

Home Learning	W/C: Monday 29th June	Year: 3
<p><i>Hello Year 3,</i></p> <p><i>We hope you are all well and keeping safe.</i></p> <p><i>Wow, last week was a scorcher! We have been searching for shade as it has been extremely hot in school.</i></p> <p><i>This week's Home Learning for Maths is recapping time and data handling. The English lessons are looking at spellings, reading and writing poetry. We'd love to read/hear the poems that you create. We have given you some more art activities to enjoy and another dose of David Attenborough.</i></p> <p><i>Take care,</i></p> <p><i>Miss Khan &amp; Mrs Stephens</i></p>		
	English	Maths
Monday	<p><b>Spellings</b></p> <p>Practise the spellings below and then put each word into a sentence;</p> <p>Actually Circle Famous Knowledge Perhaps Separate</p> <p>Eg The artist was <b>famous</b> for painting tall ships.</p> <p>Unjumble the letters to find the prepositions: odnw utoba ernud tweeebn</p>	<p>Here is a starter for you matching clocks with the correct time.</p> <p><a href="https://uk.ixl.com/math/year-3/match-clocks-and-times">https://uk.ixl.com/math/year-3/match-clocks-and-times</a></p> <p>Learn to read and display fun football data in a bar chart.</p> <p>This lesson includes one video and three activities.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zmtx8hv">https://www.bbc.co.uk/bitesize/articles/zmtx8hv</a></p>

	<p>enar Eg, uodnar = around.</p>	
Tuesday	<p><b>Reading</b> To understand what authors do and review a book you've enjoyed.</p> <p>This lesson includes a video to show you what authors do and a video of actor Aimee Kelly reading from <i>My Naughty Little Sister</i> by Dorothy Edwards. Complete activity 1 and 2. <a href="https://www.bbc.co.uk/bitesize/articles/zfjxdp3">https://www.bbc.co.uk/bitesize/articles/zfjxdp3</a></p>	<p>Here is a starter for you - <a href="https://uk.ixl.com/math/year-3/match-analogue-and-digital-clocks">https://uk.ixl.com/math/year-3/match-analogue-and-digital-clocks</a></p> <p>This lesson continues on from yesterday's, looking at data. You will need to draw and fill in the tally chart then use the data to complete a bar chart (they call it a block graph).  <a href="https://garyhall.org.uk/maths-resource.php?id=1478">https://garyhall.org.uk/maths-resource.php?id=1478</a></p>
Wednesday	<p><b>Reading</b></p> <p>Today, we'd like you to complete activity 3 which follows on from yesterday's lesson. Now think about a book you've enjoyed reading or listening to. You're going to review that book and the author - just like Aimee did in the video.</p> <p>Fill in the <b>book review</b> activity sheet explaining what you like about that book and the way the author writes.</p> <p>Look at the questions in each box to help you.</p> <p>Either print off the sheet and fill it in, or copy out the subheadings onto a piece of paper.  <a href="https://www.bbc.co.uk/bitesize/articles/zfjxdp3">https://www.bbc.co.uk/bitesize/articles/zfjxdp3</a></p>	<p>Here is a starter for you - <a href="https://uk.ixl.com/math/year-3/read-clocks-and-write-times">https://uk.ixl.com/math/year-3/read-clocks-and-write-times</a></p> <p>Today's lesson involves carrying out your own survey. You need to decide what your survey is going to be about; some ideas are favourite TV programme or film, favourite chocolate bar, different animals/bugs you can find in the garden or local park. You will need to draw out your tally chart and bar chart.  <a href="https://garyhall.org.uk/maths-resource.php?id=149">https://garyhall.org.uk/maths-resource.php?id=149</a></p>

Thursday

## Poetry

To understand what onomatopoeia is and use it to create a sound poem.

Do you remember the wonderful acrostic poems that you created in Save The Planet week? Here is another opportunity for you to develop your poetry skills.

This lesson includes a video about onomatopoeia, a video of poet Joseph Coelho talking about onomatopoeia and three activities.

<https://www.bbc.co.uk/bitesize/articles/zm4csk7>

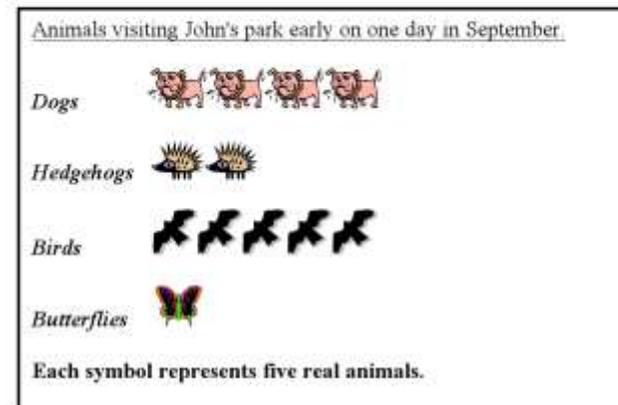
Here is a starter for you -

<https://uk.ixl.com/math/year-3/time-words-oclock-half-quarter>

This lesson is looking at data and answering questions about it.

