

Message from teachers:

Hello again Class 1 and Class 2!

And for all you Star Wars fans ... May the fourth be with you! 😊

We are still missing you lots. We really hope you enjoyed seeing our videos on YouTube! Here are the links to some more that we've made:

Miss Andrews: Here is my latest video message to you all! <https://www.youtube.com/watch?v=SBQgUeThNAo>

I have to apologise for not doing the 5 birthday claps and the one for luck in my video. I was really rushing as the first video I made was just under 23 minutes long but, unfortunately it was too long to load onto YouTube, so then I had to film it all again and I rushed and forgot to do that!

Mrs Muir:

Here is my latest video message <https://youtu.be/F2iGqv4Z8jA>

Listen carefully to the poem that I read to you at the end of my video message. Can you answer the following questions to your grown up:

- Where did the poet go to see the bonfire?*
- What was the first thing the person shouted?*
- What four colours are mentioned in the poem?*

- *What is a Union Jack?*
- *What word in the poem rhymes with hill?*
- *What time did they go home?*
- *Why was everyone so excited?*
- *How did they celebrate?*

Here is what Mrs Wells has been doing at home:

Hello children, hope you are all having fun at home. I miss you all, I bet you have changed so much since I have seen you last! I have spent my time keeping my 4 year old son entertained. We have been walking our two little dogs, Milo and Romeo, by the river across the road from our house every day as well as caring for my two horses Bracken and Mac, at the stables. Have you got any pets you have been caring for?

My husband has also been working at home so in his spare time he has been doing lots of DIY projects and I have been cleaning up after him! We have been enjoying the sunshine by having lots of barbeques, putting up my son's bouncy castle and playing with his other toys in the garden. What have you been doing outside?

My son has been missing his friends so he has been making video messages for his friends. I hope you have been able to keep in contact with all of your friends. He has also been keeping busy with lots of craft activities and suggested activities from his preschool. We try to stick to a daily routine to keep busy but it is very relaxed! He has loved spending lots of time with his Dad and I, his favourite game is to build a tower of Kapla bricks and fire his hot wheels cars at them to knock them down.

I'm so excited to be able to see you all again when it is safe, enjoy all of the extra family time you are having, keep safe!

Look out next week to find out what Mrs Mechem has been doing!

	<p>Dear Parents,</p> <p>We hope you and your family are all well.</p> <p>Thank you to those who have emailed in photos and information about what your children have been doing. It's lovely to see them!</p> <p>As much as we'd like to see more of the children and their families, unfortunately, guidance states that we are not allowed to accept requests from parents to be friends on social media. We are sorry, but hope you understand.</p> <p>Please note that one of the suggestions for home learning this week is for making a VE Day salad on Friday. This is just a heads up in case you wish to get some food for a red, white and blue themed salad when you go shopping. Also, you might like to make one of the Wartime Recipes with your child, so check out what you need well in advance.</p> <p>Remember, we'd love to see photographs of anything your children have enjoyed doing. Email them to the office with a brief description and they'll make sure we see them!</p> <p>Take care.</p> <p>The Reception Team 😊</p>
Monday	<p>Phonics: Recap: Jolly Phonics Songs https://www.dailymotion.com/video/x2wpdvv <i>we don't actually learn 'ue', (the last song) in Reception, but it won't hurt them to sing along if they want to.</i></p> <p>Recap: Practise writing one-armed robot letters (k, m). Please refer to the guidance previously given in the Home Learning Plans W/C 20.04.2020 about how to hold a pen or pencil.</p>

Recap the 'er' digraph (2 letters make one sound). Ask your child if they can remember and write down the grapheme (written form of letters) for this phoneme (sound). Tell them that today we're going to be recapping the 'er' phoneme. Watch and read the words on: https://www.youtube.com/watch?v=Taa3ANEyN_Y

Ask your child, "What does a sentence need?" (start with a capital letter, finger spaces between the words, punctuation at the end). Tell your child that you are going to dictate a sentence, then they will write it down. Say, "**Amber said it was her tower.**" Say it again and your child repeats it. Say it again and raise a finger for each word to count how many words are in the sentence. Repeat it as many times as necessary until your child has finished writing it. When your child has finished, discuss any errors. Can your child make up their own sentence using a word/words containing 'er'?

