

| Home Learning | W/C: Monday 29 th June | Year: 1 |
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| <p>Click here for a message from Mrs Dammery https://www.youtube.com/watch?v=3XAzq6k7RAc&feature=youtu.be</p> <p>Click here for a message from Miss Revell https://youtu.be/iaB22ZtRFjE</p> <p>Have a lovely week 😊</p> | | |
| | English | Maths |
| Monday | <p>LI: To listen to a poem https://classroom.thenational.academy/lessons/to-listen-to-a-poem In today's lesson, we will listen to a poem and have a chance to act it out. We will then answer some questions on it. You will need a piece of paper and a pencil.</p> | <p>LI: To use addition and subtraction with money. Watch this oak academy lesson https://classroom.thenational.academy/lessons/to-use-addition-and-subtraction-in-the-context-of-money/ In this lesson you will practise the adding and subtraction that you learnt a couple of weeks ago but using money. When you have finished, complete the worksheet at the end of the lesson. If you would like an extra challenge, try 'who has the most money' from the resources.</p> |
| Tuesday | <p>LI: To identify rhyming words https://classroom.thenational.academy/lessons/to-identify-rhyming-words Today, we will be identifying rhyming words and working out which words rhyme and which words do not. You will need a piece of paper and a pencil.</p> | <p>LI: To use money to pay for items. Watch this oak academy lesson https://classroom.thenational.academy/lessons/to-exchange-money-for-items In this lesson you will practise using money to pay for items. When you have finished try the end of lesson quiz. Why not have a game of shops like last week? But this time try making the cost of the items using more than one coin. Use some coins from home or print up the coins from last week's resources. Or have a play of this games https://www.topmarks.co.uk/money/toy-shop-money</p> |

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| <p>Wednesday</p> | <p>LI: To identify onomatopoeia https://classroom.thenational.academy/lessons/to-identify-onomatopoeia Today, we will be learning about onomatopoeia so that we can include it in our poems that we write on Friday. The lesson is bound to go off with a BANG!</p> | <p>LI: To find the total cost of two items. Watch this oak academy lesson https://classroom.thenational.academy/lessons/to-find-the-total-cost-of-two-items In this lesson you will have a go at working out the cost of two items. When you have finished try the end of lesson quiz. If you would like an extra activity, why don't you make yourself a shopping list of items (you can use the shopping list template from resources if you want) and give each item a price. Keep it simple, don't make your items too expensive. Then you can have a go at picking two items and adding up how much they cost together.</p> |
| <p>Thursday</p> | <p>LI: To plan our poem https://classroom.thenational.academy/lessons/to-plan-our-poem Today, we will be drawing a poetry plan so that we are ready to write in Lesson 5. You will need a piece of plain paper and a pencil.</p> | <p>LI: To work out change. Watch this oak academy lesson https://classroom.thenational.academy/lessons/to-calculate-the-amount-of-change-needed In this lesson you will begin to use subtraction to work out what change is needed when we buy items. When you have finished try the end of lesson quiz. Play this fun game to practise what you have learnt https://natwest.mymoneysense.com/students/students-5-8/the-change-game/</p> |
| <p>Friday</p> | <p>LI: To write our poem https://classroom.thenational.academy/lessons/to-write-our-poem Today is the day, we are going to write our Magic Wand poems. You will need your plan from yesterday, a piece of paper and a pencil.</p> | <p>LI: To work out change. Watch this oak academy lesson https://classroom.thenational.academy/lessons/to-calculate-the-amount-of-change-needed-6a081a In this lesson you will continue to work out change when using pence. When you have finished try the end of lesson quiz (it is quite a tricky one today). Return to your shop game. Can you work out how much</p> |

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| | | change would be needed when you buy some items? |
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Enrichment Tasks

- This week in school, we would have been having our DT day where we would have been making an underwater diorama. Why don't you try to make one at home instead? All you need is an old shoebox or similar sized box and some paints or strips of paper. Have a look at this website to see what we mean <https://artfulparent.com/create-these-awesome-mini-worlds-with-shoebox-dioramas-for-kids/> Use whatever you have at home. You could paint the back of the box if you do not wish to use paper. You could draw and cut out some sea creature to hang from the top or make some using some crafty bits such as pipe cleaners. Or there are some sea creature templates in the resources. Try decorating the bottom with shells or even glue some sand to the base. There is a paper template for a treasure chest in the resources, if you want to add that. Have a look at the **photo of Mrs Dammary's diorama** from last year also in the resources. Just have fun and make it anyway you wish. We would love to see some pictures of your finished work.
- Remind yourself of the French we learnt in school this year. Have a look at this bitesize lesson to recap your French greetings and numbers <https://www.bbc.co.uk/bitesize/articles/z7c7639>. The worksheets for the lesson can be found in the resources.