<https://garyhall.org.uk/maths-resource.php?id=1474>

1. John counted the number of dogs, hedgehogs, birds and butterflies visiting his local park between 6 and 7 o'clock in the morning on one day in September. This is his pictogram:

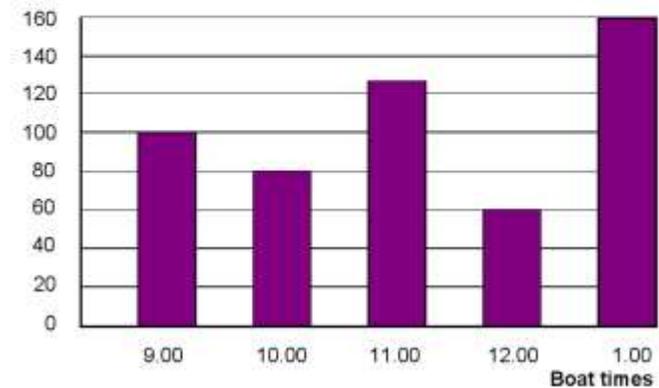


- How many dogs visited John's park?
- How many birds visited John's park?
- Draw a table to show the results recorded in the pictogram.
- How many more birds were there than dogs?
- How many fewer butterflies than hedgehogs were there?
- How do think the numbers of animals would change if the survey was carried out at about lunch time?

<https://garyhall.org.uk/maths-resource.php?id=1475>

1. A boat takes visitors out into the sea to watch dolphins swimming. The bar chart shows the number of people that went out on each boat.

**Number of people**



Answer these questions:

- How many people went on the 9.00 boat?
- How many people went on the 11.00 boat?
- A coach bringing people to one of the boats was late and the visitors missed the boat. Which boat do you think it was?
- How many more people went on the 9.00 boat than on the 12.00 boat?
- Which boat had most people on it? Why do you think this was?
- The 1.00 boat was full. How many visitors can one of these boats hold?
- How many people travelled on the boats altogether?
- Put the information shown on the graph in a table.

Friday	<p><b>Poetry</b></p> <p>To understand what alliteration is and use it to create a poem.</p> <p>Here is another lesson on poetry but today you are going to use alliteration.</p> <p>This lesson includes two videos to show you what alliteration is and three activities.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zc3v6g8">https://www.bbc.co.uk/bitesize/articles/zc3v6g8</a></p>	<p>Here is a starter for you - <a href="https://uk.ixl.com/math/year-3/am-or-pm">https://uk.ixl.com/math/year-3/am-or-pm</a></p> <p>How quickly can you answer these ten questions? This activity is similar to our Friday Speed Maths session except that you are timing yourself rather than racing against the clock.</p> <ol style="list-style-type: none"> <li>1. <math>834 - 10 =</math></li> <li>2. <math>290 + 10 =</math></li> <li>3. <math>3 \times 8 =</math></li> <li>4. <math>12 \div 3 =</math></li> <li>5. <math>3/5 + ? = 1</math></li> <li>6. <math>1 - 1/4 =</math></li> <li>7. <math>669 + 149 =</math></li> <li>8. <math>718 - 349 =</math></li> <li>9. <math>2/7 + 3/7 =</math></li> <li>10. <math>8/9 - 1/9 =</math></li> </ol>
<b>Enrichment Tasks</b>		
<p style="text-align: center;">Art</p> <p>Create a landscape using collage.</p> <p>Artist Emma Majury makes a collage of two contrasting landscapes, using paper, plastic, card, fabric, cotton wool, feathers and leaves among other materials.</p> <p>She gives advice on making the best use of texture and colour, and using your imagination to make different materials represent real life objects.</p> <p>When finished, the collage can either be glued down, or you can take a photo to keep a record of the art work.</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/art-and-design-using-textured-materials-landscape-collage/zfrfbdm">https://www.bbc.co.uk/teach/class-clips-video/art-and-design-using-textured-materials-landscape-collage/zfrfbdm</a></p>		

We would love to see your finished artwork. Email a picture of it to the school, [office@fairways.southend.sch.uk](mailto:office@fairways.southend.sch.uk)

### Geography

Everything in the world is connected.

You might have wondered why the Earth has so many different habitats. The answer actually lies in the Earth itself: the ocean and land can tell us a lot about what affects the weather and climate in different regions. They can even tell us why different species live in certain locations. But how can we tell?

Legendary naturalist Sir David Attenborough takes us on a virtual trip across the world, and shows us how to use the Earth to understand the sky.

Watch the videos and enjoy!

[https://www.bbc.co.uk/bitesize/articles/zw7vtrd?xtor=CS8-1000-\[Discovery\\_Cards\]-\[Multi\\_Site\]-\[SL07\]-\[PS\\_BITESIZE~N~~A\\_TravelTheWorldWithDavidAttenborough\]](https://www.bbc.co.uk/bitesize/articles/zw7vtrd?xtor=CS8-1000-[Discovery_Cards]-[Multi_Site]-[SL07]-[PS_BITESIZE~N~~A_TravelTheWorldWithDavidAttenborough])

### Art for Kids Hub

Create an abstract Mindfulness colouring picture.

<https://www.artforkidshub.com/make-crazy-cool-abstract-design/>