Sing the Tricky Words song: <https://www.youtube.com/watch?v=3NOzgR1ANc4>

English:

We would introduce our topic of VE Day with some background information. The information found on the Newsround website is really interesting, but please put some of it in your own words and explain what some of the language means – children love learning new words! : <https://www.bbc.co.uk/newsround/48201749>

Ask your child to put the above information into their own words (verbally) to ensure some understanding. Ask your child: Who was the Prime Minister then? Who is the Prime Minister now? Can your child point to the queen in the photograph? How old do you think the Queen is there? How old is she now? Look at clip of the Queen on her 94th birthday: <https://www.youtube.com/watch?v=WFBLy3dBaqU>

You could discuss and compare the end of World War 2 VE Day celebrations to the world war on Coronavirus – how will the children feel when they will be free to go out and play with their friends again? How would they like to celebrate when this virus has been beaten and we can all go back to school, etc?

Maths:

Recap – writing numbers. Watch: <https://www.youtube.com/watch?v=DzKqCmjVXLI> Please remind your child to draw the line straight down for number 9. Refer to previous guidance for patter.

Recap: one less and one more than a given number – begin with resources (ie **teddies**) and ask your child, What is one less than 5? Your child should count out 5 teddies and take one away to give you the answer. Repeat with

	<p>other numbers. Show them how this works using a number line. Using your number cards 0-20, shuffle them up and ask your child to turn the top card over. Can they tell you what is one less or one more than that number?</p> <p>Play Helicopter rescue – this practises both one more and one less, so they need to listen carefully! https://www.topmarks.co.uk/learning-to-count/chopper-squad Remember to choose the number range that your child is comfortable with and focus on one more and one less rather than ten more and ten less.</p>
Tuesday	<p>Phonics: Recap: Sing along with the alphabet song: https://www.youtube.com/watch?v=XC6wQQHo8uU</p> <p>Recap: Hunt for things around the home containing the ‘h’ sound – one point if the item begins with a ‘h’ sound, 2 points if the ‘h’ sound can be heard somewhere else in the word. Can your child get 5 points or more?</p> <p>Recap: Practise writing one-armed robot letters (n, p)</p> <p>Go to https://www.phonicsplay.co.uk/SentSubPhase3.html Allow Adobe Flash if you don’t already have it. Click ‘Menu’. Click the sentence: ‘She has had lots of good books.’ Your child should read the sentence and the words at the bottom. Ask your child to move some words around so that the sentence says: Joan has seen lots of hard food.</p> <p>If you still have the words from previous word sheets, make a ‘ladder’ out of them. How far up the ladder is your child able to read the words? If you don’t have them, just copy them from the document we provided before and write them on pieces of paper.</p> <p>English: Look at https://www.iwm.org.uk/history/10-photos-of-ve-day-celebrations When looking at the photographs, ask your child what they would hear if they were there. What would they see? How would they feel? What are the children holding? What colour would those flags be? Do you know the name of the British flag? Was the 8th May 1945 a cold or warm day? How do you know? Have you ever danced a conga? If so, what was the occasion? If not, have a go with your family – how does it make you feel?</p> <p>On Google Images, look at photographs of VE Day street parties. Discuss what can be seen.</p> <p>Look at the invitations on the Word document attached – or if you have any real invitations at home, that would be better. What information is needed on an invitation? Create a blank template (example can be seen on Invitation Template PDF) for an invitation to a VE Day street party for your child to complete – this could be an</p>

