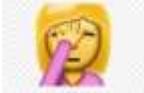
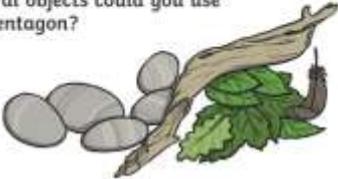
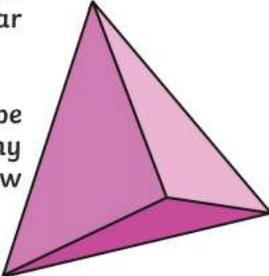
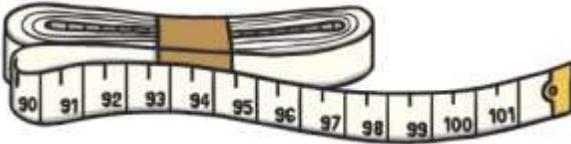
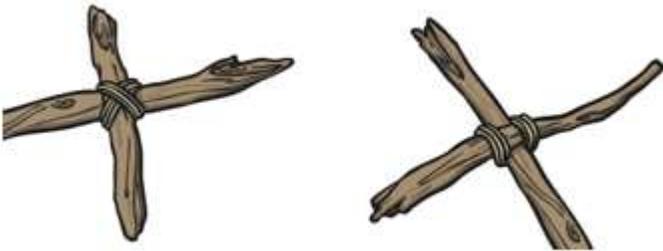


Home Learning	W/C: Monday 29 <sup>th</sup> June	Year: 2
<p>Hey Year 2,</p> <p>We hope you are all keeping well. We have an exciting week of learning in store for you. In Maths, we have set you some practical, outdoor challenges and in English, you will be focusing on developing your reading skills. As a treat for all of your hard work, we've planned a Golden Time Friday for you with lots of treats to enjoy and have a go at. Your Enrichment Tasks this week are focused on Science, Geography and finding ways to relax and be calm.</p> <p>To finish our message this week we would like you to think about this question: <u>If you were to draw yourself as an emoji, which one would you be and why?</u></p> <p>Miss Glynn's flip-flops broke at school in the middle of a lesson so she had to hobble down the corridor and ask Mrs Philips if she could borrow some spare plimsolls! We hope that your day has been a lot more successful than hers! </p> <p>Miss Frith has been playing lots of football with some of the Year 6 children who are back in school. It was great fun but exhausting in the heat. She might need to work on her footy skills! </p> <p>How are you feeling today? Which emoji would you be? </p> <p>From, Miss Frith and Miss Glynn </p>		
	English	Maths
Monday	<p><b>LI: To answer retrieval questions about a non-fiction text.</b></p> <p>Remind your child that a non-fiction text is a text based on facts. It gives us information. Have a look at the <b>attached features of a non-fiction text poster</b> to explore the features of this text type. Can your child think of any non-fiction books they have read?</p> <p>There are different types of comprehension questions and today we are answering retrieval style questions. Retrieval questions are when we are able to go back to the text to find the answer to the question (e.g. we don't have to read between the lines. The answer is explicit.)</p> <p>Have a look at the <b>attached extracts from a book called Project Space.</b></p>	<p><b>LI: To make and describe shapes</b></p> <p>Using natural objects, can you make different 2D shapes? Can you use stones to make a circle? Can you make a triangle from twigs?</p> <p>Which natural objects could you use to make a pentagon?</p> 

	<p>Have a go at answering the following questions. Remember to look back in the text to find the answer.</p> <ol style="list-style-type: none"> <li>1. Why can't you land on the four biggest planets?</li> <li>2. What do all of the four biggest planets have?</li> <li>3. How big is Jupiter's Great Red Spot?</li> <li>4. How long does Saturn take to go around the sun?</li> <li>5. Who discovered Uranus?</li> </ol>	<p><u>Ext:</u> Collect a variety of sticks. Using string, tie the sticks together to make a 3D shape e.g. a cube or a triangular prism.</p> <p>Can you describe your shape to a partner? How many edges does it have? How many vertices?</p> 
<p>Tuesday</p>	<p><b>LI: To make inferences from a text.</b> Explain that today we are going to be answering inference style questions. Inference questions are when we need to look for clues in the text and use our prior knowledge to work out the answers. Watch the video to see it explained: <a href="https://www.youtube.com/watch?v=JdaD2FZQFEY&amp;t=95s">https://www.youtube.com/watch?v=JdaD2FZQFEY&amp;t=95s</a></p> <p>Have a look at these images and answer the inference questions. Look carefully for the clues! <a href="https://www.onceuponapicture.co.uk/the-collections/the-inference-collection/">https://www.onceuponapicture.co.uk/the-collections/the-inference-collection/</a></p> <p>Watch this Pixar video called 'Birds on a Wire' and answer the following questions: <a href="https://www.youtube.com/watch?v=k2PJ6T7U2eU&amp;list=PL3L2MukeY2oQXRbqfse7b4fVWSqu7cccR">https://www.youtube.com/watch?v=k2PJ6T7U2eU&amp;list=PL3L2MukeY2oQXRbqfse7b4fVWSqu7cccR</a></p> <ol style="list-style-type: none"> <li>1. Why were the birds annoyed at each other at the beginning?</li> <li>2. Why do you think they moved away from the new bird?</li> <li>3. Why did they have no feathers at the end?</li> <li>4. How do you think the big bird felt at the end? How do you know?</li> </ol>	<p><b>LI: To create repeating patterns</b></p> <p>A repeating pattern is one that repeats itself over and over again, like the pattern below:</p>  <p>Green, blue, pink, green, blue, pink, green, blue, pink etc.</p> <p><u>Task:</u> Using different natural materials, create your own repeating pattern. For those who have been giving rock painting a go whilst you've been at home, you may want to see how you could paint rocks to create a repeating pattern. Be as creative as you like. What would the 10<sup>th</sup> object/colour in your pattern be? The 20<sup>th</sup>? The 100<sup>th</sup>? How could you work it out?</p> <p><u>Ext:</u> <a href="https://nrich.maths.org/5944">https://nrich.maths.org/5944</a></p>

