activity sheet. When you watch the Powerpoint you can click on the icon to hear the French words being spoken – just like when Mrs Anderson speaks! (Don’t worry that it says Year 4 – the themes in the French curriculum do not have to be taught in a specific order – this is new learning for you!)

<https://www.twinkl.co.uk/resource/tp2-l-128-planit-french-year-4-where-in-the-world-lesson-pack-lesson-2-where-do-they-speak-french-french-francais>

Use the pack to learn the name of these countries and look at the map to see where they are in the world.

Practise speaking the names of the countries – perhaps you could teach other members of your family?

Practise writing the names of the country using the correct gender (masculine/feminine)

Use the activity sheet to write sentences describing the countries where French is spoken – look at the examples on the sheet to help you. Don't worry if you can't print it; you can just write it on paper.

Here are some other ideas; You could make some flashcards with country name; you could use the flags of the countries as well if you wish. You will be able to use these cards to practise over the next few weeks; like we do in class when we are learning new vocabulary.

Can you find out any other countries in the world where French is spoken?

Bonne Chance!

PE

Have you heard that due to Coronavirus this year's Olympics Games (due to be held in Tokyo) have been postponed? What do you know about the Olympic Games? How regularly are they held? Who competes in them and in what disciplines? What prizes are awarded for winning? Is this the first time in history that the games have been cancelled? We want you to find out...

Then, when you know more about the Olympic Games we would like you to come up with your own competition. Design a range of activities that you and your family could take part in. If you're lucky enough to have a garden you could set up obstacles and race tracks. If you're working inside, you might have to think a bit smaller...

Please take some pictures of you taking part in your very own Olympic Games and send them into us at school. Have fun!