	<p>invitation to all of their teddies/dolls/superheroes/ants. Can they draw an appropriate picture to decorate their invitation?</p> <p>Maths: Recap – Count to 20 (count and move) Watch: https://www.youtube.com/watch?v=0VLxWIHRD4E</p> <p>Recap – using the number cards 0-20 that you have previously used, shuffle them up and ask your child to order them. If necessary, begin with 0-5, if they do that successfully, give them 6-10, then 11-15, then the rest.</p> <p>Recap – repeating patterns – the children should know that to describe a repeating pattern with, for example 2 alternate colours, it is called an AB repeating pattern. With 3 colours, it's called an ABC repeating pattern. They would know what an ABB pattern would look like too (i.e. red, blue, blue, red, blue, blue). Watch: This first video would suit your child if they haven't quite grasped repeating patterns yet and it's a good reminder for those who may have forgotten: https://www.youtube.com/watch?v=UuAYp6O8GwU The next video is slightly more challenging. Pause the video and ask your child to describe the repeating patterns used in terms of A and B etc. https://www.youtube.com/watch?v=MBjixSx45-Q</p> <p>Ask your child to make an AB repeating pattern – they could use teddies and dolls, sticks and leaves, superheroes and villains, pens and pencils, etc. Ask if they can make an ABC repeating pattern using their resources. What about an ABB pattern and an AAB pattern?</p>
Wednesday	<p>Phonics: Recap: Sing along phonics and alphabet song: https://www.youtube.com/watch?v=tKsli1MH4lw</p> <p>Recap: Practise writing one-armed robot letter (r) and zigzag monster letter (v)</p> <p>Recap: ask your child to make up a sentence for each of these words: what, there, out (practise arm-tapping these words before they write their sentence). What does a sentence need? If your child is struggling with these words then use words from the Word Sheet that they are currently working on with their reading.</p> <p>Open the document: Match caption to picture either Phase 2 or Phase 3. Show your child how we would read the caption then find the picture that matches it. Please work directly from the screen unless you really want to print them off. Your child need only complete one of the sheets (there are 9 on the Phase 2 document!). You could always do another one on another day.</p>

Play High Frequency Word Bingo (One of the Phase 2s, Phase 3 or Phase 4) on <https://www.ictgames.com/mobilePage/literacy.html> Don't worry about printing off a sheet, just allow your child to read the words from the screen. Give them a point for reading them correctly, without sounding out!

English:

Ask your child to write a list of things they will need at their VE Day street party – use sounds to try to write these words – bunting, flags, cups, plates, food, tables, cloth, chairs, hats, etc. Look at photographs again of the street parties on Google Images for ideas if necessary.

Children can begin making hats, flags, etc for their virtual street party. (See today's Maths plan for bunting.)

Maths:

Recap – 2D shapes. Watch: <https://www.youtube.com/watch?v=illidcCw92g> for the main activity of making bunting, it would be really good to talk about irregular shapes, ie **any** 5 sided shape is called a pentagon, **any** 6 sided shape is a hexagon – they don't have to look like:  or  (these are regular shapes where all the sides are the same length.) A pentagon can look like this:  And a hexagon can look like this:  **All** 4 sided 2D shapes are called 'quadrilaterals' – we would be introducing this word to the children at this stage. Some are **also** called squares, oblongs, etc. Emphasise the need to count the number of sides to name the shape. All this information will be useful for the children to know when making their bunting. Look at **PDF Irregular 2D shapes**. Ask your child to count the sides of each shape and name them.

Look at pictures of bunting on the internet – or the images of VE Day street parties you looked at yesterday: Ask your child, "What shape is the bunting? (It's usually triangles or oblongs for flags.) What other shapes could you use to make the bunting out of?"

In the war, one of the sayings that people lived their lives by was 'Make do and mend'. For this activity, make do with any resources available for your child to make their bunting. I would use newspaper, odd bits of wrapping paper, cut up some of the old clothes I've sorted out, I'd even re-use the 'Class 2, I miss you!' sign I made for my first video by cutting that into different shapes.

Ask your child to create different 2D shaped bunting. If they make shapes that have 7 or more sides, can they remember (from the clip they just watched in 'Recap') or find out themselves what those shapes are called? Can they make a repeating pattern with their shapes?

Thursday

Phonics:

Recap: Have you been practising the **British Sign Language alphabet** that Mrs Young included in her assembly? Have a go at singing and signing the alphabet and phonemes with Jack Hartman – <https://www.youtube.com/watch?v=YUAKeUzRgn8>

Recap: Practise writing zig zag monster letters (w, x, z)

Recap: **Twinkl May Phonics Calendar**: Use the free access code: UKTWINKLHELPS at www.twinkl.co.uk/offer to search for May's calendar – choose which phase/s you'd like to do. Complete today's activities.

Look at the PDF **Write a caption**. Your child can write a caption for one or both of the pictures. Ask them to tell you their sentence first, then write it. What does a sentence need to be a sentence?

