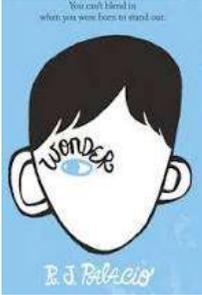


Home Learning	W/C: Monday 29 <sup>th</sup> June	Year: 6
<p><i>Hi Guys! If you are continuing to work from home, make sure to keep in touch – continue to email us at <a href="mailto:office@fairways.southend.sch.uk">office@fairways.southend.sch.uk</a> and we will respond to you as soon as we can. If you need any help or support – we are here for you.</i></p> <p><i>We are continuing to read ‘Wonder’ in school this week – we have not attached copies of the pages as we plan to read ahead - if you don’t have a copy of the text, please email us and we will do our best to copy some pages for you.</i></p> <p><i>A huge well done to those of you who have been going onto MyMaths and completing homework; we’re logging on regularly to give you feedback on your work. Here’s a couple of treats to reward you for your efforts:</i></p> <p><i>1. Watch these fascinating clips about our world with David Attenborough</i>  <a href="https://www.bbc.co.uk/bitesize/articles/zw7vtrd?xtor=CS8-1000-[Discovery_Cards]-[Multi_Site]-[SL07]-[PS_BITESIZE~N~A_TravelTheWorldWithDavidAttenborough]">https://www.bbc.co.uk/bitesize/articles/zw7vtrd?xtor=CS8-1000-[Discovery_Cards]-[Multi_Site]-[SL07]-[PS_BITESIZE~N~A_TravelTheWorldWithDavidAttenborough]</a></p> <p><i>2. Last month we were learning about Canada and in one of Mrs Anderson’s cooking clips she used maple syrup which comes from Canada. Do you know how it is made? Watch this clip to find out!</i>  <a href="https://www.youtube.com/watch?v=pkZL-XJbHMg">https://www.youtube.com/watch?v=pkZL-XJbHMg</a></p> <p style="text-align: center;"><i>Keep safe and happy! From Mrs Anderson and Mrs Brierley</i></p>		
	English	Maths
Monday	<p><b>Visit BBC Bitesize – KS2 Grammar, Punctuation and Spelling</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zhrdd2p">https://www.bbc.co.uk/bitesize/topics/zhrdd2p</a>  <b>Complete one activity from each section by watching the video and completing the linked activity.</b>  <b>Spelling – When is the ‘uh’ sound spelt with ‘ou’?</b>  <i>Ext: Complete the activity finding the correct spellings and</i></p>	<p><b>Revision: Revising Fractions</b>  Complete the quiz:  <a href="https://uk.ixl.com/math/year-6/fractions-review">https://uk.ixl.com/math/year-6/fractions-review</a>  (remember to use the “Learn with an Example” if you can’t remember what to do.)  <b>Focus of the Week: Ratio and Scale Factors</b>  Follow the Lesson for today on BBC Bitesize and complete the</p>

	<p>then create sentences using the spellings. Can you find anymore examples of words where 'uh' is spelt 'ou'?</p> <p><b>Punctuation – How to use bullet points.</b>  <i>Ext: How can we expand a bullet pointed list to use semi-colons. Can you remember? Try some examples.</i></p> <p><b>Grammar – What are subordinating conjunctions?</b>          Complete the activity and the quiz. <i>Ext: Copy out a list of possible conjunctions and use some of these in example sentences.</i></p>	<p>activities.  <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a>          (If you are unable to print the worksheets, you can complete the tasks on paper.)</p>
<p>Tuesday</p>	<p><b>Complete a reading comprehension:</b>  <b>The Changing Police</b>          Read the text through, discuss it with an adult if possible and then attempt the questions.          (See attachments in  <a href="https://www.fairways.southend.sch.uk/year-6-1/">https://www.fairways.southend.sch.uk/year-6-1/</a>)</p> <p><i>Ext: Debate linked with call for Police changes now? Should the police be allowed to carry guns?</i></p>	<p><b>Revision: Fractions – Word Problems</b>          Complete the quiz:  <a href="https://uk.ixl.com/math/year-6/fractions-of-a-whole-word-problems">https://uk.ixl.com/math/year-6/fractions-of-a-whole-word-problems</a>          (remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p><b>Focus of the Week: Ratio and Scale Factors</b>          Follow the Lesson for today on BBC Bitesize and complete the activities.  <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a>          (If you are unable to print the worksheets, you can complete the tasks on paper.)</p>
<p>Wednesday</p> 	<p>Our Class text for this term would be <b>‘Wonder’ by R J Palacio.</b>          If possible, it would be great if you could <b>read or listen to the book.</b> Talk to an adult to see if you are able to get hold of a copy. (Or the pages are on the school website)</p> <p>The book moves onto <b>Part 2 – Via. Begin by listening to ‘Space Oddity’ by David Bowie</b> as quoted at the start of her section. <a href="https://www.youtube.com/watch?v=iYRH4apXDo">https://www.youtube.com/watch?v=iYRH4apXDo</a>  <b>Read p.82-90</b> (if at school up to p.103)  <i>Why does the author change narrators? Do you think this is</i></p>	<p><b>Revision: Fractions – Word Problems</b>          Complete the quiz:  <a href="https://uk.ixl.com/math/year-6/fractions-of-a-group-word-problems">https://uk.ixl.com/math/year-6/fractions-of-a-group-word-problems</a>          (remember to use the “Learn with an Example” if you can’t remember what to do.)</p> <p><b>Focus of the Week: Ratio and Scale Factors</b>          Follow the Lesson for today on BBC Bitesize and complete the activities.  <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p>