<p>Wednesday</p>	<p><b>LI: To show off our understanding of a text.</b></p> <p>Read <b>pages 13-16 of 'The Camping Trip' text (attached).</b></p> <p>What questions could you ask a family member about the story?</p> <p>Try to include Who, What, Where, When and Why questions. You might want to ask questions about the feelings of the characters and perhaps why they might be feeling that way.</p>	<p><b>LI: To measure objects</b></p> <p>Using a tape measure, can you find the length / height of different natural objects? Can you estimate how long / tall they will be?</p> <p>Can you place them in order starting with the smallest?</p> 
<p>Thursday</p>	<p><b>LI: To revise our knowledge of sounds.</b></p> <p>It's time to become sound detectives and go on a hunt around your home, garden or local area looking for objects with the following sounds in:</p> <ul style="list-style-type: none"> <li>• aw (e.g. claws)</li> <li>• ue (e.g. glue)</li> <li>• ew (e.g. screw)</li> <li>• ou (e.g. pound)</li> <li>• air (e.g. chair)</li> </ul>  <p><b>Extension:</b> Try writing a silly sentence that includes as many of the above sounds as possible.</p> <p>For example, The dinosaur got his <b>claw</b>s stuck in the <b>glue</b> when he</p>	<p><b>LI: To find right angles</b></p> <p>Work through the <b>attached angles power point</b>, to explain what an angle is and to begin thinking about right angles.</p> <p><b>Task:</b> Create a right angle finder using two sticks and some string. (see the images below). What objects can you find around the house and garden that have right angles in them?</p> 

	knocked a few pots over onto a chair.	
Friday	<p style="text-align: center;"><b>Golden Time Friday</b></p> <p>Here are a few activities to treat yourselves to for working and playing hard over the last three months!</p> <p><b><u>Make a paper aeroplane!</u></b> Design and make your own, use a template or check out this website for ideas: <a href="http://www.foldnfly.com">www.foldnfly.com</a></p> <p><b><u>Wake Up, Shake Up!</u></b> Start your day with a wiggle and a sing-along: <a href="https://www.youtube.com/watch?v=5idAk316hpY">https://www.youtube.com/watch?v=5idAk316hpY</a> Sing of a Rainbow: <a href="https://www.youtube.com/watch?v=eoHh_3AOVgM">https://www.youtube.com/watch?v=eoHh_3AOVgM</a></p> <p><b><u>The Zoo</u></b> Have an explore of the Cbeebies – The Zoo page with lots of funny videos and activities to have a go at. <a href="https://www.bbc.co.uk/cbbc/shows/the-zoo">https://www.bbc.co.uk/cbbc/shows/the-zoo</a></p>	
<i>Enrichment Tasks</i>		
<p><b><u>Mindfulness</u></b> Create a Zentangle and colour it in. Check out <a href="https://zentangle.com/pages/get-started">https://zentangle.com/pages/get-started</a> Try drawing round your hand and then using Zentangle patterns to decorate and colour it in.</p> <p>Listen to calming music while you work (relaxing Disney piano music: <a href="https://www.youtube.com/watch?v=l7DVd3nwdaw">https://www.youtube.com/watch?v=l7DVd3nwdaw</a>)</p>		
<p><b><u>Geography</u></b> Can you remember the 7 continents? <a href="https://www.youtube.com/watch?v=K6DSMZ8b3LE">https://www.youtube.com/watch?v=K6DSMZ8b3LE</a> (7 Continents Song) Have a look at the <b>world map (attached)</b>. Can you find the United Kingdom and colour it in? Can you find Japan and colour it in? What oceans surround Japan? How could you travel to Japan, if you wanted to visit? How long do you think it would take on an aeroplane from London to travel? (11-12hrs)</p> <p>Think back to the 7 continents. What continent is Japan in?</p> <p>Watch this video to learn about some of the Japanese traditions: <a href="https://www.youtube.com/watch?v=lWxITIYE0lo">https://www.youtube.com/watch?v=lWxITIYE0lo</a></p>		



### **Science**

Check out the **dissolving experiment sheet** (attached).

What does the word 'dissolving' mean? <https://www.bbc.co.uk/bitesize/topics/zity4wx/articles/zpbdpbk>

What solids do you have in your home? Try adding some to cold water and hot water and investigate what happens. Did they dissolve or are they insoluble?