Choose a different phase to complete of the High Frequency Word Bingo from yesterday. <https://www.ictgames.com/mobilePage/literacy.html>

English:

Thinking back to the rainbow salad they made last week, which foods could they use to make a red, white and blue salad? (Suggestions: blueberries, strawberries and cream or bananas). What is the title? What do they need to write first? Can they start writing the steps? What tip would they give? What else do the instructions need? (picture of the finished product). Ask them to draw pictures of the steps to make the VE Day salad and write a caption underneath each step. Refer to the Rainbow Salad instructions written last week if necessary.

Maths:

Recap – This idea has been 'magpied' from Henry J in Class 2! Either you or your child need to draw the outline of a game of hopscotch. Ask your child to write in the numbers (go up to 10). If you've got space outside and chalk, do it there so the child can actually play it themselves, if you don't have the space, just draw it on a piece of paper and dolls, teddies, or superheroes can be made to play the game! The main idea with this activity is writing numbers for a purpose, but if they can play the game themselves, it's great for their coordination and gross motor skills!

Recap – Money – if you have at least one of each coin (1p to £2), please look at these with your child. Ask: What colour is this coin? How much is it worth? Who is the picture of? What else can you see on the coin? Can they order the coins from least value to most? What if you had 1p and 1p, how much would you have altogether? Do we have a 2p coin? How much would you have if you had 2p and 1p? Do we have a 3p coin? Etc.

	<p>Recap – Play: https://www.topmarks.co.uk/money/coins-game Sort one coin game to begin with – can your child get a score of 10? Then go back to ‘Menu’ and play Ordering coins – to begin with, can your child order 1p – 20p coins?</p> <p>Now play https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html this is a good site as the children have to make different totals, but they could just make the totals out of 1p coins. Try to challenge them to use as few coins as possible to make the total.</p> <p>OR:</p> <p>If you have enough coins, play a substitution game. You will need lots of coins (up to 20p coins) and a die. Player one rolls the die and takes that amount in coins, trying to make the amount using as few coins as possible. Player 2 does the same. First player rolls the die again and takes that amount in coins. They look at their total and see if they can swap any of their coins for another coin, ie, if they rolled a 1 (so they have a 1p coin from their first go) and then a 6 (they might take a 5p and a 1p), they could swap the two 1p coins for a 2p coin. The <u>loser</u> is the first person to have 10 coins and not be able to swap any.</p>
Friday	<p>Make VE Day salads. Decorate the area with bunting etc. Set up your teddies, dolls and superheroes in long lines in the garden (if it’s a nice day) or indoors (if the weather’s not good). Enjoy your virtual street party!</p> <p>Happy 75th Anniversary of VE Day celebrations everyone!</p>
Enrichment Tasks	
<ul style="list-style-type: none"> • Watch this episode of Kit and Pup making a rainbow out of fabric – Miss Andrews is going to try to make one to put in her window for passers-by to enjoy! https://www.youtube.com/watch?v=KSFmRMp5oiM Can your child make a rainbow out of fabric and describe the materials they use? Thick/thin, smooth/bumpy, soft/rough,etc. 	
<ul style="list-style-type: none"> • Choose your favourite Wartime Recipe from the Twinkl website and make it! It would be a fun activity to do with your grown-up. (Sorry, the Wartime Recipe file was too big to attach to email on.) 	
<ul style="list-style-type: none"> • Many children were evacuated in the war (discuss this with your child). Other than clothes, which 5 things would you pack in your suitcase and why? 	

Other activities you might like to do:

- ✚ How is your British Sign Language going? You could check how well you know the alphabet by playing the Fingerspelling game here <https://www.british-sign.co.uk/> You have to type in your name (just use initials if you wish). Use the slider at the top to slow the game right down. See how many words you can spell in 2 minutes.
- ✚ In 'Create a finger spelling word', children can type in their name, or any other word, and see what it looks like in the sign language letters. They can then practise spelling the words with their hands and say the letter names!
- ✚ We were learning to sign the numbers 0 to 20 at school. <https://www.youtube.com/watch?v=liVB5O46g48> will remind the children how to sign them, look carefully at the position of the hand for each number. Or watch Miss Andrews' video as we sign '10' slightly differently.