<p>Moved from last week if needed?</p>	<p><i>effective? Have you read any other books that have done this? Do you have a favourite book where you wish they had?</i></p> <p><b>If possible, discuss your thoughts with someone else or write them down and send them in email to us.</b></p>	
<p>Thursday</p>	<p>Listen to this Greek Myth on BBC radio:  <a href="https://www.bbc.co.uk/teach/school-radio/ks2-primary-history-ancient-greece-king-midas-and-the-golden-touch/z4wyhbkc">https://www.bbc.co.uk/teach/school-radio/ks2-primary-history-ancient-greece-king-midas-and-the-golden-touch/z4wyhbkc</a></p> <p>Download the transcript to read along while you listen if you'd prefer. This is the story of King Midas and the Golden touch – have you heard of this story before? Were there any additions to the story you didn't expect? <b>What do you think the moral of this story is?</b></p> <p><b>Ext: Draw a story map to outline the myth so that you could use it to help you to retell the story.</b></p>	<p><b>Revision: Equivalent Fractions</b>  Complete the quiz:  <a href="https://uk.ixl.com/math/year-6/equivalent-fractions">https://uk.ixl.com/math/year-6/equivalent-fractions</a>  (remember to use the "Learn with an Example" if you can't remember what to do.)</p> <p><b>Focus of the Week: Ratio and Scale Factors</b>  Follow the Lesson for today on BBC Bitesize and complete the activities.  <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p>
<p>Friday</p> 	<p>Our Class text for this term would be 'Wonder' by R J Palacio.</p> <p>If possible, it would be great if you could <b>read or listen to the book</b>. Talk to an adult to see if you are able to get hold of a copy. (Or the pages are on the school website)  Read <b>Genetics 101</b> and the <b>Punnett square</b> -</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z2rm3k7/video">https://www.bbc.co.uk/bitesize/guides/z2rm3k7/video</a> This video explains a bit more about how the Punnett Square works.</p> <p>In School: Link to science lessons and evolution – draw a punnett square representing tall genes – Lynsey to explain.</p>	<p><b>Revision: Fraction Sequences</b>  Complete the quiz:  <a href="https://uk.ixl.com/math/year-6/patterns-of-equivalent-fractions">https://uk.ixl.com/math/year-6/patterns-of-equivalent-fractions</a>  (remember to use the "Learn with an Example" if you can't remember what to do.)</p> <p><b>Focus of the Week: Ratio and Scale Factors</b>  Follow the Lesson for today on BBC Bitesize and complete the activities.  <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a></p>

<b>Enrichment Tasks</b>		
<p><b>Art</b> – Linked with the Midas touch – <b>Turn something surprising gold. Take everyday items and turn them gold with paint/colouring/wrapping paper.</b> Does it make them better or worse? Look at the artwork of Liz West – A British artist who likes to inject colour to her artwork installations <a href="https://www.admiddleeast.com/art-design/art/artist-liz-wests-immersive-works-add-bursts-of-colour-to-unexpected-places">https://www.admiddleeast.com/art-design/art/artist-liz-wests-immersive-works-add-bursts-of-colour-to-unexpected-places</a> Put her name into a search engine and google images to see more of her work.</p>		
<p><b>Science</b> – woodlice lesson (At school) Children to make a choice chamber from junk modelling materials to investigate what environment woodlice prefer. We’re going to do light and dark. <a href="https://www.youtube.com/watch?v=3TwxhorMKC0">https://www.youtube.com/watch?v=3TwxhorMKC0</a> Set up the chamber and then investigate preferences as in the attached lesson notes.</p>		
<p><b>Science – Learn about Charles Darwin.</b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/ks2-charles-darwin-victorian-science/zddbnr0">https://www.bbc.co.uk/teach/class-clips-video/ks2-charles-darwin-victorian-science/zddbnr0</a> - watch video from BBC bitesize to introduce Charles Darwin  then <a href="https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/z9qs4qt">https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/z9qs4qt</a> - learn about evolution and complete linked activities</p>		
<p><b>History – Ancient Greece</b> Complete some independent research to find out about the Ancient Greeks.</p>		

**5 ideas for mindfulness:**

**Put on your favourite song** – turn it up loud and sing along proudly!

**Think about a precept** – “Courage. Kindness. Friendship. Character. These are the qualities that define us as human beings, and propel us, on occasion to greatness.” Look these words up in a dictionary and make a poster or picture to illustrate what you think it means.

**Listen to your surroundings:** Take 5 or 10 minutes to do nothing. Sit quietly, preferably outdoors, close your eyes and listen to the sounds you can hear.

**Doodling**- Take a piece of paper and let your pen/pencil roam freely on the page – see where it takes you and what patterns it makes.

**Make an origami butterfly** - <https://www.youtube.com/watch?v=nWjEYIMZnhE>